

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 484

STRATEGIC INTELLIGENCE

COURSE DESCRIPTION

An upper-division course studying the concept of Strategic Intelligence, including the concept of fourth generation warfare, from the standpoint of the various intelligence agencies, the Department of State, and the Department of Defense.

RATIONALE

This course will examine the role Strategic Intelligence plays in national security to help the student study and analyze strategic successes and failures, and how the current U.S. Strategic Intelligence Enterprise is organized and functions to provide decision-makers with intelligence to prevent strategic surprise.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain more sophisticated concepts of intelligence.
- B. Analyze complicated intelligence operations, including intelligence failures in specific case histories.
- C. Evaluate complicated proposals for reorganizing the intelligence community.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (8)

The student will take part in 8 Discussion Board Forums throughout this course. The student will post a thread of at least 500 words presenting his/her own opinion on the assigned topic. Each thread must be supported by at least 3 citations. Additionally, the student will post replies of at least 150 words each to 2 classmates' threads.

D. Intelligence Failure Research Paper

The student will choose a topic directly related to the study of strategic intelligence and write a research paper on that topic, making use of at least 5 different sources. The paper must be written in current Turabian format, have a body of 8–12 pages, and adhere to the standards of academic writing.

E. Exams (2)

The student will complete a Midterm Exam and a Final Exam. Both exams are open-book/open-notes, but are not to be collaborated on with any other person. Each exam will be 2 hours and will include 4 essay questions.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 50 pts ea)	400
Intelligence Failure Research Paper	200
Midterm Exam (Modules 1–4)	200
Final Exam (Modules 5–8)	200
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Plagiarism

Any student caught plagiarizing will be subject to university disciplinary procedures ranging from failure of the project to expulsion from school. The simple rule is, when in doubt, CITE IT! Yes, direct quotations must be cited, but so must any concept that is not your own. If you borrow it from elsewhere, you must give credit to the place where you took it from. For more information, see: <https://www.liberty.edu/StudentAffairs/index.cfm?PID=1324>. Plagiarism is a serious offense and utilizing the work of others without proper citation is a clear violation of University policy.

D. Multiple Submission of Papers

Effective Spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 484

Textbooks: Dahl, *Intelligence and Surprise Attack* (2013).
McDowell, *Strategic Intelligence* (2009).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	McDowell: chs. 1–3 2 presentations 2 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	McDowell: ch. 4 2 presentations 2 websites	DB Forum 2	50
3	McDowell: chs. 1315 3 presentations 2 websites	DB Forum 3	50
4	McDowell: ch. 12 2 presentations 2 websites	DB Forum 4 Midterm Exam	50 200
5	Dahl: Intro, chs. 1–3 1 presentation 2 websites	DB Forum 5	50
6	Dahl: chs. 5–7 1 presentation 1 website	DB Forum 6	50
7	Dahl: ch. 8, Conclusion 2 presentations 1 website	DB Forum 7 Intelligence Failure Research Paper	50 200
8	2 presentations 3 websites	DB Forum 8 Final Exam	50 200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.