

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIUS 530

AMERICAN CHRISTIAN HERITAGE

COURSE DESCRIPTION

The course will explore American Christianity, emphasize its impact on American political, social, and cultural history, and evaluate the role of Christianity in influencing the American character.

RATIONALE

The course charts the development of American Christianity, emphasizes the American evangelical tradition, and shows the impact of Christianity on American history, culture, and politics. The course emphasizes biblical worldview themes and is an important and unique component of the M.A. in History program. The course serves students who are particularly interested in Christian themes of history, and it satisfies a graduation requirement of the program.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in American Christian history.
- B. Describe periods of development of American Christian heritage.
- C. Explain the impact of American Christianity on political, religious, and cultural systems.
- D. Evaluate interpretative and historiographical approaches in American religious history.
- E. Apply biblical principles to the problems and issues of American religious history.
- F. Demonstrate graduate-level competence in research, writing, and documentary analysis.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, presentations, videos, articles, and websites
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
The student will create a thread in response to the provided topic for each forum. Each thread must be 3–5 minutes in video format and demonstrate course-related knowledge. In addition to the thread, for each forum the student will reply in written format to at least 3 classmates' threads. Each reply must be at least 100 words.
- D. Short Paper
The student will write a 3-page research-oriented paper in current Turabian format that focuses on assigned sources of topic. (See Directions.) The paper must include at least 5 scholarly or primary references in addition to the course textbooks and the Bible.
- E. Research Prospectus
The student will write a 2-3 page prospectus for his or her Research. The prospectus topic must be approved by the instructor and must include at least 5 scholarly or primary sources in addition to the course textbooks and the Bible. The prospectus must include a separate bibliography in Turabian format.
- F. Annotated Bibliography
The student will compile an annotated bibliography for his or her Research Project and Discussion assignment. The Bibliography must begin with a one paragraph project overview including an anticipated thesis statement or working hypothesis. This bibliography must include at least 10 scholarly, primary, or web-based sources in addition to the course textbooks and the Bible, with a 200–250-word annotation for each source, in current Turabian format.
- G. Research Project and Discussion
The student will write a 15-page research-oriented paper in current Turabian format that focuses on any instructor-approved topic covered by the course. The paper must include at least 15 scholarly, primary references in addition to the course textbooks and the Bible. This project may be submitted in another format, such as a PowerPoint or video. PowerPoint projects must contain at least 15 slides and videos must be at least 10 minutes. All projects must demonstrate graduate standards of research methodology, historical analysis, and documentary citation.
- H. Preliminary Quiz
In order to gauge the student's current knowledge of American Christian heritage, he or she will take a preliminary quiz that contains 40 multiple-choice questions. The quiz will have a time limit of 30 minutes.
- I. Textbook Quizzes (7)
The student will take quizzes on the assigned textbook reading in the Reading & Study folder for each module/week. Each quiz will be open-book/open-notes, contain 10 multiple-choice questions and 1 essay question, and have a time limit of 30 minutes.

J. Reading Quizzes (7)

The student will take quizzes on the assigned articles and websites in the Reading & Study folder for each module/week. Each quiz will be open-book/open-notes, contain 10 multiple-choice questions and 1 essay question, and have a time limit of 30 minutes.

K. Presentation Quizzes (7)

The student will take quizzes on the assigned presentations and videos in the Reading & Study folder for each module/week. Each quiz will be open-book/open-notes, contain 10 multiple-choice questions and 1 essay question, and have a time limit of 30 minutes.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Short Paper	60
Research Prospectus	60
Annotated Bibliography	60
Research Project and Discussion	150
Preliminary Quiz	10
Textbook Quizzes (7 at 20 pts ea)	140
Reading Quizzes (7 at 20 pts ea)	140
Presentation Quizzes (7 at 20 pts ea)	140
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Quizzes

For timed quizzes, the student must complete the quiz within the assigned time. For the student who exceeds this time limit, a penalty of 1 point will be deducted for each minute in excess of the assigned time limit. The student must take the quiz during the assigned module/week. A 5% point deduction per day late is assigned for late assignments. No quiz will be accepted 7 or more days after the original due date without written approval from the instructor, and this approval must be sought prior to the assignment due date.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIUS 530

Textbook: Noll, *A History of Christianity in the United States and Canada* (1992).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Noll: chs. 1–3 3 presentations 1 video 1 article 9 websites	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	60
		Preliminary Quiz	10
		Textbook Quiz 1	20
		Reading Quiz 1	20
		Presentation Quiz 1	20
2	Noll: chs. 4–6 4 presentations 1 video 1 article 9 websites	Short Paper	60
		Textbook Quiz 2	20
		Reading Quiz 2	20
		Presentation Quiz 2	20
3	Noll: chs. 7–9 3 presentations 1 video 1 article 8 websites	Research Prospectus	60
		Textbook Quiz 3	20
		Reading Quiz 3	20
		Presentation Quiz 3	20
4	Noll: chs. 10–11 4 presentations 1 video 7 websites	Annotated Bibliography	60
		Textbook Quiz 4	20
		Reading Quiz 4	20
		Presentation Quiz 4	20
5	Noll: chs. 12–14 3 presentations 1 video 10 websites	DB Forum 2	60
		Textbook Quiz 5	20
		Reading Quiz 5	20
		Presentation Quiz 5	20
6	Noll: chs. 15–17 3 presentations 1 video 9 websites	DB Forum 3	60
		Textbook Quiz 6	20
		Reading Quiz 6	20
		Presentation Quiz 6	20
7	Noll: chs. 18–20 3 presentations 1 video 1 excerpt 6 websites	DB Forum 4	60
		Textbook Quiz 7	20
		Reading Quiz 7	20
		Presentation Quiz 7	20
8	1 presentation	Research Project and Discussion	150
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.