

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HOMI 635

PREACHING FOR SPECIAL OCCASIONS

COURSE DESCRIPTION

This course is a study in the selection, preparation and delivery of sermons to meet the needs of the contemporary church family. Attention is given to the preaching of the special occasion sermons (i.e. Christmas, Easter, Weddings, Funerals, etc).

RATIONALE

Preaching for special occasions will take the student who has demonstrated a mastery of expository preaching and prepare them for the type of special occasion preaching that occurs in typical local church ministry settings. Students will learn how to exposit Biblical texts that directly relate to special occasions like weddings, funerals, holidays, and other unique events that occur while serving a local church. The course will equip the student to select an appropriate text for various special occasions, as well as prepare and deliver a tailored sermon manuscript for such occasions that is practically applied and gospel driven.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Create a sermon manuscript for special occasions and select holidays.
- B. Relate scriptural passages expositively to sermons on special occasions and select holidays.
- C. Evaluate sermons that have been used for special occasions and select holidays.
- D. Create a portfolio of sermons for various events that pastors will face in the life of their ministry.
- E. Demonstrate the ability to preach for a special occasion or select holiday.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words. (Outcomes: B, C)

- D. Sermon Series Plan (3)

Each student will craft a 4–6-Sermon Series Plan for 3 different special occasions. The occasions will be a revival, a holiday series, and a family series using Mother's Day and Father's Day. (Outcomes: B, D, E)

- E. Sermon Manuscript

Each student will write a 15-page sermon manuscript for an expositional funeral service. This manuscript will utilize the appropriate formatting to demonstrate the various elements of the sermon. (Outcomes: A, B, E)

- F. Book Critiques (2)

Each student will write a 700–1000-word book critique on the selected textbooks and will conform to current Turabian style for book reviews. All citations must be in-text parenthetical citations giving only the page number or locator information. (Outcomes: C)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts ea)	100
Sermon Series Plan (3 at 175 pts ea)	525
Sermon Manuscript	175
Book Critiques (2 at 100 pts ea)	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

HOMI 635

Textbooks: Bush, *This Incomplete One* (2006).
 Chappell, *The Hardest Sermons You'll Ever Have to Preach* (2011).
 Fasol, *A Complete Guide to Sermon Delivery* (1996).
 Gibson, *Preaching for Special Service* (2001).
 Nelson, *A Book of Prayers* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Chappell: chs. 1–4 Gibson: chs. 1–3 1 presentation 2 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Chappell: chs. 5–11 Fasol: ch. 1 Gibson: chs. 4–6 1 presentation 1 website	DB Forum 2	50
3	Bush: Selected Readings Chappell: chs. 12–18 Fasol: ch. 2 1 presentation	Sermon Series Plan 1	175
4	Bush: Selected Readings Chappell: chs. 19–20 Fasol: ch. 3 Nelson: sec. 1–3 1 presentation	Sermon Series Plan 2	175
5	Bush: Selected Readings Chappell: chs. 21–25 Fasol: ch. 4 Nelson: sec. 4–6 1 presentation	Sermon Series Plan 3	175
6	Bush: Selected Readings Fasol: ch. 5 Nelson: sec. 7–9 1 presentation	Book Critique 1	100
7	Fasol: ch. 6 Nelson: sec. 10–12 1 presentation	Sermon Manuscript	175

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Fasol: ch. 7 1 video 1 website	Book Critique 2	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.