

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLTH 620

INTRODUCTION TO GLOBAL HEALTH

COURSE DESCRIPTION

This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.

RATIONALE

The student will be exposed to the inter-relatedness of global health issues, as well as the complexities of his/her challenges. This course will be helpful for those wishing to serve in the global health context, as well as those interested in increasing their awareness of global health challenges. This course provides a foundation for further global health studies.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major health issues in global health, the burden of diseases, and socio-economic determinants of health.
- B. Describe health systems in the global context.
- C. Enumerate the key agencies and organizations involved in global health concerns.
- D. Describe key components of successful global health programs.
- E. Assess global health problems.
- F. Recommend possible solutions to global health problems.
- G. Evaluate cultural and religious aspects related to global health.
- H. Evaluate one's Christian responsibility to global health issues.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

The student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 classmates' threads. Each reply must be at least 150 words.

- D. Case Study Reviews (2)

The student will review the major points of a case study or special topic. The student is expected to provide suggestions to address the problem in the case study or special topic. This assignment must be 450–600 words in current AMA format. The student must include at least 2 peer-reviewed article sources in addition to the citation of the assigned case study or special topic.

- E. Short Essays (2)

The student is required to respond to a topic provided by the course instructor. Each essay must be 200–250 words in current AMA format.

F. Research Paper:

1. Topic Submission

The student will select a specific topic for his/her Research Paper. The topic selection will be submitted to the instructor for approval.

2. Outline

The student will create a detailed outline for the Final Version of the Research Paper.

3. References

The student will research at least 10 scholarly resources that are no more than 5 years old. The student will cite the resources in current AMA format.

4. Final Version

The student will write a 10–12-page research-based paper, excluding the reference and cover page, in current AMA format that focuses on an approved topic. The paper must include at least 10 references in addition to the course textbooks and the Bible.

G. Midterm Exam

This exam covers information from Modules/Weeks 1–4. The Midterm Exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a time limit of 1 hour and 45 minutes.

H. Final Exam

This exam covers information from Modules/Weeks 5–8. The Final Exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions, and have a time limit of 1 hour and 45 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (3 at 100 pts ea)		300
Case Study Reviews (2 at 100 pts ea)		200
Short Essays (2 at 50 pts ea)		100
Research Paper:		
1. Topic Submission		10
2. Outline		20
3. References		20
4. Final Version		150
Midterm Exam	(Modules 1–4)	100
Final Exam	(Modules 5–8)	100
	Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 679 and below

C. Exams

1. Students must take the exam during the assigned module/week.
2. No exam will be accepted after the original due date without written approval from the instructor. This approval must be sought prior to exam's due date.
3. Students may not exceed the time limit allotted for exams. Five (5) points may be deducted from the exam grade for every 10 minutes that the test is conducted beyond the allotted time requirement.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLTH 620

Textbooks: Levine, *Case Studies in Global Health* (2007).
Merson et al., *Global Health* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Levine: cases 1, 3, 14 Merson et al.: Introduction, ch. 18 1 presentation	Course Requirements Checklist Class Introductions Research Paper: Topic Selection DB Forum 1	10 0 0 100
2	Levine: case 8 Merson et al.: chs. 2–3 1 presentation	Case Study Review 1 Research Paper: Topic Submission	100 10
3	Levine: cases 5, 12, 17 Merson et al.: chs. 1, 5 1 presentation	DB Forum 2 Research Paper: Outline	100 20
4	Merson et al.: ch. 7 1 presentation	Short Essay 1 Midterm Exam	50 100
5	Levine: cases 4, 6, 13 Merson et al.: chs. 4, 6 1 presentation	DB Forum 3 Research Paper: References	100 20
6	Levine: case 11 Merson et al.: chs. 10, 12 1 presentation	Case Study Review 2	100
7	Merson et al.: ch. 11 1 presentation	Research Paper: Final Version	150
8	Merson et al.: ch. 17 1 presentation	Short Essay 2 Final Exam	50 100
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.