

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIUS 360

HISTORY OF AMERICAN ENTREPRENEURSHIP

COURSE DESCRIPTION

The growth of the American economy from the 18th century to the present. The interaction between government, business and labor will be analyzed with emphasis on the development of the modern business corporation.

RATIONALE

An in-depth study of America's economic development is essential in understanding that nation's unique and powerful role in the world. Without falling into the extremes of economic determinism, it is nonetheless necessary to have a working knowledge of American economic history to understand and assess human motivations within a free society.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major shifts in American economic development from the colonial period to the present.
- B. Demonstrate an understanding of American monetary and banking policies throughout the period.
- C. Assess and articulate the values of a free market society and the extent to which government should or should not intervene.
- D. Interact with secondary and primary sources relevant to American economic history.

- E. Articulate the evolution of and arguments for/against an American national debt.
- F. Draw meaningful relevancy between the content learned and the dynamics of “real-world” economics.
- G. Begin to develop a Christian worldview of American economic history.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a video thread in response to the provided prompt for each forum. Each video thread must be 2–2 1/2 minutes of student-spoken audio. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 1–1 1/2 minutes of student-spoken audio.
- D. Stock Market Simulation Report
The student will conduct a stock market **simulation** by “purchasing” at least 2 “blue chip” and 3 “growth” stocks, then monitoring their value over a 1-week period. After the 1-week period, the student will document each step of the process, taking care to explain reasons for choosing the stocks, fluctuations in stock prices, and key economic pressures that reflect historic trends and issues. This report must be 2–3 pages and must include a specific list of the stocks as well as their symbols, purchase prices, and closing prices at the end of the week.
- E. Inflation Index Assessment
The student will research a list of items most commonly used in his/her daily life. The student will then complete a short assessment on the items and information found using the provided template.
- F. Oral History Interview
The student will conduct an interview with an entrepreneur of his/her choice. A list of questions is provided, but the student may ask additional questions as needed. The student will complete an 8–10-page transcription and a 300-word summary of the interview in current Turabian format using the provided template. The student will also video record the interview and submit the recording with the written part of the assignment.

G. Debate Paper

The student will argue for or against a topic concerning American economic issues. The student will complete this assignment using copious evidence gleaned from course materials as well as by researching online and other available sources. The paper must be 5 pages, use both primary and secondary sources, and be argumentative in tone. No fewer than 8 primary sources and 8 secondary sources must be used. Of the 16 total sources, at least 2 must be books and at least 6 must be articles. All sources must be properly cited using current Turabian format.

H. Quizzes (8)

Each module/week, the student will complete a quiz on the Reading & Study materials for that module/week. Quiz questions may consist of multiple-choice true/false, or essay questions; answers to essay questions must be at least 100 words. Each quiz will have a total of 16 questions and a time limit of 1 hour.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 80 pts ea)	160
Stock Market Simulation Report	100
Inflation Index Assessment	70
Oral History Interview	150
Debate Paper	200
Quizzes (8 at 40 pts ea)	320
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIUS 360

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Schweikart & Doti: chs. 1, 5 5 presentations 1 website	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 80 40
2	Schweikart & Doti: ch. 6 1 presentation	Quiz 2	40
3	Schweikart & Doti: ch. 7 2 presentations	Quiz 3	40
4	Schweikart & Doti: ch. 8 3 presentations	Stock Market Simulation Report Quiz 4	100 40
5	Schweikart & Doti: ch. 9 2 presentations	DB Forum 2 Quiz 5	80 40
6	Schweikart & Doti: chs. 10–11 2 presentations	Inflation Index Assessment Quiz 6	70 40
7	Schweikart & Doti: chs. 12–13 3 presentations	Debate Paper Quiz 7	200 40
8	Schweikart & Doti: ch. 14 3 presentations	Oral History Interview Quiz 8	150 40
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.