

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLTH 350

INTRODUCTION TO PUBLIC AND COMMUNITY HEALTH

COURSE DESCRIPTION

An introduction to public and community health issues or problems at the local, state and national levels.

RATIONALE

This course is designed to introduce the student in the historical basis of the contemporary health care system and the interactions between political, cultural, economic factors of health care which confront health workers daily. The topics discussed in this course will prepare health educators and promoters for the public and community health arenas in which they will minister to the needs of others.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major issues of community health and public health.
- B. Recall the ways to address major community and public health issues.
- C. Evaluate one's Christian responsibility and apply it to the public's health.
- D. Analyze and classify health information.
- E. Identify the components of a community health program.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, presentations, and articles
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Students will submit three 350-word initial threads to the questions posed, and provide a minimum of three replies (100 words each), to three other class members' initial threads. The students should support their responses and provide one citation for each initial post and for each reply. The students will post an initial thread by 11:59 p.m. (ET) on Thursday of the assigned module/week. They will post their three replies by 11:59 p.m. (ET) on Monday of the same module/week.

Kindly take note that there should be no more than five students responding to one fellow student's posting.

- D. Article Reviews (4)

This is an individual assignment involving the summarizing of the major points of the paper. Students are expected to provide suggestions to address the problem/topic in the article.

The assignment is to be written as a paper. One source should be given to support your response. The student should use APA format, 12-font, and be between 450–500 words. The source should be a peer-reviewed article which is already embedded in the course. Each assignment is due by 11:59 p.m. (ET) on Monday of the module/week that it is due.

- E. Quizzes (2)

Two quizzes will cover specific topics of the assigned weeks/modules. The quizzes will be objective, comprised of 20 multiple-choice and/or true/false randomized questions, open-book/open-notes, and must be completed within 60 minutes. Quiz 1 will include material from Weeks/Modules 1 & 2, and Quiz 2 will include content from Weeks/Modules 5 & 6. Quizzes must be taken by 11:59 p.m. (ET) on Monday of the assigned module/week.

F. Exams (2)

Two exams will be given. The **Midterm Exam** will cover modules/weeks 1–4. This will be based upon the chapters assigned from the course text. **The Final Exam** will cover modules/weeks 5–8. The exams will be comprised of 40 multiple-choice and/or true/false questions, will be open-book/open-notes, and must be completed within 120 minutes. The Midterm Exam must be taken by 11:59 p.m. (ET) on Monday of Module/Week 4. The Final Exam must be taken by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 80 pts ea)	240
Article Reviews (4 at 80 pts ea)	320
Quizzes (2 at 100 pts ea)	200
Midterm Exam (Modules 1–4)	120
Final Exam (Modules 5–8)	120
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Exams/Quizzes

1. For timed tests/exams, students are required to complete the exam within the assigned time. Students may not exceed the time limit allotted for quizzes or exams.
2. Students must take the exam during the assigned module.
3. No exam will be accepted after the original due date without written approval from the instructor. This approval must be sought prior to the exam due date.

D. Dual Relationship

The faculty is responsible to interact with counseling students in a supervisory capacity/role. As such, faculty may provide students professional principles, guidance, and recommendations as it relates to the context of the student-client setting. The faculty is responsible to avoid dual relationships with students such as entering a student-counselor or student-pastor relationship. Thus, the faculty does not provide personal counseling addressing student personal problems. If a faculty member perceives that a student is in need of personal or professional counseling, then that faculty member will recommend that the student pursue either pastoral or professional assistance from a counselor in his/her community.

E. Limits of Confidentiality

In the event of a student's disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, and notification of the appropriate program chair or online dean. The incident and action taken will become part of the student's permanent record.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLTH 350

Textbook: McKenzie et al., *An Introduction to Community Health* (2012).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	McKenzie et al.: chs. 1 & 10 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 80
2	McKenzie et al.: chs. 2, 3 & 5 1 presentation 1 article	Quiz 1 Article Review 1	100 80
3	McKenzie et al.: chs. 8 & 13 1 presentation	DB Forum 2	80
4	McKenzie et al.: ch. 14 1 presentation 1 article	Article Review 2 Midterm Exam	80 120
5	McKenzie et al.: ch. 15 1 presentation 1 article	DB Forum 3	80
6	McKenzie et al.: chs. 7 & 14 1 presentation 1 article	Quiz 2 Article Review 3	100 80
7	McKenzie et al.: chs. 11 & 13 1 presentation 1 article	Article Review 4	80
8	None	Final Exam	120
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.