

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HOMI 605**

#### **EXPOSITORY PREACHING**

#### **COURSE DESCRIPTION**

A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons. (Formerly HOMI 611)

#### **RATIONALE**

This course provides the advanced homiletics student with the abilities necessary to craft an expository sermon that connects rhetorically with any listener. It is the second class offered in the Liberty University School of Divinity homiletics cognate designed for students who want to focus more attention on expository preaching. This course will enhance the student's understanding of authentic, biblical exposition and prepare the student for additional studies in both Old Testament and New Testament preaching and preaching on special occasions.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Demonstrate an ability to interact with the assigned reading for the course.
- B. Define the rhetorical elements used in expository preaching.
- C. Demonstrate an ability to develop appropriate illustrations and natural analogies for expository preaching.

- D. Analyze a biblical text to identify how it connects with human experience.
- E. Analyze a biblical text to identify its Christocentric purpose.
- F. Create an expository sermon, incorporating all of the necessary textual and rhetorical elements.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

The Discussion Board Forums will cover the Reading & Study material from the course. Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for the forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 other classmate's thread. The reply must be at least 200 words.

- D. Book Critique

The student will write a 6-8-page book critique in this course. The paper must be formal, including the bibliographic entry, author information, content overview for assigned texts, evaluation of the books strengths and weaknesses, and a recommendation of the books value for those in ministry.

- E. Oral Presentation Worksheets (2)

The student will complete Oral Presentation Worksheets on the preparation of expository sermons according to the McDill textbook.

- F. Homiletical Outline

The student will complete a homiletical outline on the book of Philippians. Using the supplied outline and McDill's categories, the student will identify the series theme, individual sermon titles that relate to the series theme, and the sermon idea for every text.

- G. Sermon Manuscripts (2)

Using the Oral Presentation Worksheets and the guidance of the McDill textbook, each student will write two 15-page sermon manuscripts. These pages include a title page, the Oral Presentation Worksheet on the text, and the sermon written in manuscript form using the supplied template.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Book Critique	100
Oral Presentation Worksheets (2 at 125 pts ea)	250
Homiletical Outline	150
Sermon Manuscripts (2 at 150 pts ea)	300
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

## ***COURSE SCHEDULE***

### **HOMI 605**

Textbooks: Akin et al., *Engaging Exposition* (2011).  
 Anders, *Holman New Testament Commentary* (1999).  
 Blackwood, *The Power of Multi-Sensory Preaching and Teaching* (2008).  
 Fee, *Philippians* (2010).  
 MacArthur, *Philippians* (2001).  
 McDill, *12 Essential Skills for Great Preaching* (2007).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Fee: pp. 11–128 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
<b>2</b>	Fee: pp. 128–197 2 presentations	Book Critique	100
<b>3</b>	Akin et al.: chs. 21–25 1 presentation	Oral Presentation Worksheet 1	125
<b>4</b>	Akin et al.: chs. 26–30 1 presentation	Homiletical Outline	150
<b>5</b>	Akin et al.: chs. 11–15 1 presentation	Oral Presentation Worksheet 2	125
<b>6</b>	Blackwood: chs. 1–6 1 presentation	Sermon Manuscript 1	150
<b>7</b>	Blackwood: chs. 7–12 1 presentation	Sermon Manuscript 2	150
<b>8</b>	Selected Reading 1 presentation	DB Forum 2	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.