

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HLSC 520**

#### **LEGAL ISSUES IN HOMELAND SECURITY**

#### **COURSE DESCRIPTION**

Survey of the controlling authorities that pertain to homeland security, from the U.S. Constitution to major federal statutes, court decisions, and executive directives.

#### **RATIONALE**

The purpose of this course is to expose the student to the history, laws, and legal issues affecting Homeland Security and security for the United States. Further, this course will equip the student with the ability to analyze the types of legal issues pursuant to a Christian worldview.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES:** Upon completion of this course, students should be able to:

- a. Interpret case law and court decisions relating to and having an effect upon homeland security policy and law.
- b. Evaluate the legal issues and challenges to civil liberties inherent in the creation of homeland security policies.
- c. Apply knowledge of the literature to the study of homeland security policy and law.
- d. Apply a Christian worldview to aspects of homeland security policy and law.

#### **V. COURSE REQUIREMENTS AND ASSIGNMENTS**

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will take part in three Discussion Board Forums. The student will create a thread responding to the assigned topic. Each thread must be at least 500 words. Each thread must be supported with at least two citations in current APA format.

Additionally, for each Discussion Board Forum, the student will post two (2) replies of at least 300 words to other classmates' threads. Each reply must incorporate at least one (1) citation. Acceptable sources include the textbook, the Bible, and electronic sources (excluding Wikipedia).

D. Case Briefs (3)

The student will write three case briefs of specified U.S. Supreme Court Cases following the IRAC format. As a case brief; it is to be "brief" – a minimum of 500 words but do not exceed 1000 words. There are no outside sources; only brief the case as reported by the U.S. Supreme Court and the citation as provided in the Module assignment.

E. Research Paper

The student will write a 10-page research-based paper in current APA format that focuses on the current immigration debate; what are the current state of the laws and executive orders, what is the impact on Homeland Security, and interpret the impact in light of a personal Christian worldview. The paper must include a minimum of five (5) references in addition to the course textbooks and the Bible. The Research Paper will be completed in the following stages:

1. Bibliography:

The student will submit his or her intended sources in a bibliography in current APA format. The bibliography must contain a minimum of five (5) sources.

2. Outline:

The student will submit an outline of the major points to be addressed in the paper. The outline should include, subject to revisions, a title page, a thesis or abstract page, initial research to show the body or major points yet to be made, a conclusion of at least three sentences, and a references page.

3. Final Submission:

The student will submit the final paper in current APA format. The paper must be a minimum of 10 pages (not including the title page, thesis page and reference page).

F. Essay Exams (2)

The student will complete a Midterm Essay Exam and a Final Essay Exam. Each exam contains 2 essay questions. Each question must be answered with at least 300 words. Both exams have time limits of 2 hours and are open-book/open-notes, but collaboration with another person is not permitted.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 70 pts ea)	210
Case Briefs (3 at 70 pts ea)	210
Research Paper	
Bibliography	25
Outline	25
Final	130
Mid-term Essay	200
Final Essay	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## VII. BIBLIOGRAPHY

- A. Homeland Security Act of 2002, P.L. 107-296
- B. Executive Order 12148, Federal Emergency Management
- C. Executive Order 13010, Critical Infrastructure Protection
- D. Executive Order 13228, Establishing Office of Homeland Security
- E. Executive Order 13231, Critical Infrastructure
- F. Executive Order 13260, Homeland Security Advisory Council and Senior Advisory Committees
- G. Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism (USA PATRIOT) Act of 2001, P.L. 107-56
- H. 50 U.S. C. §§ 2251-2303, Civil Defense Act
- I. 50 U.S.C. §§ 401-411d, National Security Act
- J. 18 U.S.C. § 1385 Posse Comitatus Act
- K. 14 U.S.C § 712, U.S. Coast Guard

## ***COURSE SCHEDULE***

### **HLSC 520 Legal Issues in Homeland Security**

Textbook: Dwyer, Legal Issues In Homeland Security, (2015).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Dwyer: chs. 1–2 1 lecture note Websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 70
<b>2</b>	Dwyer: chs. 3–4 1 lecture note Websites	Case Brief 1	70
<b>3</b>	Dwyer: chp. 5 1 lecture note Websites	DB Forum 3 Research Paper – Bibliography	70 25
<b>4</b>	Dwyer: chp 6 1 lecture note Websites	Midterm Essay Exam	200
<b>5</b>	Dwyer: chp. 7 1 lecture note Websites	DB Forum 4 Research Paper – Outline	70 25
<b>6</b>	Dwyer: chp. 8 1 lecture note Websites	Case Brief	70
<b>7</b>	Dwyer: chp. 9 1 lecture note Websites	Case Brief Research Paper – Final Submission	70 130
<b>8</b>	Dwyer: chp. 10 1 lecture note Websites	Final Essay Exam	200
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.