

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIUS 222

SURVEY OF AMERICAN HISTORY II

COURSE DESCRIPTION

A survey of American history from Reconstruction to the present, stressing interpretation and analysis of major eras and trends.

RATIONALE

This course will give the student an understanding of the history of the United States since the Civil War.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in American history since 1865.
- B. Describe the stages of American national development since 1865.
- C. Explain how political, economic, military, diplomatic, religious, and cultural factors influenced American development since 1865.
- D. Demonstrate college level competencies in reading comprehension, documentary analysis, research, and historical writing.
- E. Evaluate interpretative and historiographical approaches to American history since 1865.

- F. Apply biblical principles to the problems and issues of American history since 1865.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Case Study Discussion Board Forums (2)

Discussion boards are collaborative learning experiences; therefore, the student is required to submit a thread in response to the provided prompt for each forum. Each thread must be 200–250 words and must be supported using specific examples from the case study on the *Bedford Digital Collection* for the module/week. In addition to the thread, the student must reply to the threads of at least 2 classmates. Each reply must be 75–150 words and reference specific examples from the case study.

- D. Biographies (2)

The student will write 2 biographies. Each biography will contain a 1-page summary of an historical figure found on a database that is available through the Jerry Falwell Library. The student will also create a bibliography with at least 9 sources about the individual.

- E. Book Review

The student will write a 3-page book review in current Turabian format of Ross Hofmann’s *Escape from Bataan: Memoir of a U.S. Navy Ensign in the Philippines, October 1941 to May 1942*.

- F. Content Quizzes (8)

Each content quiz will cover the reading in Brinkley’s *The Unfinished Nation* as well as the presentations for the module/week in which it is assigned. Each quiz will be open-book/open-notes, contain 30 multiple-choice and true/false questions or 20 multiple-choice and true/false questions and 1 essay question, and have a time limit of 40 minutes.

- G. Case Study Quizzes (7)

Each case study quiz will cover the required readings and materials from the *Bedford Digital Collection* for the module/week in which it is assigned. Each quiz will be open-website/open-notes, contain 10 multiple-choice and true/false questions, and have a time limit of 15 minutes.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Case Study Discussion Board Forums (2 at 40 pts ea)	80
Biographies (2 at 80 pts ea)	160
Book Review	140
Content Quizzes (8 at 60 pts ea)	480
Case Study Quizzes (7 at 20 pts ea)	140
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Quizzes/Tests/Exams

For timed quizzes/tests/exams, the student is required to complete the quiz/test/exam within the assigned time (for the student who exceeds this time limit, a penalty of 5% will be deducted for each minute in excess of the assigned time limit).

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIUS 222 – Survey of American History II

Textbooks: Brinkley, *The Unfinished Nation: A Concise History of the American People* (2016).
 Hofmann, *Escape from Bataan* (2016).
[Bedford Digital Collection](#) (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Brinkley: chs. 15–16 <i>Bedford Digital Collection</i> : Case Study – Chinese Exclusion Act (Historical Background and Primary Sources) 4 presentations	Course Requirements Checklist Class Introductions Case Study DB Forum 1 Content Quiz 1 Case Study Quiz 1	10 0 40 60 20
2	Brinkley: chs. 17–18 <i>Bedford Digital Collection</i> : Case Study – Convict Labor and the Building of Modern America (Historical Background and Primary Sources) 3 presentations	Biography 1 Content Quiz 2 Case Study Quiz 2	80 60 20
3	Brinkley: chs. 19–21 <i>Bedford Digital Collection</i> : Case Study – World War I Posters and the Culture of American Internationalism (Historical Background and Primary Sources) 3 presentations	Content Quiz 3 Case Study Quiz 3	60 20
4	Brinkley: chs. 22–24 Hofmann: pp. 1–94 <i>Bedford Digital Collection</i> : Case Study – Religion Wars in the 1920s (Historical Background and Primary Sources) 3 presentations	Case Study DB Forum 2 Content Quiz 4 Case Study Quiz 4	40 60 20
5	Brinkley: chs. 25–26 Hofmann: pp. 95–182 4 presentations	Book Review Content Quiz 5	140 60

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
6	Brinkley: chs. 27–28 <i>Bedford Digital Collection: Case Study – The Juvenile Delinquency/Comic Book Panic of the 1960s (Historical Background and Primary Sources)</i> 3 presentations	Content Quiz 6 Case Study Quiz 5	60 20
7	Brinkley: chs. 29–30 <i>Bedford Digital Collection: Case Study – The Immigration and National Act of 1965: A Revolutionary Reform (Historical Background and Primary Sources)</i> 3 presentations	Biography 2 Content Quiz 7 Case Study Quiz 6	80 60 20
8	Brinkley: chs. 31–32 <i>Bedford Digital Collection: Case Study – The Challenge of Liberal Reform: School Desegregation North and South (Historical Background and Primary Sources)</i> 3 presentations	Content Quiz 8 Case Study Quiz 7	60 20
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.