Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

GOVT 483
MILITARY INTELLIGENCE

COURSE DESCRIPTION

An upper-division study of tactical military intelligence and the related military branch intelligence agencies as well as the Defense Intelligence Agency.

RATIONALE

The attack on Pearl Harbor, the worst intelligence/policy failure in American history, provides the rationale for all of the intelligence courses being offered; the study of military intelligence requires a more specialized approach than the general intelligence courses. This course provides that approach.

I.   **PREREQUISITE**

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   **REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III.   **ADDITIONAL MATERIALS FOR LEARNING**

A.   Computer with basic audio/video output equipment

B.   Internet access (broadband recommended)

C.   Blackboard recommended browsers

D.   Microsoft Word and PowerPoint

E.   Turabian, Kate L. A Manual for Writers of Research Papers, Theses, and Dissertations. Current ed. Chicago: The University of Chicago Press. https://www.liberty.edu/academics/casas/academicsuccess/index.cfm?PID=11954

IV.   **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

A.   Explain pertinent facets of military intelligence.

B.   Analyze developments in 4th Generation Warfare concepts.

C.   Evaluate the needs of military intelligence in the war on terrorism.

D.   Evaluate armed forces capabilities, including order of battle, organization, training, tactics, doctrine, strategy, and other factors bearing on military strength and effectiveness.

E.   Explain area and terrain intelligence, including urban areas, coasts and landing beaches, and meteorological, oceanographic, and geological intelligence.

F.   Compare Scriptures and biblical perspectives with real world situations.

V.   **COURSE REQUIREMENTS AND ASSIGNMENTS**

A.   Textbook readings and presentations

B.   Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C.   Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. Additionally, a minimum of 2 sources must be cited. The student is also required to reply to 2 other classmates' threads. Each reply must be 200 words and cite a minimum of 1 source. Sources must be cited according to current Turabian format. Sources must be approved by the instructor.

D.   Article Review

The student will choose and discuss a current events article pertaining to military intelligence. The Article Review must be 800–1,000 words and submitted according to current Turabian format. There must be also be at least 2 scholarly citations.

E.   Reflection Papers (2)

These assignments must be 900–1000 words and reflect the student's reactions to 1 of the assigned articles for the course. This is not an occasion for research, but rather an opportunity to reflect on what someone else has written and published. The student's observations may focus on the value of the article for the study of military intelligence or on what lessons are offered in the article. The student may reflect on how a Christian may or may not justify participation in activities that are described in the article. A minimum of 3 pertinent, applicable, and timely scholarly sources must be used and cited according to current Turabian format.

F. Case Studies (2)

For each Case Study, the student will identify an incident such as the construction of the Berlin Wall, the US involvement in the first or second Gulf Wars, the beginning of World War I, or the Able Archer Crisis of 1983. Each Case Study must be 800–900 words and include the student's observations of what the incident reveals about military intelligence. It may focus on intelligence failures or successes. It may also provide lessons for the development of the practice of military intelligence. A minimum of 3 scholarly, pertinent, applicable, and timely scholarly, pertinent, applicable, and timely scholarly sources ources sources must be used and cited according to current Turabian format.

G. Intelligence Failures Presentation

The student will choose an intelligence failure and create a presentation detailing the factors and events that led to the failure. The student may use PowerPoint, infographics, or other creative presentation tools. A minimum of 3 scholarly, pertinent, applicable, and timely scholarly sources must be used and cited according to current Turabian format.

H. Midterm Exam

The Midterm is an open-book/open-notes test that will cover the materials addressed in Modules/Weeks 1–4. It will contain 40 multiple-choice questions and have a time limit of 1 hour.

I. Final Exam

The Final Exam is an open-book/open-notes test that will cover the materials assigned in Modules/Weeks 1–8. It will contain 60 multiple-choice questions. The student will have a 1-hour and 30-minute time limit.

VI. **COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 80 pts ea)	160
Article Review	100
Reflection Papers (2 at 100 pts)	200
Case Studies (2 at 100 pts ea)	200
Intelligence Failures Presentation	90
Midterm Exam	100
Final Exam	150
Total	1010

B. Scale

A = 900–1010   B = 800–899   C = 700–799   D = 600–699   F = 0–599

C.   Plagiarism

Any student caught plagiarizing will be subject to university disciplinary procedures ranging from failure of the project to expulsion from school. Direct quotations must be cited as well as any concept that does not belong to the student. Even borrowed ideas must be cited appropriately. Plagiarism is a serious offense, and utilizing the work of others without proper citation is a clear violation of University policy.

D.   Multiple Submissions of Papers

Effective Spring 2007, any writing assignment required for a Helms School of Government course must be an original composition drafted specifically for the individual course. When a course requirement in an upper division course builds upon a previously researched topic, and the student desires to utilize his/her prior submission as a foundational document for the new course assignment, he/she may bring a copy of the previous paper to the current professor. The professor will review with the student the additional research and writing elements needed to complete the current assignment without violating this policy.

E.   Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's Discrimination, Harassment, and Sexual Misconduct Policy or the Student Disability Grievance Policy and Procedures.

VII.   **BIBLIOGRAPHY**

Aldrich, Richard. J. *The hidden hand: Britain, America, and cold war secret intelligence*. 1st ed. Woodstock, NY: Overlook Press, 2001. ISBN: 1585672742.

Gudgin, Peter. *Military intelligence: A history* 1st ed. Gloucestershire, UK: Sutton Publishing, 1999. ISBN: 0750918705.

COURSE SCHEDULE

GOVT 483

Textbooks: Lowenthal and Clark, eds, *The 5 Disciplines of Intelligence Collection* (2016).
Walton, *Challenges in Intelligence Analysis* (2010)

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Lowenthal and Clark: ch. 1 Walton: chs. 1–2 2 presentations 1 website	Course Requirement Checklist Class Introductions Article Review	10 0 100
2	Lowenthal and Clark: ch. 2 Walton: chs. 3–8 1 presentation 1 website	Reflection Paper 1	100
3	Lowenthal and Clark: ch. 3 Walton: chs. 9–11 2 presentations	DB Forum 1	80
4	Lowenthal and Clark: ch. 4 Walton: chs. 12–14 3 presentations 1 website	Case Study 1 Midterm Exam	100 100
5	Lowenthal and Clark: ch. 5 Walton: chs. 15–18 2 presentations 1 website	Reflection Paper 2	100
6	Lowenthal and Clark: ch. 6 Walton: chs. 19–23 2 presentations 2 websites	DB Forum 2	80
7	Lowenthal and Clark: ch. 7 Walton: chs. 24–26 Bible Readings 2 presentations	Case Study 2	100
8	Walton: chs. 27–29 3 presentations 1 website 1 Powerpoint	Intelligence Failures Presentation Final Exam	90 150
		TOTAL	**1010**

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.