

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 376

RESILIENT NATIONS

COURSE DESCRIPTION

A broadly applicable, foundational study of resilience applied to the life of nations, with particular focus on the USA. Topics include God’s intent for nations, spiritual infrastructure as an element of national power, an in-depth assessment of American spiritual infrastructure, and personal and policy considerations pertaining to life, liberty, pursuit of happiness, and major spheres of cultural influence.

RATIONALE

Will America continue as the “greatest nation on earth,” or will our moral erosion and apathy toward God take us the way of other fallen nations before us? On behalf of future generations, “We the People” and “We the Statesmen” of America must stand up to be counted at this time in our nation’s history. Resilient Nations equips students of government and other disciplines to fully integrate Christian worldview in the assessment and renewal of the spiritual infrastructure of the United States.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Acquire historical perspective regarding the rise and fall of nations, including specific examples over the course of history.
- B. Understand biblically-derived rationales for government and their influence upon American founding documents, leaders, and forms of government.

- C. Assess America's State of the Union in terms of spiritual infrastructure as an element of national power.
- D. Craft policy recommendations and personal behaviors relevant to life, liberty, pursuit of happiness, and the seven mountains of culture.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)

Discussion Boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words.
- D. Essays (2)

The student will write a 3–4-page paper with 3–4 sources discussing various issues pertaining to specific issues related to America's Spiritual Infrastructure. Essay 1 will further examine the concept of unalienable rights within the boundaries of love. Essay 2 will describe how the concept of 'Defining Deviancy Up' applies to an area of American societal erosion.
- E. Research Paper: Topic, Thesis, and Outline

Each student will select a topic, complete a thesis statement, and develop an outline for his or her Research Paper based on the topic selected.
- F. Research Paper: Annotated Bibliography

Each student will complete an Annotated Bibliography of 10 references that will be used in the completion of the Research Paper. Each annotation must be 100 words, and each bibliographic citation must be in proper Turabian formatting.
- G. Research Paper

The student will write a 12-page research-based paper in current Turabian format that focuses on "Strengthening Our Nation's Spiritual Infrastructure." Isolating one of the subelements of spiritual infrastructure (identified in Chapter 1, *Resilient Nations*), the student should assess current status, identify relevant biblical precepts, and provide policy recommendations and personal behaviors relevant to life, liberty, pursuit of happiness, and the seven mountains of culture. The paper must include at least 10 references in addition to the course textbook, videos, and the Bible.

H. Exams (2)

Each exam will cover the Reading & Study material for the module/week in which it is assigned. Each exam will be open-book/open-notes, and contain 40 multiple-choice and true/false questions, and 1 essay question. Each exam has a 1-hour time limit.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (4 at 75 pts ea)	300
Essays (2 at 100 pts ea)	200
Research Paper: Topic, Thesis, and Outline	50
Research Paper: Annotated Bibliography	50
Research Paper	200
Exams (2 at 100 pts ea)	200
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 376

Textbook: Dees, *Resilient Nations* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Dees: Introduction, ch. 1 1 presentation 2 websites	Course Requirements Checklist	10
		Class Introductions	0
		DB Forum 1	75
2	Dees: ch. 2 1 presentation 2 websites	DB Forum 2	75
3	Dees: ch. 3 1 presentation 2 websites	Essay 1	100
4	Dees: ch. 4 2 presentations 1 video 2 websites	Research Paper: Topic, Thesis, and Outline	50
		Exam 1	100
5	Dees: ch. 5 1 presentation 2 websites	DB Forum 3	75
6	Dees: ch. 6 1 presentation 2 websites	Research Paper: Annotated Bibliography	50
		DB Forum 4	75
7	Dees: ch. 7 2 presentations 2 websites	Essay 2	100
8	Dees: chs. 8–9 1 presentation 2 websites	Research Paper	200
		Exam 2	100
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.