

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 480

TERRORISM

COURSE DESCRIPTION

A cross-disciplinary study of terrorism as a form of organized political violence; its intellectual, cultural, political, and religious roots; and its uses in ethnic, sectarian, and international conflicts.

RATIONALE

September 11, 2001, provides the rationale for a comprehensive course in terrorism, regardless of the student's major, since the new realities affect every aspect of life in every country. This course is designed to give the student an overview of the intellectual, historical, and political aspects of modern terrorism.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Articulate the different views and definitions of terrorism.
- B. Evaluate the war on terrorism, the media's involvement, and public policy surrounding terrorism.
- C. Analyze issues surrounding the subject of terrorism.
- D. Summarize the threat and effects of weapons of mass destruction, and the use of force multipliers by terrorist organizations.
- E. Discuss religious tension in the Middle East from a biblical worldview perspective.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations/notes

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (6)

Discussion boards are collaborative learning experiences. Therefore, the student will take part in 6 Discussion Board Forums. The student will create a thread responding to the assigned topic. Each thread must be at least 400 words. Each thread must be supported with at least 2 citations in current Turabian format. Additionally, for each Discussion Board Forum, the student will post 2 replies of at least 200 words to other classmates' threads. Each reply must incorporate at least 1 citation. Acceptable sources include the textbook, the Bible, and electronic sources (excluding Wikipedia).

D. Research Paper

The student will choose a topic directly related to the study of terrorism and write a 6–8-page Research Paper on that topic. The paper must be written in current Turabian format and include a minimum of 5 scholarly sources. The paper will be submitted in 3 parts—the Bibliography, the Outline, and the Final Submission.

Bibliography

The Bibliography submission must include a minimum of 5 sources from online and printed materials that the student will use in his or her Research Paper. The Bibliography must be in current Turabian format.

Outline

The Outline must show the beginnings of a title page, a thesis, an abstract, initial research, discussions, a conclusion, and references in current Turabian format.

Final Submission

The Final Submission will include the complete 1500–2000-word Research Paper with several supporting details, well-constructed paragraphs, and a minimum of 5 sources that are accurately documented and in current Turabian format.

E. Essay Exams (2)

The student will complete a Midterm Essay Exam and a Final Essay Exam. Each exam contains 2 essay questions. Each question must be answered with at least 300 words. Both exams have time limits of 2 hours and are open-book/open-notes, but collaboration with another person is not permitted.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums (6 at 75 pts ea)		450
Research Paper		
Bibliography		25
Outline		25
Final Submission		100
Midterm Essay Exam	(Modules 1–4)	200
Final Essay Exam	(Modules 5–8)	200
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 480

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	White: chs. 1–2 2 presentations 1 lecture note 4 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	White: chs. 3–4 3 presentation 1 lecture note	DB Forum 2	75
3	White: chs. 5–6 1 presentation 1 lecture note 2 websites	DB Forum 3 Research Paper – Bibliography	75 25
4	White: chs. 7–8 2 presentations 1 lecture note	Midterm Essay Exam	200
5	White: chs. 9–10 1 presentation 1 lecture note	DB Forum 4 Research Paper – Outline	75 25
6	White: chs. 11–12 6 presentations 1 lecture note	DB Forum 5	75
7	White: chs. 13–14 2 presentations 1 lecture note	DB Forum 6 Research Paper – Final Submission	75 100
8	White: chs. 15–16 2 presentations 1 lecture note	Final Essay Exam	200
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.