

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIWD 560**

#### **HISTORY OF THE ATLANTIC WORLD**

#### **COURSE DESCRIPTION**

This course examines the social, cultural, political and economic exchanges and interactions of the Atlantic World circa. 1492–circa 1825.

#### **RATIONALE**

This course provides a foundation for understanding hemispheric exchanges that took place following Columbus' voyage to the Americas. Students will gain a better understanding of European, African, Latin American, and North American history since 1492.

#### **I. PREREQUISITES**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#)

#### **II. REQUIRED RESOURCE PURCHASES**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>.

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify major periods and themes in the social and political development of the Atlantic World.
- B. Describe the cultural and economic interactions of Atlantic World inhabitants.
- C. Evaluate and compare the construction and deconstruction of New and Old World social, political, and cultural identities.
- D. Evaluate and analyze the historiographical themes of Atlantic World Studies.
- E. Demonstrate graduate-level competencies in reading comprehension and documentary analysis.
- F. Create pedagogical tools for teaching Atlantic World History.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)  
There will be 3 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread must be 400 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be 250 words in length.
- D. PowerPoint Submissions (4)  
The student will submit 4 PowerPoint presentations that are chosen from an approved listing of topics. The presentation must be between 12–15 slides and include presentation notes.
- E. Movie Review  
The student will write a 4–5-page (approximately 1,200 words) critical response essay in current Turabian format to *The Mission*.
- F. Slave Trade Database Exercise  
The student will complete a research exercise utilizing the assigned websites. The student will also construct a teaching exercise (video, PowerPoint lecture, etc.) based on the information obtained from the assigned websites.
- G. Book Analysis  
The student will write a 1,000-word critical response essay in current Turabian format to Jon Sensbach's *Rebecca's Revival: Creating Black Christianity in the Atlantic World*.
- H. Research Proposal  
The student will write a 3–5-paragraph proposal in current Turabian format for the Research Project. The proposal must be approved by the instructor before the student may move forward with the project.
- I. Research Project  
The student will write a 12–15-page research-oriented paper in current Turabian format on a student-chosen topic regarding Atlantic World History. The paper must include at least 20 references in addition to the course textbooks and the Bible.
- J. Quizzes (8)  
Each quiz will cover the Reading & Study material for the modules/weeks in which it is assigned. Each quiz will be open-book/open-notes; contain 28 true/false and multiple-choice questions and 2 essay questions; and have a 1-hour time limit.

**VI. COURSE GRADING AND POLICIES**

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 25 pts ea)	75
PowerPoint Submissions (4 at 25 pts ea)	100
Movie Review	50
Slave Trade Database Exercise	50
Book Analysis	75
Research Proposal	50
Research Project	200
Quizzes (8 at 50 pts ea)	400
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
 D- = 680–699 F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HIWD 560**

Textbooks: Benjamin, *Atlantic World* (2009).  
 Games & Rothman, *Major Problems in Atlantic History* (2008).  
 Sensbach, *Rebecca's Revival* (2005).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Benjamin: chs. 1–2 Games & Rothman: chs. 1–2 2 presentations	Course Requirements Checklist Class Introductions PowerPoint Submission 1 Quiz 1	10 0 25 50
<b>2</b>	Benjamin: ch. 3 Games & Rothman: ch. 3 1 presentation	DB Forum 1 Quiz 2	25 50
<b>3</b>	Benjamin: chs. 4–5 Games & Rothman: chs. 4–5 1 presentation 1 website	PowerPoint Submission 2 Research Proposal Quiz 3	25 50 50
<b>4</b>	Benjamin: ch. 6 Games & Rothman: ch. 6 1 presentation 1 DVD 1 website	DB Forum 2 Movie Review Quiz 4	25 50 50
<b>5</b>	Benjamin: chs. 7–8 Games & Rothman: ch. 7 2 presentations 3 websites	PowerPoint Submission 3 Slave Trade Database Exercise Quiz 5	25 50 50
<b>6</b>	Games & Rothman: ch. 9 Sensbach: entire book 1 presentation 1 website	DB Forum 3 Book Analysis Quiz 6	25 75 50
<b>7</b>	Benjamin: chs. 10–11 Games & Rothman: chs. 10–11 1 presentation 3 websites	PowerPoint Submission 4 Quiz 7	25 50

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>8</b>	Benjamin: chs. 12–13 Games & Rothman: chs. 12–13 2 presentations 1 website	Research Project Quiz 8	200 50
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.