

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIUS 512

AMERICAN REVOLUTION

COURSE DESCRIPTION

The course covers American history during the War for Independence, focusing on factors that prompted separation of the colonies from Great Britain, on the role of Christianity in the resistance and independence movements, and on the nature and genius of the American constitutional system of government.

RATIONALE

The course covers the founding period of American history, including the War for Independence, the formation of American government (and the U.S. Constitution), the lives of early national leaders, and the role of religion in American history. The course is particularly valuable for teachers of American history.

I. PREREQUISITES

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Word
(Microsoft Office is available at a special discount to Liberty University students.)

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in the American Revolution.
- B. Evaluate historiographical and interpretive perspectives of the Revolutionary Era.
- C. Explain how political, constitutional, economic, military, diplomatic, religious, and cultural factors influenced the course of national history during the American War for Independence.
- D. Demonstrate graduate level competencies in reading comprehension and documentary analysis.
- E. Research and write at a graduate level in the area of the American Revolution.

- F. Apply biblical principles to the problems and issues of the American Revolution.
- G. Create pedagogical instruments for teaching themes of American Independence.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)
There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be 3.5 - 5 minutes in video format and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads, and one classmate's comment, in writing. Each reply must be 100 words.
- D. Preliminary Quiz
The preliminary quiz is a benchmark assessment of 40 multiple-choice questions, to determine student background and assess student learning in the course. The quiz is graded to ensure full engagement with the assignment. Each question is worth .25 points, with a total assignment value of 10 points, so no student's final grade will be hurt by a poor score on the assignment. The quiz has a 30-minute time limit.
- E. Short Paper
The student will write a brief 3-page paper on the Roots of American Freedom, relying on an assigned text and other research. (See Instructions.) The student must identify 4 other primary or scholarly sources, providing footnotes and bibliographical references in Turabian citation format.
- F. Research Prospectus
The research prospectus describes the research paper/project. The assignment is 2–3 pages in length, requiring the student to describe the proposed project, explain the significance of the topic, note some useful sources, and project an outline for the research and paper. The assignment requires a bibliography of 5-7 academic sources.
- G. Annotated Bibliography
The student will submit a bibliography of 10 sources: primary sources, scholarly sources, and web-based sources. Sources must be listed in appropriate Turabian format. Each annotation must be 200–250 words in length. For each entry, the student will give a description of the value of the source for the research project as well as the author's credibility. The Bibliography must open with a paragraph providing an overview of the research and an anticipated thesis or hypothesis.
- H. Research Project and Discussion
The student will write a 15-page research-oriented paper in current Turabian format that focuses on an approved topic in the Revolutionary Era (1763–1789). The paper must include at least 15 scholarly references and primary sources, in addition to the course textbook and the Bible. The student may submit a research project in another format,

such as a PowerPoint with a transcription or video. All projects (paper, PowerPoint, or video) must demonstrate graduate standards of research methodology, historical analysis, and documentary citation.

I. Quizzes (Textbook, Presentation, and Reading) (21)

Each quiz will cover the Reading & Study material for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 10 multiple-choice questions and 1 essay question, and have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 60 pts ea)	240
Preliminary Quiz	10
Short Paper	60
Research Prospectus	60
Annotated Bibliography	60
Research Project and Discussion	150
Textbook Quizzes (7 at 20 pts ea)	140
Presentation Quizzes (7 at 20 pts ea)	140
Reading Quizzes (7 at 20 pts ea)	140
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 679 and below

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams students are required to complete the exam within the assigned time. (For students who exceed this time limit, a penalty of 1 point will be deducted for each minute in excess of the assigned time limit.) Students must take the quiz/test/exam during the assigned module. (A 5% point deduction per day is assigned for late assignments.) No quiz/test/exam will be accepted seven (7) days after original due date without written approval from the professor. (This approval must be sought prior to assignment due date.)

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIUS 512

Textbook: Middlekauff, *The Glorious Cause: The American Revolution, 1763–1789* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Middlekauff: chs. 1–4 4 presentations 11 websites	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	60
		Preliminary Quiz	10
		Textbook Quiz 1	20
		Presentation Quiz 1	20
		Reading Quiz 1	20
2	Middlekauff: chs. 5–8 3 presentations 10 websites	Short Paper	60
		Textbook Quiz 2	20
		Presentation Quiz 2	20
		Reading Quiz 2	20
3	Middlekauff: chs. 9–12 4 presentations 9 websites	Research Prospectus	60
		Textbook Quiz 3	20
		Presentation Quiz 3	20
		Readings Quiz 3	20
4	Middlekauff: chs. 13–15 4 presentations 13 websites	Annotated Bibliography	60
		Textbook Quiz 4	20
		Presentation Quiz 4	20
		Reading Quiz 4	20
5	Middlekauff: chs. 16–18 3 presentations 12 websites	DB Forum 2	60
		Textbook Quiz 5	20
		Presentation Quiz 5	20
		Reading Quiz 5	20
6	Middlekauff: chs. 19–23 3 presentations 13 websites	DB Forum 3	60
		Textbook Quiz 6	20
		Presentation Quiz 6	20
		Reading Quiz 6	20
7	Middlekauff: chs. 24–26 3 presentations 12 websites	DB Forum 4	60
		Textbook Quiz 7	20
		Presentation Quiz 7	20
		Reading Quiz 7	20
8	1 presentation	Research Project and Discussion	150
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.