

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIUS 542**

### **HISTORY OF AMERICAN POLITICAL PARTIES SINCE 1896**

#### **COURSE DESCRIPTION**

This course examines the party system's response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.

#### **RATIONALE**

The course provides students with an understanding of the history of the American political process since 1896.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

**IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Identify the major figures and events in American politics since 1896.
- B. Explain how economic, ethnic, religious, and geographical factors influenced American politics since 1896.
- C. Demonstrate graduate-level competency in historiographical research and analysis.
- D. Demonstrate graduate-level competency in applying historical methodology in writing.
- E. Apply biblical principles to the problems and issues of American political history since 1896.
- F. Describe the campaign literature and policy subtext of presidential elections since 1896.
- G. Discuss presidential and key congressional elections since 1896.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings and lecture presentations.
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (5)  
The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250–300 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be 100–150 words in length.
- D. Research Paper Prospectus  
The research prospectus describes the research paper. The assignment is 2–3 pages in length and requires the student to describe the proposed project, explain the significance of the topic, note some useful sources, and project an outline for the research and paper. It must also contain a bibliography of 18–22 works including memoirs, contemporary news articles, journal articles, and monographs.
- E. Historiography Test  
Students will take a multiple choice and essay test over “Politics of the 1930s and the New Deal” by Michael A. Davis. The reading is a chapter from a book available online through the JFL.
- F. Research Paper Annotated Bibliography

The student will submit a bibliography of 10 sources. Primary sources, scholarly sources, and web-based sources are permitted. Sources must be listed in current Turabian format. Each annotation must be 200–250 words in length. For each entry, the student will give a description of the value of the source for the research project as well as the author’s credibility.

G. Book Test

Students will take a multiple choice and essay test over *Politics as Usual: Thomas Dewey, Franklin Roosevelt, and the Wartime Presidential Campaign of 1944* (2014), by Michael A. Davis

H. Research Paper

The student will write an 18–22-page research-based paper in current Turabian format that focuses on an election of his or her choice. General election presidential campaigns are excluded. Presidential primary contests, congressional, and gubernatorial campaigns are permitted. The paper must include at least 18 sources in addition to the course textbooks and the Bible.

I. Quizzes (8)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 25 multiple-choice and true/false questions and 3 short answer questions, and have a 1-hour and 15-minute time limit.

## VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (5 at 50 pts ea)	250
Research Paper Prospectus	40
Historiography Test	50
Research Paper Annotated Bibliography	50
Book Test	90
Research Paper	200
Quizzes (8 at 40 pts ea)	320
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 679 and below

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams students are required to complete the exam within the assigned time. (For students who exceed this time limit, a penalty of 5% will be deducted for each minute in excess of the assigned time limit.) Students must take the quiz/test/exam during the assigned module. (A 5% point deduction per day is assigned for late assignments.) No quiz/test/exam will be accepted seven (7) days after original due date without written approval from the professor. (This approval must be sought prior to assignment due date.)

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HIUS 542**

Textbooks: Troy et al., *History of American Presidential Elections, 1789–2008* (2011).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Troy et al.: Election of 1900 – Election of 1916 2 presentations 4 websites	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 50 40
<b>2</b>	Troy et al.: Election of 1920 – Election of 1928 1 presentation 5 websites	DB Forum 2 Quiz 2	50 40
<b>3</b>	Troy et al.: Election of 1932 – Election of 1940 4 presentations 2 websites	Research Paper Prospectus Historiography Quiz Quiz 3	40 50 40
<b>4</b>	Troy et al.: Election of 1944 – Election of 1952 1 presentation 4 websites	DB Forum 3 Book Test Quiz 4	50 90 40
<b>5</b>	Troy et al.: Election of 1956 – Election of 1964 3 presentations 4 websites	DB Forum 4 Quiz 5	50 40
<b>6</b>	Troy et al.: Election of 1968 – Election of 1972 2 presentations 4 website	Research Paper Annotated Bibliography Quiz 6	50 40
<b>7</b>	Troy et al.: Election of 1976 – Election of 1992 2 presentations 12 websites	DB Forum 5 Quiz 7	50 40
<b>8</b>	Troy et al.: Election of 1996 – Election of 2008 1 presentation 2 websites	Research Paper Quiz 8	200 40
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.