

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLSC 600

INTRODUCTION TO DISASTER MANAGEMENT

COURSE DESCRIPTION

This course examines a theoretical and practical application of disaster management activities including human behavior in emergency situations, warning, evacuation, sheltering, triage, damage assessment, disaster declaration, debris removal, media relations, crisis counseling, individual and public assistance, fiscal responsibilities, and other relevant functions. Decision making, incident command, EOC operations, coordination, and service will be examined. This course highlights several hazard types as topical investigations, as well as the processes and considerations of management options for preparedness, response, recovery, and mitigation.

RATIONALE

The purpose of this course is to examine key principles and concepts involving disaster management. Understanding core emergency management principles is essential to mitigating, preparing for, responding to, and recovering from disasters.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association* (Current ed.). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. Bible

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discern between the four phases of emergency (disaster) management and their proper uses.
- B. Integrate the concepts of planning and execution to disaster response operations.
- C. Analyze team management processes and techniques involving holistic planning and multi-level/agency coordination.
- D. Synthesize the basic theories and protocols of disaster management.
- E. Apply and integrate a biblical worldview into disaster leadership and management.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided topic for each forum. Each thread is to be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words.

- D. Examining Disaster Management Paper

The student will complete a Research Paper providing a detailed examination of all phases of disaster management. The student will examine all phases of disaster management including: an overview of the emergency management discipline; key concepts, definitions, and perspectives; mitigation to include prevention; preparedness, planning, response, and recovery. The following subtopics will be included within the respective phase they best fit: human behavior, warnings, evacuation, sheltering, special needs populations, triage, damage assessment, disaster declarations, debris removal, media relations, crisis counseling, and assistance as well as fiscal issue. Decision-making, unified command, incident command, EOC operations, along with coordination efforts will be examined. The roles of faith-based agencies as well as public-private partnerships will be discussed. The student will approach it from a holistic manner considering all potential disciplines that might be involved in any phase of dealing with a disaster. Finally, Biblical foundations should be addressed. The student will write at minimum an 8-full page, not counting title and reference pages, research-oriented paper in current APA format. The paper must include at least 7 sources (which can include the class textbook and the Bible). The paper will be submitted through SafeAssign.

E. Analysis/Critique of Major Event Paper

The student will choose a major event (disaster, incident, or catastrophe) involving homeland security (emergency management focused allowed). The student will advise the instructor, through course room email, of the event topic for approval. The student will provide an in-depth analysis of the event starting with an overview of the event. The student will analyze the use of all phases of emergency management (mitigation, preparedness, response, and recovery and the subcomponents found in each phase as was examined in paper #1) as much as is applicable to each based on the event. The analysis will be written in standard APA formatting using headings and references. A minimum of 5 references are required. The analysis/critique must be at least 5 full pages of content. The student will conclude the analysis with recommendations for improvements in any areas found to be lacking. The paper will be submitted through SafeAssign.

F. Disaster Management Principles Training Presentation

The student will prepare a PowerPoint (Audio/Video) presentation wherein he or she will train the audience (professor and classmates). The presentation should be designed for first responders. The student will provide an overview of emergency management. The student will examine all phases of disaster management including: an overview of the emergency management discipline; key concepts, definitions, and perspectives; mitigation to include prevention; preparedness, planning, response, and recovery. The following subtopics will be included within the respective phase they best fit: human behavior, warnings, evacuation, sheltering, special needs populations, triage, damage assessment, disaster declarations, debris removal, media relations, crisis counseling, assistance as well as fiscal issue. Decision-making, unified command, incident command, EOC operations, along with coordination efforts will be examined. The roles of faith-based agencies as well as public-private partnerships will be discussed. The student will share what was learned from research paper #1. Finally, the student will apply Biblical insight into the overall issue. The presentation must include at least 7 sources (which may include the class textbook and the Bible). The student will use PPT Mix, which may be turned into a Windows Media Video WMV, to present and record his or her information. A minimum of 20 content slides are required not including the cover and reference slides. The student will, at the minimum, use the same headings as listed previously in these instructions. The presentation needs to be at least 15 minutes long and should last no more than 30 minutes maximum. References will be included on the last slide. Once submitted for grading the student will email his or her PPT video to the rest of the class for their review. The student does not have to show him or herself in the video unless they wish to.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Examining Disaster Management Paper	200
Analysis/Critique of Major Event Paper	200
Disaster Management Principles Training Presentation	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLSC 600

Textbook: Phillips et al., *Introduction to Emergency Management* (2017).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Phillips et al.: chs. 1–2 Bible Readings 1 presentation 1 lecture note 1 website	Course Requirements Checklist Class Introductions DB Forum 1 Analysis/Critique of Major Event Paper Topic	10 0 50 0
2	Phillips et al.: chs. 3–4 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 2	50
3	Phillips et al.: ch. 5 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 3	50
4	Phillips et al.: ch. 6 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 4 Examining Disaster Management Paper	50 200
5	Phillips et al.: ch. 7 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 5	50
6	Phillips et al.: ch. 8 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 6 Analysis/Critique of Major Event Paper	50 200
7	Phillips et al.: ch. 9 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 7	50

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
8	Phillips et al.: chs. 10–12 Bible Readings 1 presentation 1 lecture note 1 website	DB Forum 8 Disaster Management Principles Training Presentation	50 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.