Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

HIEU 202
HISTORY OF WESTERN CIVILIZATION II

COURSE DESCRIPTION

A survey of the major currents in Western civilization since 1648.

RATIONALE

This survey course introduces students to political, economic, military, religious, and cultural developments of the modern West in order to foster a better understanding of the conditions and challenges of the twenty-first century. It is a required prerequisite for upper-level courses in European history and it may also fulfill a portion of the General Education requirement.

I. **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**

A. Computer with basic audio/video output equipment

B. Internet access (broadband recommended)

C. Microsoft Office 365

D. Blackboard recommended browsers

E. Turabian Formatting Guide

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A. Identify major figures and events in Western civilization from 1648 to the present.

B. Describe the stages of development of Western civilization from 1648 to the present.

C. Explain how political, economic, military, religious, and cultural factors influenced the development of Western civilization from 1648 to the present.

D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.

E.   Evaluate interpretive and historiographical approaches to Western civilization from 1648 to the present.

F.   Apply biblical principles to the problems and issues of Western Civilization from 1648 to the present.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Readings, presentations, videos, and learning activities

B.   Course Requirements Checklist

After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (2)

Discussion Boards are collaborative learning experiences. The purpose of Discussion Board Forums is to generate interaction in regards to relevant current course topics. The student will post a thread of 200–250 words and then 2 replies of 100–150 words.

D.   Wiki Assignment

The student will collaborate with classmates to create a Biographical Wiki using the Blackboard Wiki tool. The purpose of the assignment is to highlight historical figures who provide a different perspective on the history of Western Civilization while introducing the use of reliable reference sources and encouraging the use of clear explanatory writing. The wiki format also provides a platform for interaction as the student revises the entries posted by his/her peers. The student creates a page for the wiki by selecting a person from the list provided and by compiling biographical sketch of that person using online sources available through the Jerry Falwell Library. The student then selects two pages created by other classmates and revises those pages. The student also correctly cites the sources used to compile the original page and the revisions.

E.   Research in History Project

The student will complete the initial stages of a history research project using the resources of the Jerry Falwell Library The purpose of this project is to reinforce learning outcomes for competency in information literacy. The student will complete the project in three parts. For Part One, the student selects a theme, develops a research question, identifies sources, and writes about the process for finding sources. For Part Two, the student creates a properly formatted bibliography and writes an explanation of this stage of the research process. For Part Three, the student revises the bibliography and writes a rationale and reflection about the selection, evaluation, and citation of sources for research in history.

F.   MindTap Activities

The student will examine maps and/or primary source documents and respond to a set of related questions using the MindTap platform. The purpose of these assignments is to introduce analysis of maps and primary source documents as tools for the study of history.

G.   MindTap Quizzes

The student will respond to a set of questions related to the reading of a corresponding chapter in MindTap. The purpose of the quizzes is to encourage careful reading of the material, to emphasize important points, and to assess the level of reading comprehension for that chapter. Students have two attempts for each quiz with no time limit. Quizzes can only be reset for instances of technical problems related to MindTap. Students must provide evidence of any technical problems.

H.   Tests (8)

The student will take a test in each module/week covering the readings, presentations, and other learning activities specific to that module/week. Tests consist of multiple-choice, true/false, short-answer, and essay questions. The student will have 1 hour to complete each open-book/open-notes test (50 minutes for Tests 5, 7, and 8). For each minute over the time limit, the total score will be reduced by 5 points. Because of the time limit, the student must be prepared before starting each test.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 65 pts ea)	130
Wiki Assignment	70
Research in History (3 parts)	200
MindTap Activities (3 at 10 pts ea)	30
MindTap Quizzes (17 at 10 pts ea)	170
Tests (8 at 50 pts ea)	400
Total	1010

B.   Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIEU 202

MODULE/ WEEK	LEARNING ACTIVITIES	ASSIGNMENTS	POINTS
1	MindTap: Intro to Western Civ MindTap: chs. 16–17 3 presentations	Course Requirements Checklist Class Introductions DB Forum 1 MindTap Quiz 16 MindTap Quiz 17 Test 1	10 0 65 10 10 50
2	MindTap: chs. 18–19 2 presentations 1 video	Research in History Part 1 MindTap Quiz 18 MindTap Quiz 19 MindTap Primary Source Activity Test 2	25 10 10 10 50
3	MindTap: chs. 20–22 3 presentations	MindTap Quiz 20 MindTap Quiz 21 MindTap Quiz 22 MindTap Map Acivity Test 3	10 10 10 10 50
4	MindTap: chs. 23–24 3 presentations	Wiki Assignment: Create a page MindTap Quiz 23 MindTap Quiz 24 Test 4	40 10 10 50
5	MindTap: chs. 25–27 3 presentations 1 video	Research in History Part 2 MindTap Quiz 25 MindTap Quiz 26 MindTap Quiz 27 MindTap Map Acivity Test 5	75 10 10 10 10 50
6	MindTap: chs. 28–29 2 presentations	DB Forum 2 MindTap Quiz 28 MindTap Quiz 29 Test 6	65 10 10 50
7	MindTap: chs. 31–32 2 presentations	Research in History Part 3 MindTap Quiz 31 MindTap Quiz 32 Test 7	100 10 10 50

MODULE/ WEEK	LEARNING ACTIVITIES	ASSIGNMENTS	POINTS
8	MindTap: ch. 33 1 presentation	Wiki Assignment: Revisions MindTap Quiz 33 Test 8	30 10 50
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course week (except for Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.