

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HLSC 500

FOUNDATIONS OF HOMELAND SECURITY

COURSE DESCRIPTION

This course provides a broad, up-to-date, multidisciplinary overview of homeland security as a contemporary subject of intense interest and inquiry. Issues of public policy, public administration, law, criminal justice and the social/behavioral impacts of terrorism and homeland security will be considered.

RATIONALE

The purpose of this course is to provide an overview of key principles, components, and concepts of homeland security in the United States.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer
- B. Internet access (broadband recommended)
- C. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Discern between the four phases of emergency management and their proper uses from an all hazards approach to homeland security and across stakeholder disciplines.
- B. Synthesize the knowledge acquired in this course to comprehend the complex multidisciplinary approach/factors in homeland security.
- C. Evaluate the consequences of poor and benefits of good interagency cooperation, coordination, communication, and collaboration involving homeland security related initiatives.

- D. Integrate Christian worldview principles into all phases of homeland security and emergency management including mitigation (prevention), preparedness, response, and recovery from a multidisciplinary all hazards perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

There will be 8 Discussion Board Forums throughout this course. The student is required to create a thread in response to the provided topic for each forum. Each thread is to be at least 250 words, cite at least 2 sources, and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 100 words.

- D. Research Paper 1

The student will complete a Research Paper which will contain the following headings: Homeland Security Overview (mitigation – all hazards approach including risk assessment, intelligence usage, and mitigation strategies [prevention as well]; preparedness – response including NRF, NIMS, ICS, and unified command; and recovery – including resiliency and continuity of operations planning). The student must use biblical perspectives regarding the 4 primary phases of emergency management. The student will write at minimum a 5-full-page research-oriented paper in current APA format. The paper must cite at least 5 sources (not including the class textbook and the Bible), and the textbook and Bible. The paper will be submitted through SafeAssign.

- E. Analysis and Critique of Major Event Paper

The student will choose a major event (disaster, incident, catastrophe, or preplanned event) involving homeland security (emergency management focus allowed). The student will advise the instructor through email of the event topic for approval. The student will provide an in-depth analysis of the event starting with an overview of the event. The student will analyze the use of all phases of emergency management (mitigation, preparedness, response, and recovery, and the subcomponents found in each phase) as much as is applicable to each based on the event. The analysis will be written in standard current APA formatting using headings and references. A minimum of 5 references are required. The analysis/critique must be at least 5 full pages of content. The student will conclude the analysis with recommendations for improvements in any areas found to be lacking.

- F. After Action Results Based on Analysis and Critique of Major Event Paper
PowerPoint Presentation

The student will summarize his or her findings in an audio/visual PowerPoint presentation. The student will use [PowerPoint Mix](#), which may be turned into a Windows Media Video (WMV), to present and record his or her critique. A minimum of 10 content slides are required. The student will, at the minimum, use the same headings as required in the written analysis. The presentation must be at least 10 minutes and must last no longer than 30 minutes. References will be included on the last slide. Once submitted for grading, the student will email his or her PowerPoint video to the rest of the class for their review. The student does not have to show him or herself in the video unless he or she wishes to.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Research Paper #1	200
Analysis/Critique of Major Event Paper	200
After Action Results based on Analysis/Critique of Major Event Paper PowerPoint	200
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late Discussion Board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to

make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HLSC 500

Textbook: Nemeth, *Homeland Security: An Introduction to Principles and Practices* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Nemeth: ch. 1 Bible Readings 1 presentation 1 presentation transcript 1 website	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Nemeth: chs. 2–3 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 2 Analysis and Critique of Major Event Paper Topic Submission	50 0
3	Nemeth: ch. 4 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 3	50
4	Nemeth: chs. 5–6 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 4 Research Paper 1	50 200
5	Nemeth: ch. 7 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 5	50
6	Nemeth: ch. 8 Bible Readings 1 presentation 1 presentation transcripts 1 website	DB Forum 6	50

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
7	Nemeth: chs. 9–10 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 7 Analysis and Critique of Major Event Paper	50 200
8	Nemeth: chs. 11–12 Bible Readings 1 presentation 1 presentation transcript 1 website	DB Forum 8 After Action Results Based on Analysis and Critique of Major Event Paper PowerPoint Presentation	50 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.