

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HLTH 556**

### **POLITICS AND HEALTH POLICY**

#### **COURSE DESCRIPTION**

This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.

#### **RATIONALE**

The underlying purpose of this course is to introduce the student into the public health policy debate as it relates to the political undertones within our society. It is designed for the student who is interested in creating, evaluating, or discerning current and future health policy to gain an understanding of the importance of the political ramifications of any healthcare program.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. RECOMMENDED RESOURCE PURCHASE**

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

#### **OR**

Iverson, C, Christiansen, S, & Flanagin, A. *AMA Manual of Style: A Guide for Authors and Editors* Current ed. New York, NY: Oxford University Press.

*All citations in this course must be consistent with APA (American Psychological Association) or AMA (American Medical Association).*

#### **IV. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

**V. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Discuss how the political process affects health policy and development.
- B. Describe how health policies are created.
- C. Compare the current United States Healthcare System with those of other nations, including strengths and weaknesses.
- D. Discuss current federal health care policies and legislation such as Medicare, Medicaid, and their implementation at the state and local levels of government.
- E. Examine current and future issues associated with healthcare access and healthcare disparities in the United States.
- F. Delineate advantages and disadvantages of current healthcare reform policy in its attempts to address the system's shortcomings.
- G. Examine the role of government in the healthcare of its citizens.
- H. Compare and contrast how the Christian worldview and other worldviews have impacted the policy and politics of healthcare reform.

**VI. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board forums (7)

Discussion boards are collaborative learning experiences. Therefore, the course will include 7 Discussion Board forums. Each thread will require a minimum of 400–500 words. Two replies are required with a minimum of 200–250 words each. Each thread is due by 11:59 p.m. (ET) on Thursday of Modules/Weeks 1–7. A minimum of two replies in each forum will be due by 11:59 p.m. (ET) on Sunday of the respective modules/weeks.

- D. Article Reviews (2)

The student will complete two 1–2-page reviews of current scholarly articles on the current healthcare legislations and its possible effects on the healthcare system using the Article Review Form provided. The first article review is due by 11:59 p.m. (ET) on Sunday of Module/Week 2. The second article review is due by 11:59 p.m. (ET) on Sunday of Module/Week 5.

- E. State Health Policy Review

The student will compare and reflect upon state healthcare policies using the links provided. This assignment must be submitted by 11:59 p.m. (ET) on Sunday of Module/Week 3.

## F. Reflection Paper

The student will write a reflective paper about his/her current worldview and perception of the current healthcare debate after viewing the presentation “*Worldviews*”. This paper must be 2–3 pages in length, and is due by 11:59 p.m. (ET) on Sunday of Module/Week 4.

## G. Final Assessment

This assessment contains three parts:

Outline – This will include the following: legislative proposal, key terms, overview of legislation, and conclusion. This is due by 11:59 p.m. (ET) on Sunday of Module/Week 6.

Bibliography – This will contain all of the Final Assessment resources. This assignment should include at least 10 scholarly, empirical, current sources (within the last five years) and must be directly related to the student’s legislative proposal and supporting documentation. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 7.

Proposal – This proposal for new healthcare legislation should be no greater than 5–7 pages of text and include the following components: Title page including running header, abstract and key word, introduction, legislative proposals, summary, and reference page. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

## VII. COURSE GRADING AND POLICIES

## A. Points

Course Requirements Checklist	10
Discussion Board forums (7 at 75 pts ea)	525
Article Reviews (2 at 50 pts ea)	100
State Health Policy Review	50
Reflection Paper	75
Final Assessment:	
Outline	50
Bibliography	50
Proposal	150
<b>Total</b>	<b>1010</b>

## B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HLTH 556**

<b>WEEK/ MODULE</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>PTS</b>
<b>1</b>	McLaughlin & McLaughlin: ch. 1 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
<b>2</b>	McLaughlin & McLaughlin: chs. 2–3	DB Forum 2 Article Review 1	75 50
<b>3</b>	McLaughlin & McLaughlin: chs. 4–5	DB Forum 3 State Health Policy Review	75 50
<b>4</b>	McLaughlin & McLaughlin: chs. 6–8 2 presentations	DB Forum 4 Reflection Paper	75 75
<b>5</b>	McLaughlin & McLaughlin: chs. 9–10	DB Forum 5 Article Review 2	75 50
<b>6</b>	McLaughlin & McLaughlin: chs. 11–12 1 presentation	DB Forum 6 Final Assessment Outline	75 50
<b>7</b>	McLaughlin & McLaughlin: chs. 13–14	DB Forum 7 Final Assessment Bibliography	75 50
<b>8</b>	McLaughlin & McLaughlin: review chapter 14 2 presentations	Final Assessment Proposal	150
<b>OTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on **Friday**.