

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

HIEU 201

HISTORY OF WESTERN CIVILIZATION I

COURSE DESCRIPTION

A survey of the major currents in Western civilization from its beginnings in the ancient Near East to 1648.

RATIONALE

This survey course introduces students to political, economic, military, religious, and cultural developments of the ancient, medieval, and early modern periods that constitute the foundation for the modern West. It is a required prerequisite for upper-level courses in European history, and it may also fulfill a portion of the General Education requirement.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify major figures and events in Western Civilization to 1648.
- B. Describe the stages of development of Western Civilization to 1648.
- C. Explain how political, economic, military, religious, and cultural factors influenced the development of Western Civilization to 1648.
- D. Demonstrate college-level competencies in reading comprehension, documentary analysis, research, and historical writing.
- E. Evaluate interpretive and historiographical approaches to Western Civilization to 1648.
- F. Apply Biblical principles to the problems and issues of Western Civilization to 1648.

V. CORE COMPETENCY OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply Reading Comprehension strategies including interpreting, evaluating, and analyzing written content.
- B. Effectively compile a bibliography from online research.
- C. Integrate sources accurately and effectively.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module 1.

- C. Class Introductions (1)

During the first week, the student will post an introductory post for the class. This is an informal assignment counting for 2 participation points, for students to get to know each other and their instructor.

- D. Discussion Board Forums (2)

The student will participate in two different forums by writing an initial thread of 300-400 words in response to the assigned topic. The student will then participate in discussion of the topic by posting a minimum of 2 responses, either to 2 different threads, or in combination with responding to questions/comments on his or her own thread. Responses will be a minimum of 100 words with no maximum. Forums will be open the entire week, and students are encouraged to participate throughout the time they are open. In addition to general comparison/contrast, students will be provided with opportunity for specific Biblical evaluation of historical topics. Further details on requirements and grading are provided in the course.

- E. Evaluative Essays (2)

The student will write two essays on a chosen topic, reading and evaluating assigned sources in light of Scripture. The essays will be 750-1100 words, written in Turabian formatting, and submitted to Blackboard in Weeks 4 and 7. For the first essay, students will also submit a thesis statement for review. Further details on requirements and grading are provided in the course.

- F. Chapter Quizzes (15)

The student will take timed quizzes covering the content of the course textbook. Each quiz consists of 20 multiple-choice questions. There is a 40-minute time limit, and 2 attempts will be permitted with the higher grade counting for the final score in Blackboard.

- G. Lecture Quizzes (8)

The student will take timed, weekly lecture quizzes that cover all lectures within the module folder. Each quiz consists of 10 multiple choice questions. There is a 20-minute time limit for each quiz and only 1 attempt will be allowed for these quizzes.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Classroom Introduction	2
Lecture Quizzes	208
Chapter Quizzes	390
Discussion Board Forums	200
Evaluative Essay Thesis	5
Evaluative Essays	195
Total	1010

****Note that written assignments are worth 40% of the overall score, and quizzes are worth 60%.**

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

HIEU 201

HISTORY OF WESTERN CIVILIZATION I

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Mind Tap: Part 1 Introduction, Chapter 1 (start at Rise to Civilization) and Chapter 2 3 lecture presentations	Classroom Introduction Course Requirements Checklist (BB) Chapter Quizzes (MT) Lecture Quiz 1 (BB)	2 10 52 26
2	Mind Tap: Chapters 3–4 4 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 2 (BB) Discussion Board Forum 1 (BB)	52 26 100
3	Mind Tap: Chapters 5–6 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 3 (BB) Evaluative Essay Thesis Submission (BB)	52 26 5
4	Mind Tap: Chapters 7–8 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 4 (BB) Evaluative Essay 1 (BB)	52 26 95
5	Mind Tap.: Part 2 Introduction, Chapters 9–10.2d 2 lecture presentations	Chapter Quiz (MT) Lecture Quiz 5 (BB) Discussion Board Forum 2(BB)	26 26 100
6	Mind Tap: Chapters 10.3–11 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 6 (BB)	52 26
7	Mind Tap: Chapters 12–13 2 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 7 (BB) Evaluative Essay 2(BB)	52 26 100
8	Mind Tap: Chapters 14–15 3 lecture presentations	Chapter Quizzes (MT) Lecture Quiz 8 (BB)	52 26
TOTAL			1010

BB = Blackboard

MT = MindTap

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.