

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **HIEU 566**

#### **PROTESTANT REFORMATION**

#### **COURSE DESCRIPTION**

A study of 16th Century Europe and the historical impact of the Protestant Reformation on Western Christianity. Moving beyond theological and confessional discussions, this class includes the social, political, economic, scientific, cultural and spacial changes to Western Culture.

#### **RATIONALE**

The rationale of this course is to provide the student with an overview and understanding of the Protestant Reformation, its influence on the establishment of modern Western society, and the establishment of Protestantism in Europe. This includes substantial analysis of the Reformers' move towards missions, the struggle against Ottoman Islamic forces in Europe, and the spreading of the gospel message which highlighted Christian cultural heritage of Europe.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major figures, trends, and events of 16th Century Europe.
- B. Analyze Europe's religious, social, intellectual, and cultural history in light of the Protestant Reformation.
- C. Interpret the early modern European experience according to regional understandings of knowledge and learning.
- D. Successfully complete graduate-level research according to standard methodology in history.
- E. Apply biblical and Christian principles to the analysis of the origins of Modern Europe.

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be at least 150 words.

- D. Book Reviews (2)

The student will write 2 book reviews for the 2 books indicated in the required resource purchases. Each review must be 3–4 pages, review and summarize the book selected, and conform to current Turabian format.

- E. Research Paper

Proposal

The student will write a 2–3-page proposal for his/her Research Paper. The proposal must include a brief explanation of why the research is important, a working thesis statement, and a potential bibliographical paragraph with both primary and secondary sources. The proposal must follow current Turabian format. The student will consult the “Research Paper: Proposal Instructions” for more guidance.

Working Thesis and Annotated Bibliography

The student will write a 4–5-page outline and annotated bibliography for his/her Research Paper. The outline must include a working thesis statement, numbered points of discussion, primary source placement, and an annotated bibliography with both primary and secondary sources. The proposal must follow current Turabian format. The student will consult the “Research Paper: Working Thesis and Annotated Bibliography” for more guidance.

Rough Draft

The student will write a 10–15-page rough draft of his/her Research Paper. The proposal must include an introduction, thesis, body, conclusion, and potential bibliography with 12–15 primary and secondary sources. The proposal must follow current Turabian format. The student will consult the “Research Paper: Rough Draft Instructions” for more guidance.

Final Draft

The student will write a 15–20-page research-based paper in current Turabian format that focuses on a Reformation topic. The paper must include at least 15 references in addition to the course textbooks and the Bible.

F. Quizzes (4)

Each quiz will cover the Reading & Study material for the modules/weeks in which it is assigned. Each quiz will be open-book/open-notes, contain 15 multiple-choice questions and 1 short essay, and have a 1-hour and 15-minute time limit.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Book Reviews (2 at 80 pts ea)	160
Research Paper	
Proposal	60
Working Thesis and Annotated Bibliography	60
Rough Draft	80
Final Draft	200
Quizzes (4 at 60 pts ea)	240
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010    A- = 920–939    B+ = 900–919    B = 860–899    B- = 840–859  
 C+ = 820–839    C = 780–819    C- = 760–779    D+ = 740–759    D = 700–739  
 D- = 680–699    F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at [LUODAS@liberty.edu](mailto:LUODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **HIEU 566**

Textbooks: Luther and Jacobs, *Three Treatises* (1970).  
 MacCulloch, *The Reformation: A History* (2005).  
 Marshall, *The Oxford Illustrated History of the Reformation* (2015).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Luther and Jacobs: "To the Christian Nobility of the German Nation" MacCulloch: chs. 1–3 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
<b>2</b>	Luther and Jacobs: "The Babylonian Captivity of the Church" (Luther and Steinhäuser), "The Freedom of a Christian" (Luther and Lambert) MacCulloch: chs. 4–5 Marshall: pp. 269–284 2 presentations	Book Review 1 Research Paper: Proposal Quiz 1	80 60 60
<b>3</b>	MacCulloch: ch. 6 Marshall: "Editor's Foreword" v–x, ch. 1 "Late Medieval Christianity," ch. 2 "Martin Luther," ch. 3 "Calvinism and the Reform of the Reformation," ch. 4 "The Radical Reformation" 2 presentations	DB Forum 2	50
<b>4</b>	MacCulloch: chs. 7–8; 1 presentation	Book Review 2 Quiz 2	80 60
<b>5</b>	MacCulloch: chs. 9–12 Marshall: pp. 152–268 1 presentation	Research Paper: Working Thesis and Annotated Bibliography	60
<b>6</b>	MacCulloch: chs. 13–15 2 presentations	DB Forum 3 Research Paper: Rough Draft Quiz 3	50 80 60
<b>7</b>	MacCulloch: chs. 16–17 2 presentations	DB Forum 4	50
<b>8</b>	2 presentations	Research Paper: Final Draft Quiz 4	200 60
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.