

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **HIUS 510**

#### **AMERICAN COLONIAL HISTORY**

#### **COURSE DESCRIPTION**

This course will provide a comprehensive examination of the political, economic, religious, cultural, and military developments from the founding of the thirteen colonies to the American Revolution.

#### **RATIONALE**

The purpose of this course is to immerse the student in some of the major content and historiographic topics germane to American colonial history. This course fits into the Liberty University MA in History program's objectives by assessing graduate levels of attainment in reading comprehension, historical evaluation (research and critical thinking), and communication (formal writing and interaction with peers) all from a Biblical worldview perspective. It is an important course because the colonial period is the "seed-bed" of American history.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Two books for Book Reviews (choose from list provided).
- B. Computer with basic audio/video output equipment
- C. Internet access (broadband recommended)
- D. Microsoft Word  
(Microsoft Office is available at a special discount to Liberty University students.)

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

- A. Demonstrate graduate level mastery and analysis of secondary and primary sources related to American colonial history.
- B. Describe the varied cultural, political, intellectual, and religious dynamics pertinent to colonial America.

- C. Analyze the comparative and contrasting relationships of varied founding principles as expressed in the colonial period of American history.
- D. Explain the intricacies of America's movement from colonies to the United States.
- E. Demonstrate graduate-level course competencies in reading comprehension, documentary analysis, and historical writing.
- F. Demonstrate competencies of colonial American history from a biblical worldview perspective.

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

- A. Textbook readings, articles, and presentations
- B. Course Requirements Checklist  
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)  
The student is required to write a thread in response to the provided prompt for each forum. Each thread must be 300 words in and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 100 words.
- D. Book Reviews (2)  
The student will write two 2-page Book Reviews using parenthetical citations from the book under review. Each review must include a title page and follow current Turabian format.
- E. Research Proposal  
The student will write a 1–2-page Research Proposal in current Turabian format that focuses on what the student desires to research and why. The statement may include a preliminary thesis if enough research has been done at that point. The proposal must include a bibliographic listing of works examined up to that point (at least 3 primary sources and 3 secondary sources).
- F. Research Paper  
The student will write a 15-page research-based paper in current Turabian format that focuses on an approved topic. Approval is contingent upon a successful Research Proposal. The paper must include at least 6 primary sources and 6 secondary sources. The paper must have a title page, footnotes, a bibliography (with divisions of primary and secondary sources), 1-inch margins, and Times New Roman 12-point font.
- G. Exams (4)  
Each exam will cover the Reading & Study material of the module/week in which it is assigned as well as the previous module/week. Each exam will be open-

book/open-notes, contain 50 multiple-choice and true/false questions as well as 1 essay question, and have a 1-hour and 30-minute time limit.

## VI. COURSE GRADING AND POLICIES

### A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Book Reviews (2 at 50 pts ea)	100
Research Proposal	50
Research Paper	300
Exams (4 at 100 pts ea)	400
<b>Total</b>	<b>1010</b>

### B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 679 and below

### C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HIUS 510**

Textbooks: Kupperman, *Major Problems in American Colonial History* (2013).  
 Taylor, *American Colonies: The Settling of North America* (2001).  
 [See list of books for the two book reviews]

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	2 presentations 1 website 1 article (pdf)	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
<b>2</b>	Kupperman: chs. 2–3 Taylor: chs. 1–3, 6 1 presentation 1 video 1 website	Exam 1	100
<b>3</b>	Kupperman: ch. 4 Taylor: chs. 7–9 Book for Review 1 (see list in Instructions) 1 presentations 1 video	DB Forum 2 Book Review 1	50 50
<b>4</b>	Kupperman: chs. 7–8 Taylor: chs. 10–11 2 presentations 1 video	Research Proposal Exam 2	50 100
<b>5</b>	Kupperman: ch. 6 Taylor: ch. 12 Book for Review 2 (see list in Instructions) 1 presentation	DB Forum 3 Book Review 2	50 50
<b>6</b>	Kupperman: ch. 9 Taylor: chs. 13–15 3 presentations 1 website	Exam 3	100
<b>7</b>	Kupperman: ch. 13 Taylor: chs. 16 1 presentation	Research Paper	300
<b>8</b>	Kupperman: ch. 14 Taylor: ch. 18 1 presentation	Exam 4	100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.