

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLTH 630

PRINCIPLES OF COMMUNITY HEALTH

COURSE DESCRIPTION

This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.

RATIONALE

This course sets the foundation for the other courses in the Health Promotion specialization for the MPH degree. A proper understanding of the role of the community within the context of public health provides the framework for evaluating health disparities and developing programs to solve the critical health issues.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
(Microsoft Office is available at a special discount to Liberty University students.)
- D. AMA style manual
- E. CDC resources available online

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discuss the role of the community in health promotion and disease prevention.
- B. Evaluate data sources for community health planning.
- C. Discuss the interrelationships of local, state, and federal initiatives in addressing community health needs.
- D. Investigate models relevant to community health planning.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook/on-line readings and video presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

The student will complete 3 Discussion Board Forums. Each discussion will consist of a thread and at least (minimum) 3 replies. The instructor is looking for substantial, thoughtful, and critical discussions. Threads are submitted by 11:59 p.m. (ET) on Thursday, and replies are submitted by 11:59 p.m. (ET) on Sunday of the same module/week.

- D. Article Reviews (4)

The student will identify research articles from the peer reviewed literature addressing a community health problem from Healthy People 2020 objectives or The Community Guide. The student will then write a 2–3 page summary of the content of the article. Additional sources may be needed to validate the main points of the article under review. The reviews must be submitted by 11:59 p.m. (ET) on Sunday of the assigned module/week.

- E. Research Paper

The student will explore a community related health issue identified in the Healthy People 2020 objectives. The goal of this study is to go beyond the basic framework on the Healthy People 2020 internet sources and thoroughly research printed professional literature. The student will write a 15–20 page research paper that must include a thorough discussion of the science behind the issue as well as the theory, political and policy challenges, and resources for meeting the objective.

1. Research Paper: Bibliography

A working bibliography of 10 sources must be submitted by 11:59 p.m. (ET) on Sunday of Module/Week 2.

2. Research Paper: Outline

An outline of the research paper must be submitted by 11:59 p.m. (ET) on Sunday of Module/Week 3.

3. Research Paper: Final Paper

The Final Paper must be submitted via SafeAssign by 11:59 p.m. (ET) on Sunday of Module/Week 7.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea)	300
Article Reviews (4 at 100 pts ea)	400
Research Paper	
Bibliography	50
Outline	50
Final Paper	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLTH 630

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	How to Use Healthy People 2020 1 presentation 4 websites	Course Requirements Checklist DB Forum 1	10 100
2	2 presentations 3 websites	Article Review 1 Research Paper: Bibliography	100 50
3	2 presentations 2 websites	Article Review 2 Research Paper: Outline	100 50
4	1 presentation 3 websites	Article Review 3	100
5	1 presentation 3 websites	DB Forum 2	100
6	2 presentations 2 websites	Article Review 4	100
7	1 presentation 3 websites	Research Paper: Final Paper	200
8	1 presentation 3 websites	DB Forum 3	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.