

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HOMI 601

FOUNDATIONS OF EXPOSITORY TEACHING AND PREACHING

COURSE DESCRIPTION

This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by-step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instructions, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)

RATIONALE

The early church submitted itself to the apostles' teaching (Acts 2:42), and Paul instructed Timothy to pay attention to his life and his teaching (1 Timothy 4:16). The 21st Century church cannot afford to do less. This course will help prepare teaching ministers for the task before them—educating God's people in His Word.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Prepare a text analysis of a biblical passage(s) noting the structural relationships of various ideas in the text.
- B. Integrate a theological interpretation of a biblical passage(s) in which the main textual idea will be identified and based on the main textual idea.

- C. Demonstrate the ability to write the foundational statements of the sermon and/or lesson.
- D. Connect the theological interpretation with the sermon development through the combination of rhetorical skills, importation of natural analogies, and the development of illustrations.
- E. Plan a sermon/lesson manuscript that combines the elements of A, B and C leading to the preaching of the sermon or the teaching of the lesson.
- F. Construct a curricular plan.
- G. Discuss the practical, theological, and methodological foundations of Christian education as it relates to communicating theologically.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forum

Thread

Discussion boards are collaborative learning experiences. In the first module/week a forum is assigned, the student must create a thread in response to the provided prompt. The thread must be at least 400 words, demonstrate course-related knowledge, and must be supported with at least 2 citations in current Turabian format.

Replies

In the second module/week of the forum, the student must reply to at least 2 other classmates' threads. Each reply must be at least 200 words and incorporate at least 1 citation in current Turabian format. Acceptable sources include the textbook, the Bible, and other course materials. (MLO: G)

D. Worksheets (12)

The student will complete 12 Worksheets throughout the course on the preparation and dissection of a sermon according to the McDill textbook. (MLO: A, B, C, D, E)

E. Sermon Manuscript

Using the worksheets completed from the McDill textbook as a guide, the student will write a 15-page sermon manuscript on Philippians 1:12–18. The manuscript will utilize appropriate formatting in order to demonstrate the various elements of the sermon. (MLO: E)

F. Curricular Plan

The student will devise a Curricular Plan for the book of Titus. The plan must include the following: a series title, the main idea of the passage, sermon division statements, brief statements of explanation and illustration for each sermon division statement, and a conclusion consisting of a brief paragraph summarizing the lesson and emphasizing the main take away from the lesson and/or sermon. The plan must include a unit of 4 lessons for the book of Titus, a cover page, and 1,700–2,500 words of written content. (MLO: F)

G. Midterm Exam

The Midterm Exam will be an exercise that will assess the student’s understanding of the expository sermon preparation method. Materials for the Midterm Exam will be the Linhart text Sections 1–2. It will consist of 2 essay questions and have a 1-hour time limit. (MLO: A, B, C, D, E, F, G)

H. Final Exam

The Final Exam will be an exercise that will assess the student’s understanding of the expository sermon preparation method demonstrated. Materials for the Final Exam will be the Linhart text Sections 3–5. The Final Exam will consist of 3 essay questions and have a 1-hour and 30-minute time limit. (MLO: A, B, C, D, E, F, G)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forum	
Thread	50
Replies	50
Worksheets (12 at 50 pts ea)	600
Sermon Manuscript	100
Curricular Plan	100
Midterm Exam	50
Final Exam	50
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

HOMI 601

Textbooks: Linhart, *Teaching the Next Generations* (2016).
 McDill, *12 Essential Skills for Great Preaching* (2006).
 Richards & Bredfeldt, *Creative Bible Teaching* (1998).
 Stein, *A Basic Guide to Interpreting the Bible* (2011).
 Towns & Forrest, *Legacy of Religious Educators* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Linhart: chs. 1–6 McDill: Skills 1–2 Richards & Bredfeldt: chs. 1–5 Stein: chs. 1–4 3 presentations	Course Requirements Checklist Class Introductions Structural Diagram Worksheet Immediate Observations Worksheet	10 0 50 50
2	McDill: Skills 3–4 Stein: ch. 14 Towns & Forrest: ch. 1 and 2 choice chapters from Part II 1 presentation	Research Questions Worksheet Naming the Text Idea Worksheet	50 50
3	Linhart: chs. 7–11 McDill: Skills 5–6 Towns & Forrest: 2 choice chapters from Part I 1 presentation	Bridging Text to Sermon Worksheet Division Statements Worksheet	50 50
4	McDill: Skill 7 Richards & Bredfeldt: chs. 6–8 4 presentations	Persuasive Elements Worksheet Midterm Exam	50 50
5	McDill: Skills 8–10 Richards & Bredfeldt: chs. 9–11 5 presentations	Natural Analogies Worksheet Scenes and Stories Worksheet Human Experience Worksheet	50 50 50
6	McDill: Skills 11–12 Linhart: chs. 12, 19–22 Richards & Bredfeldt: chs. 13–18 Towns & Forrest: 2 choice chapters from Part III or IV 2 presentations	DB Forum – Thread Preaching for Faith Worksheet Oral Presentation Worksheet	50 50 50
7	Linhart: chs 13–18 Richards & Bredfeldt: chs. 19–20 Towns & Forrest: 1 choice chapter from Part V 2 presentations	DB Forum – Replies Sermon Manuscript	50 100

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Linhart: chs. 24–26 Towns & Forrest: 2 choice chapters from Part IV 2 presentations	Curricular Plan Final Exam	100 50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.