Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS
GOVT 380
INTRODUCTION TO INTELLIGENCE AND NATIONAL SECURITY

COURSE DESCRIPTION
An upper-division introduction to the field of intelligence and the Intelligence Community, and how it all works within the framework of the Department of Homeland Security.

RATIONALE
September 11, 2001, the worst intelligence/policy failure in American history, provides the rationale for all the intelligence courses being offered. This course is designed to give the student an overview of the intellectual, historical, and political aspects of the field of intelligence.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
   A. Computer with basic audio and video equipment
   B. Internet access (broadband recommended)
   C. Blackboard recommended browsers
   D. Microsoft Word

IV. MEASURABLE LEARNING OUTCOMES
   Upon successful completion of this course, the student will be able to:
   A. Articulate the different agencies and missions of the IC.
   B. Make knowledgeable career choices in the field of intelligence.
   C. Study the subject of intelligence with informed reading, research, analysis, and discussion.
   D. Summarize the complexity of the U.S. Intelligence Community.
   E. Compare Biblical Scriptures and perspectives with real world situations.
V. **Course Requirements and Assignments**

A. Textbook readings and lecture notes

B. Course Requirements Checklist

After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (7)

The student will take part in 1 ungraded Introductions Forum and 5 graded Discussion Board Forums. For the 5 graded forums, the student will post a thread presenting his/her own opinion on the assigned topic, writing at least 250 words no later than 11:59 p.m. (ET) on Friday of the assigned module/week. Additionally, the student will post replies of at least 100 words to 2 other students’ threads no later than 11:59 p.m. (ET) on Monday of the same module/week.

D. Research Paper

The student will choose a topic directly related to the study of intelligence, and write a 5–8-page research paper on that topic, making use of a minimum of 5 different sources. The paper must be written in Turabian format and should accord with the standards of academic writing. The Research Paper is due by 11:59 p.m. (ET) on Monday of Module/Week 7.

E. Essay Exams (2)

The student will complete Midterm and Final Essay Exams during Modules/Weeks 4 and 8, respectively. Both exams are open-book, open-notes, but are not to be collaborated on with any other person. The Midterm Essay Exam is due by 11:59 p.m. (ET) on Monday of Module/Week 4. The Final Essay Exam is due by 11:59 p.m. (ET) on Friday of Module/Week 8.

VI. **Course Grading and Policies**

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (5 at 75 pts ea)</td>
<td>375</td>
</tr>
<tr>
<td>Research Paper</td>
<td>225</td>
</tr>
<tr>
<td>Midterm Essay Exam (Modules 1–4)</td>
<td>200</td>
</tr>
<tr>
<td>Final Essay Exam (Modules 5–8)</td>
<td>200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1010</td>
</tr>
</tbody>
</table>

B. Scale

A = 900–1010    B = 800–899    C = 700–799    D = 600–699    F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

## GOVT 380


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Richelson: ch. 1 2 presentations 1 lecture note</td>
<td>Course Requirements Checklist Introductions Forum DB Forum 1</td>
<td>10 0 75</td>
</tr>
<tr>
<td>2</td>
<td>Richelson: chs. 2–4, 6 1 presentation 1 lecture note</td>
<td>DB Forum 2</td>
<td>75</td>
</tr>
<tr>
<td>3</td>
<td>Richelson: chs. 5, 7–8 1 lecture note</td>
<td>DB Forum 3</td>
<td>75</td>
</tr>
<tr>
<td>4</td>
<td>Richelson: chs. 9–12 1 lecture note</td>
<td>Midterm Essay Exam</td>
<td>200</td>
</tr>
<tr>
<td>5</td>
<td>Richelson: chs. 13–15 1 lecture note</td>
<td>DB Forum 4</td>
<td>75</td>
</tr>
<tr>
<td>6</td>
<td>Richelson: chs. 16–17 2 presentations 1 lecture note</td>
<td>DB Forum 5</td>
<td>75</td>
</tr>
<tr>
<td>7</td>
<td>Richelson: chs. 18–20 2 presentations 1 lecture note</td>
<td>Research Paper</td>
<td>225</td>
</tr>
<tr>
<td>8</td>
<td>None</td>
<td>Final Essay Exam</td>
<td>200</td>
</tr>
</tbody>
</table>

**DB = Discussion Board**

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.