

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLSC 520

LEGAL ISSUES IN HOMELAND SECURITY

COURSE DESCRIPTION

Survey of the controlling authorities that pertain to homeland security, from the U.S. Constitution to major federal statutes, court decisions, and executive directives.

RATIONALE

The purpose of this course is to expose the student to the history, laws, and legal issues affecting homeland security and security for the United States. Further, this course will equip the student with the ability to analyze the types of legal issues pursuant to a Christian worldview.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES:

Upon completion of this course, the student will be able to:

- A. Interpret case law and court decisions relating to and having an effect upon homeland security policy and law.
- B. Evaluate the legal issues and challenges to civil liberties inherent in the creation of homeland security policies.
- C. Apply knowledge of the literature to the study of homeland security policy and law.
- D. Apply a Christian worldview to aspects of homeland security policy and law.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete

the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student will take part in 3 Discussion Board Forums. The student will create a thread responding to the assigned topic. Each thread must be at least 500 words. Each thread must be supported with at least 2 citations in current APA format. Additionally, for each Discussion Board Forum, the student will post 2 replies of at least 300 words to other classmates' threads. Each reply must incorporate at least 1 citation. Acceptable sources include the textbook, the Bible, and electronic sources (excluding Wikipedia).

D. Case Briefs (3)

The student will write 3 Case Briefs of specified U.S. Supreme Court Cases following the IRAC format. The Case Brief will be 500–1,000 words. There are no outside sources; only brief the case as reported by the U.S. Supreme Court, and use the citation provided in the correlating module/week assignment.

E. Research Paper

The student will write a 10-page research-based paper in current APA format that focuses on the current immigration debate, describes the current state of the laws and executive orders, addresses the impact on homeland security, and interprets the impact in light of a personal Christian worldview. The paper must include a minimum of 5 references in addition to the course textbooks and the Bible. The Research Paper will be completed in the following stages:

1. Bibliography

The student will submit his or her intended sources in a bibliography in current APA format. The bibliography must contain a minimum of 5 sources in addition to the course textbooks and the Bible.

2. Outline

The student will submit an outline of the major points to be addressed in the paper. The outline must include, subject to revisions, a title page, a thesis or abstract page, initial research to show the body or major points yet to be made, a conclusion of at least 3 sentences, and a reference page.

3. Final Submission

The student will submit the final paper in current APA format. The paper must be a minimum of 10 pages (not including the title page, thesis page, and reference page).

F. Essay Exams (2)

The student will complete a Mid-Term Essay Exam and a Final Essay Exam. Each exam contains 2 essay questions. Each question must be answered with at least 300 words. Both exams have time limits of 2 hours and are open-book/open-notes, but collaboration with another person is not permitted.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 70 pts ea)	210
Case Briefs (3 at 70 pts ea)	210
Research Paper	
Bibliography	25
Outline	25
Final	130
Essay Exams	
Mid-Term Essay Exam	200
Final Essay Exam	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLSC 520

Textbook: Dwyer, *Legal Issues In Homeland Security* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Dwyer: chs. 1–2 1 presentation 1 lecture note 3 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 70
2	Dwyer: chs. 3–4 1 lecture note 1 website	Case Brief 1	70
3	Dwyer: ch. 5 1 presentation 1 lecture note 1 website	DB Forum 2 Research Paper – Bibliography	70 25
4	Dwyer: ch. 6 1 lecture note 5 websites	Mid-Term Essay Exam	200
5	Dwyer: ch. 7 1 presentation 1 lecture note 2 websites	DB Forum 3 Research Paper – Outline	70 25
6	Dwyer: ch. 8 1 lecture note 3 websites	Case Brief 2	70
7	Dwyer: ch. 9 1 lecture note 2 websites	Case Brief 3 Research Paper – Final Submission	70 130
8	Dwyer: ch. 10 1 lecture note 2 websites	Final Essay Exam	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.