

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIWD 370**

#### **COMPARATIVE CIVILIZATION**

#### **COURSE DESCRIPTION**

A comparative study of selected world civilizations with attention to the interaction with the West and the dynamics of cultural change. (Formerly HIWD 470)

#### **RATIONALE**

The purpose of this course is to prepare students to fully integrate a biblical worldview into a comparative understanding of the history of world civilizations, to teach and reinforce scholarly research and writing skills, and to prepare students to be responsive to the Virginia World History Standards of Learning (SOL) test.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Define the concept and characteristics of “civilization.”
- B. Identify major civilizations from ancient times to the present, including geographical, chronological, and cultural distinctive positions.
- C. Explain major factors involved in the development, establishment, and demise of civilizations throughout the ages.
- D. Summarize, illustrate, and report on research projects in accordance with standard historical research and writing practices.

- E. Apply biblical principles to the understanding of world civilizations.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Class Introductions Discussion Board

Each student should introduce themselves on the Discussion Board and respond to at least two other students' introductions.

- D. Research Assignments

Over the course of the semester, students will complete two research assignments. These assignments will develop research and writing skills and provide an opportunity to do mini research projects on topics of interest, in a variety of formats.

1. Research Design Assignment

In Week 3, the student will complete a Research Design Assignment related to a topic addressed in Modules/Weeks 1, 2, or 3. These sources may not include any of the articles or materials assigned as readings in the course, but they may include an article addressed in your Article Assessment Journal. This will be approximately 300-500 words, plus a bibliography of at least 4 sources, and must be in Turabian format.

2. Annotated Bibliography

In Week 6, the student will create an annotated bibliography for a research project related to one of the topics addressed in Modules/Weeks 4, 5, or 6. The bibliography will require at least 10 scholarly sources, with annotations of 1-2 paragraphs, written in Turabian formatting. These sources may not include any of the articles or materials assigned as readings in the course, but they may include an article addressed in your Article Assessment Journal. This should be a different topic/civilizations/eras than that addressed in the previous assignment. No more than two of the articles included may be related to US/European topics.

- E. Article Assessment Journal (4)

In Weeks 2, 4, 5, and 7, students will choose one scholarly article related to the week's theme they are researching, and related to the week's main topic. The student will create an entry in their Article Assessment Journal in which they provide a turabian format citation for the article, a 1-2 sentence statement of the author's thesis, and a 3-4 sentence discussion of how it fits into the material covered in that week's reading.

F. Worldview Discussion Board

In Week 1, the student will read and view materials presented from an evolutionary perspective, as well as materials presented from a creationist perspective. The student will use these materials to consider the implications of worldview, and participate in a discussion board on this topic.

Students will write an original post of at least 400 words, which makes appropriate reference to the required reading materials and outside research. This post is due in the Blackboard Discussion forum by 11:59 pm, Thursday of Week 1. Additionally, each student is required to make responses to at least two of their colleagues. Responses must be at least 200 words and is due by 11:59 pm on Monday of Week 1.

G. Reflections Discussion Board

In Week 8, students will participate in a second Discussion Board Forum. Students will write an original post of at least 400 words, which makes appropriate reference to the required reading materials and outside research. In it, the student should discuss the things we covered in the course that they found the most interesting, enjoyable, or challenging and why. This could be things you found in your own research, in required readings or videos, or in your work with the other students. This post is due in the Blackboard Discussion forum by 11:59 pm, Thursday of Week 8. Additionally, each student is required to make responses to at least two of their colleagues. Responses must be at least 200 words and is due by 11:59 pm on Friday of Week 8.

H. Reading Quizzes (8)

Each quiz will cover the textbook readings for the assigned module/week. Each quiz will be open-book/open-notes, contain 30 multiple-choice, true/false, and multiple-answer questions, and have a 60-minute time limit. There will be a 1 points per minute penalty for going over the time limit.

I. Presentation Quizzes (8)

Each quiz will cover the non-textbook materials for the assigned module/week, unless otherwise indicated. Each quiz will be open-book/open-notes, contain 15 multiple-choice, true/false, and multiple-answer questions, and have a 30-minute time limit. There will be a 1 point per minute penalty for going over the time limit.

J. Research Timeline

Over the course of the term, each student should add their research topics, information related to articles reviewed, and a variety of other dates that they find interesting to a timeline representing the course and development of human history. The format and organization for this assignment is flexible and open to creativity, but it should place events in relation to one another. The number of dates required is somewhat variable, but should include at least 24 (about three dates per week).

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Class Introductions Discussion Board Forum	10
Reading Quizzes (8 at 30 pts ea)	240
Presentation Quizzes (8 at 15 pts ea)	120
Article Journals (4 at 50 pts ea)	200
Worldview Discussion Board	70
Reflection Discussion Board	70
Annotated Bibliography	100
Research Design Assignment	100
Research Timeline	90
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

***COURSE SCHEDULE***

**HIWD 370**

Textbook: Duiker & Spielvogel, *The Essential World History* (2017).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Duiker & Spielvogel: chs 1 and 2 Bible readings 2 videos 1 websites 2 articles	Course Requirements Checklist Class Introductions Reading Quiz 1 Presentation Quiz 1 Worldview Discussion Board	10 10 30 15 70
<b>2</b>	Duiker & Spielvogel: chs 3 and 6 1 presentation 2 video 1 article	Reading Quiz 2 Presentation Quiz 2 Article Journal 1	30 15 50
<b>3</b>	Duiker & Spielvogel: chs 7 and 8 Bible readings 1 radio documentary 4 videos	Reading Quiz 3 Presentation Quiz 3 Research Design Assignment	30 15 100
<b>4</b>	Duiker & Spielvogel: chs 9 and 10 Bible readings 1 website 6 videos 1 article	Reading Quiz 4 Presentation Quiz 4 Article Journal 2	30 15 50
<b>5</b>	Duiker & Spielvogel: chs 11 and 16 Bible readings 3 videos 2 articles	Reading Quiz 5 Presentation Quiz 5 Article Journal 3	30 15 50
<b>6</b>	Duiker & Spielvogel: chs 17 and 22 1 presentation 5 videos 1 article	Reading Quiz 6 Presentation Quiz 6 Annotated Bibliography	30 15 100
<b>7</b>	Duiker & Spielvogel: chs 24 and 27 Bible readings 8 videos 1 article	Reading Quiz 7 Presentation Quiz 7 Article Journal 4	30 15 50
<b>8</b>	Duiker & Spielvogel: chs 29 and 30 Bible readings 1 website 11 videos	Reading Quiz 8 Presentation Quiz 8 Reflection Discussion Board Research Timeline	30 15 70 90
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.