

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 404

UNDERGRADUATE CONTRACTS

COURSE DESCRIPTION

This course will introduce students to the basic principles and laws which govern contracts.

RATIONALE

Contract law focuses on an important aspect of understanding the American legal system, having a role in diverse consumer, business, property, and organizational relationships. Furthermore, studying the law of contract-making and contract enforcement provides learners a foundation for understanding and applying many other areas of the law.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Differentiate between the basic elements of a contract, including offer, acceptance, and consideration.
- B. Recognize the biblical foundation for enforcing promises
- C. Distinguish freedom of contract, the bargaining process, and pre-contractual liability.
- D. Apply the principles governing contracts, including interpretation, modification, performance, excuse for basic assumptions, breach, and remedies for breach.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 other classmate's thread. The reply must be at least 125 words. References must include the Bible and be in current Bluebook format.

D. Case Study Paper

The student will write a 2–3-page research-based paper that focuses on legal doctrine case study. The paper must include at least 2 references from the course textbook, case law, or other legal authority sources and be in current Bluebook format.

E. Judicial Opinion Evaluation

The student will write a 2–3-page paper based on the Reading & Study material from Module/Week 6 that focuses on a judicial opinion. The paper must reflect his/her review of the opinion and respond to prompts provided in the assignment. The paper must include at least 2 references from the course textbook, case law, or other legal authority sources and be in current Bluebook format.

F. Opinion Drafting Paper

The student will write a 2–3-page paper responding to the specific writing prompts provided in the assignment. The paper will focus on the facts of a hypothetical legal dispute between 2 parties involving the legal doctrine of “substantial performance.” The student will draft a legal opinion applying the “substantial performance” doctrine to the hypothetical dispute, justifying the outcome based on legal authority and analysis. The paper must include at least 2 references from the course textbook, case law, or other legal authority sources and be in current Bluebook format.

G. Quizzes (3)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 22 multiple-choice, true/false, and/or essay questions, and have a 1-hour time limit.

H. Final Exam

The final exam will cover the Reading & Study material for Modules/Weeks 1–8. The exam will be open-book/open-notes, contain 42 multiple-choice, true/false, and essay questions, and have a 2-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 50 pts ea)	150
Case Study Paper	100
Judicial Opinion Evaluation	100
Opinion Drafting Paper	100
Quizzes (3 at 110 pts ea)	330
Final Exam (Modules 1–8)	220
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 404

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Kelly: ch. 1 Bible Readings 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Kelly: ch. 2 1 presentation	Quiz 1	110
3	Kelly: ch. 3 1 presentation 2 websites	DB Forum 2 Quiz 2	50 110
4	Kelly: ch. 4 1 presentation	Quiz 3	110
5	Kelly: ch. 5 1 presentation 1 website	Case Study Paper	100
6	Kelly: ch. 6 1 presentation 1 website	DB Forum 3 Judicial Opinion Evaluation	50 100
7	Kelly: chs. 7–8 2 presentations	Opinion Drafting Paper	100
8	Kelly: chs. 9–10 2 presentations	Final Exam	220
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.