

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 407

UNDERGRADUATE CIVIL PROCEDURE

COURSE DESCRIPTION

This course will introduce students to the procedural rules that govern civil litigation.

RATIONALE

The civil legal system is far more than a set of rules or procedures—it is a system of justice providing an orderly, efficient, and fair resolution of civil litigation. Thus, this course not only addresses the relationship between procedural and substantive law; it explores the responsibility of counsel to act honorably and ethically within the intended framework. In addition, civil procedure continues to connect the knowledge of the body of law with a framework for teaching the student how to apply it. In short, the student will learn to master the principles, rules, and vocabulary of civil procedure necessary to be an effective counselor, mediator, and advocate.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Distinguish the general rules and principles that dictate the process by which civil disputes are resolved by courts.
- B. Critique the relationship between the procedural and substantive law, pleadings, and principles of jurisdiction.
- C. Integrate biblical truths regarding civil law and procedure with real-world application of civil law theory and procedure.

- D. Contrast the allocation of jurisdiction between state and federal courts.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 200–400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be 100–200 words.

- D. Essays (2)

The student will write two 1–2-page essays in current Bluebook format that focus on a topic selected by the instructor. Each paper must include at least 3 references from the course materials.

- E. Exams (3)

Each exam will cover the Reading & Study material for the assigned modules/weeks. Each exam will be open-book/open-notes, contain 30 multiple-choice, true/false, and short answer questions, and have a 1-hour time limit.

- F. Quiz

The quiz will cover the Reading & Study material for the assigned modules/weeks. The quiz will be open-book/open-notes, contain 16 multiple-choice, true/false, and short answer questions, and have a 30-minute time limit.

VI. COURSE GRADING AND POLICIES

- A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 100 pts ea)	200
Essays (2 at 150 pts ea)	300
Exams (3 at 150 pts ea)	450
Quiz	50
Total	1010

- B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 407

Textbooks: Glannon, *Civil Procedure* (2013).
Federal Civil Rules Booklet.

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Glannon: chs. 1–3 <i>Booklet</i> : Rules 4, 12 1 presentation 1 website	Course Requirements Checklist Class Introductions Essay 1	10 0 150
2	Glannon: chs. 4–6 <i>Booklet</i> : 28 U.S.C. § 1331; 28 U.S.C. § 1332 1 presentation	Exam 1	150
3	Glannon: chs. 7–9 <i>Booklet</i> : 28 U.S.C. § 1391(b), (c), and (d); 28 U.S.C. § 1441(a) and (b); 28 U.S.C. § 1446(a); 28 U.S.C. § 1448 1 presentation	DB Forum 1	100
4	Glannon: chs. 13, 15–16 <i>Booklet</i> : Rule 20(a); Rule 13(a), (b), and (g); Rule 18(a); Rule 14(a); Rule 19(a) and (b); Rule 24(a) and (b); 28 U.S.C. § 1367(a) and (b) 1 presentation	Exam 2	150
5	Glannon: chs. 18–19 <i>Booklet</i> : Rule 4(d), (e), (h), and (k); Rule 12(a), (b), (g), and (h) 1 presentation	DB Forum 2	100
6	Glannon: chs. 21–22 <i>Booklet</i> : Rule 26(a)(1)(A), (b)(1), (b)(3), and (c)(1); Rule 33; Rule 34; Rule 30 1 presentation	Exam 3	150

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
7	Glannon: chs. 23–25 <i>Booklet</i> : Rule 12(b)(6); Rule 56(a) and (c); Rule 50(a) and (b); Rule 59; Rule 60(b) 1 presentation	Essay 2	150
8	Glannon: chs. 26–28 1 presentation	Quiz	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.