

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HLTH 622**

#### **PRIMARY HEALTHCARE IN DEVELOPING COUNTRIES**

#### **COURSE DESCRIPTION**

This course addresses the delivery of essential health care to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community healthcare worker schemes and appropriate technology.

#### **RATIONALE**

Infectious diseases, malnutrition, and complications of pregnancy continue to contribute to excess morbidity and mortality throughout developing regions of the world. This course evaluates the determinants of these health problems and investigates strategies to address them. The course will also discuss healthcare financing and sustainability in the context of underserved, impoverished people groups.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Assess basic healthcare needs in a developing country.
- B. Determine the most cost-effective means for basic healthcare delivery in an underserved area.
- C. Design low-cost clinical venues to maximize patient flow and enhance healthcare delivery.
- D. Differentiate between vertical and horizontal healthcare delivery systems.
- E. Discuss the importance of direct observational therapy for TB.
- F. Discuss training strategies for village health workers.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each student will then add a rebuttal to 3 classmates as well, resulting in 6 total replies. Each reply must be 250 words.

- D. Proposal Paper

1. Annotated Bibliography

The student will research at least 10 scholarly resources that are no more than 5 years old. The student will cite the resources in current AMA format.

2. Outline

The student will create a detailed outline for the Final Submission on the Research Paper.

3. Final Submission

The student will write a 10-page research-based paper in current AMA format that focuses on the design of a primary health program to meet the maternal and child health needs of an underdeveloped village. The paper must include at least 10 references in addition to the course textbooks and the Bible.

E. Quizzes (8)

Each reading quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10–15 multiple-choice, true/false, and 1 short-answer essay questions, and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums	320
Thread	(2 at 80 pts ea)
Replies	(2 at 80 pts ea)
Proposal Paper: Annotated Bibliography	40
Proposal Paper: Outline	40
Proposal Paper: Final Submission	200
Quizzes	(8 at 50 pts ea) 400
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 679 and below

C. Tests/Exams

1. Students must take the exam during the assigned module.
2. No test will be accepted after original due date without written approval from the professor. This approval must be sought prior to tests due date.
3. Students may not exceed the time limit allotted for exams. Five (5) points may be deducted from the test grade for every 10 minutes that the test is conducted beyond the allotted time requirement.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HLTH 622**

Textbooks: Lankester, *Setting Up Community Health Programmes* (2009).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Lankaster: chs. 1–3 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Thread Quiz 1	10 0 80 50
<b>2</b>	Lankaster: chs. 4–6 1 presentation	DB Forum 1 Replies Quiz 2	80 50
<b>3</b>	Lankaster: chs. 7–8 1 presentation	Proposal Paper: Annotated Bibliography Quiz 3	40 50
<b>4</b>	Lankaster: chs. 9–11 1 presentation	DB Forum 2 Thread Quiz 4	80 50
<b>5</b>	Lankaster: chs. 12–13 1 presentation	DB Forum 2 Replies Quiz 5	80 50
<b>6</b>	Lankaster: chs. 14–15 1 presentation	Proposal Paper: Outline Quiz 6	40 50
<b>7</b>	Lankaster: chs. 16–18 1 presentation	Proposal Paper: Final Submission Quiz 7	200 50
<b>8</b>	Lankaster: chs. 19–21 1 presentation	Quiz 8	50
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.