

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIWD 555

WORLD WAR II

COURSE DESCRIPTION

This course is a comprehensive examination of the causes, course, and significance of World War II.

RATIONALE

World War II is the most costly war that the world has ever known and caused significant changes in the world as old power structures collapsed and new ones arose. This course will provide the student the opportunity to explore why the war occurred, how it was fought, and what the consequences were for the 20th century.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

I. PRERREQUISITOS

Para más información acerca de los prerrequisitos de este curso, por favor refiérase al [Academic Course Catalog](#).

II. RECURSOS QUE SE REQUIEREN COMPRAR

Haga clic en el siguiente enlace para poder ver los recursos requeridos para el trimestre en el que usted se ha matriculado: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in World War II.
- B. Explain how a variety of issues—including political, economic, diplomatic, and cultural factors—influenced the countries involved in World War II.
- C. Demonstrate graduate competencies in reading comprehension, document analysis, research, and historical writing.

- D. Evaluate interpretive and historiographical approaches to the study of World War II.
- E. Apply a Christian worldview to the problems and issues relevant to the study of World War II.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

The student is required to write a thread in response to the provided prompt for each forum. Each thread must be 200–250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates’ threads. Each reply must be 100–150 words.

- D. Bibliography

The student will compile a 10-source Bibliography in current Turabian format (see Turabian Quick Guide on Blackboard under Additional Materials) that focuses on a significant topic or issue (specific battle, military unit, technological innovation, homefront, propaganda, etc.) from World War II. The student should use the JSTOR database to find 5 scholarly articles and the ILRC or Worldcat to find 5 scholarly books on the subject. Students may use other sources for materials as well.

- E. Research Paper

The student will write a 7–8-page Research Paper in current Turabian format (see Turabian Quick Guide on Blackboard under Additional Materials) that focuses on a significant topic or issue (specific battle, military unit, technological innovation, homefront, propaganda, etc.) related to World War II. A study of an individual leader is **not** allowed. The student must use footnotes in the Turabian format to cite a minimum of 10 scholarly articles, books, or other sources. A bibliography in proper Turabian format must be included at the end of the paper. The bibliography does **not** count towards the 7-8 page limit.

- F. Book Reviews (3)

The student will write three Book Reviews that focus on each of the following books: Bergen’s *War and Genocide: A Concise History of the Holocaust*, Symonds’ *The Battle of Midway*, and Makos’ *A Higher Call*. Each Book Review must be 4–5 pages. Students must use footnotes in current Turabian format (see Turabian Quick Guide on Blackboard under Additional Materials) to cite their examples.

- G. Content Quizzes (8)

Each quiz will cover both the textbook readings from Parker’s *The Second World War* as well as the presentations for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 20 multiple-choice and true/false questions, and have a 25-minute time limit.

H. Piehler Quizzes (6)

Each quiz will cover selected documents in Piehler’s *The United States in World War II* for the module/week in which it is assigned. Each quiz will be open-book/open-notes; contain 10 multiple-choice and true/false questions as well as 1 essay question (a minimum of 200 words is required); and have a 40-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 30 pts ea)	60
Bibliography	50
Research Paper	120
Book Reviews (3 at 100 pts ea)	300
Content Quizzes (8 at 40 pts ea)	320
Piehler Quizzes (6 at 25 pts ea)	150
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIWD 555

Textbooks: Bergen, *War & Genocide* (2016).
 Makos, *A Higher Call* (2012).
 Parker, *The Second World War* (2002).
 Piehler, *The United States in World War II* (2013).
 Symonds, *The Battle of Midway* (2011).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Parker: Preface, Ch. 1 2 presentations 2 websites	Course Requirements Checklist Class Introductions DB Forum 1 Bibliography Content Quiz 1	10 0 30 50 40
2	Bergen: Introduction, Chs. 1-5 Parker: Chs. 2-3 1 presentation 2 websites	Research Paper Content Quiz 2	120 40
3	Bergen: Chs. 6-10, Conclusion Parker: Chs. 4 and 17 Piehler: Selected Readings from Ch. 8 1 presentation 1 website	Book Review 1 Content Quiz 3 Piehler Quiz 1	100 40 25
4	Symonds: Introduction, Chs. 1-8 Parker: Chs. 5-6 Piehler: Selected Readings from Chs. 1-3 1 presentation 1 website	Content Quiz 4 Piehler Quiz 2	40 25
5	Symonds: Chs. 9-16, Epilogue Parker: Chs. 7-8 Piehler: Ch. 4 1 presentation 1 website	Book Review 2 Content Quiz 5 Piehler Quiz 3	100 40 25
6	Makos: Chs. 1-13 Parker: Chs. 9-11 Piehler: Selected Readings from Chs. 5-7 2 presentations 2 websites	Content Quiz 6 Piehler Quiz 4	40 25

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
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7	Makos: Chs.14-25, Afterword Parker: Chs. 12-13 Piehler: Ch. 9 1 presentation 1 website	Book Review 3 Content Quiz 7 Piehler Quiz 5	100 40 25
8	Parker: Chs. 14-16, 18 Piehler: Selected Readings from Chs. 10-12 1 presentation 1 website	Content Quiz 8 Piehler Quiz 6 DB Forum 2	40 25 30
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.