Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

HOMI 670
PREACHING FROM THE OLD TESTAMENT

COURSE DESCRIPTION
This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.

RATIONALE
HOMI 670 provides the advanced Homiletics student with the abilities necessary to craft expository and narrative sermons from Old Testament texts. This course will explore the hermeneutical challenges of developing sermons from different Old Testament genres. The student will gain experience in writing sermons that incorporate both sound exegesis and rhetorical development.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
   a. Computer with basic audio/video output equipment
   b. Internet access (broadband recommended)
   c. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES
   Upon successful completion of this course, the student will be able to:
   a. Prepare a genre-specific outline noting the structural relationships of various ideas in the text.
   b. Demonstrate the influence of a Christocentric theological perspective for discovering the main idea of an Old Testament text.
   c. Design a sermon manuscript that properly connects the main idea of the text with appropriate rhetorical elements.
   d. Summarize the theological and hermeneutical foundations for Old Testament preaching.

V. COURSE REQUIREMENTS AND ASSIGNMENTS
   a. Textbook readings and lecture presentations
   b. Course Requirements Checklist
After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

c. Discussion Board Forums (5)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 200 words. (Outcomes: A, B, C, D)

d. Sermon Manuscripts (3)

Each student will write a 15-page sermon manuscript based on the passages assigned in the course. This manuscript will utilize the appropriate formatting to demonstrate the various elements of the sermon. (Outcomes: A, B, C, D)

VI. COURSE GRADING AND POLICIES

A. Points

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 80 pts ea)</td>
<td>400</td>
</tr>
<tr>
<td>Sermon Manuscripts (3 at 200 pts ea)</td>
<td>600</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

- A = 940–1010
- A- = 920–939
- B+ = 900–919
- B = 860–899
- B- = 840–859
- C+ = 820–839
- C = 780–819
- C- = 760–779
- D+ = 740–759
- D = 700–739
- D- = 680–699
- F = 0–679

C. All assignments for this course are to be formatted in accordance with LUSD Writing Guide and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the Online Writing Center.

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# Course Schedule

## HOMI 670

Textbooks:  
- Bartholomew & Goheen, *The Drama of Scripture* (2014).  

<table>
<thead>
<tr>
<th>Module/Week</th>
<th>Reading &amp; Study</th>
<th>Assignments</th>
<th>Points</th>
</tr>
</thead>
</table>
| 1 | Bartholomew & Goheen: Act 1–Interlude  
Gibson: chs. 1, 10  
Greidanus: chs. 1–6  
Kaiser (2003): ch. 3  
1 presentation | Course Requirements Checklist  
Class Introductions  
DB Forum 1 | 10  
0  
80 |
| 2 | Akin et al.: chs. 5, 7  
Kaiser (2003): ch. 5  
Miller: chs. 3–7  
1 presentation | DB Forum 2 | 80 |
| 3 | Kaiser (2007): chs. 1–3  
1 presentation | Sermon Manuscript 1 | 200 |
| 4 | Akin et al.: chs. 6–7  
Gibson: ch. 6  
Kaiser (2003): chs. 6, 10  
1 presentation | DB Forum 3 | 80 |
| 5 | Kaiser (2007): chs. 4–6  
1 presentation | Sermon Manuscript 2 | 200 |
| 6 | Gibson: ch. 7  
Greidanus: ch. 10  
Kaiser (2003): chs. 7–8  
1 presentation | DB Forum 4 | 80 |
| 7 | Kaiser (2007): chs. 7–9  
1 presentation | Sermon Manuscript 3 | 200 |
| 8 | Kaiser (2007): ch. 10  
1 presentation | DB Forum 5 | 80 |

**Total** 1010

DB = Discussion Board
NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.