

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 340

INTERNATIONAL RELATIONS

COURSE DESCRIPTION

Techniques for managing and resolving conflict in international relations. Emphasis is on current international issues like U.S. arms policy and U.S. policy in the Middle East.

RATIONALE

This junior level course is designed to encourage students to apply a Biblical Christian worldview and a limited government/free market philosophy to a study of the relations between sovereign states and other international actors, such as intergovernmental organizations (IGOs) such as the United Nations as well as nongovernmental organizations (NGOs) . Special attention will be given to the causes of war, security and peace issues, and the operation of the international political economy. Given the rapidly changing international climate, current events topics and readings will occasionally added and discussed in class.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASUREABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Memorize and apply a variety of social science concepts and analytical tools to the study of international relations.
- B. Distinguish competing approaches to and schools of thought within the academic discipline of international relations.

- C. Appraise key actors, events, and strategic factors at the systems, state, and individual levels of analysis related to the practice of international relations.
- D. Demonstrate his/her knowledge and comprehension of the readings, lectures, and study aids through a series of objective tests, essay questions, and papers.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be at least 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be at least 150 words.

- D. Position Paper (3)

The student will write a 1,000–1,200-word research-based paper in current Turabian format that focuses on one of the interventions/actions presented in *Understanding Global Conflicts and Cooperation* from that module/week's reading. The paper must include at least 2 references in addition to the course textbooks and the Bible.

- E. Reading Quizzes (4)

Quizzes will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes and have a 45-minute time limit. Two quizzes contain 25 matching questions (Modules/Weeks 2 and 5) and two quizzes contain 2 essay questions (Modules/Weeks 6 and 8).

- F. Research Paper

The paper provides a practical application of the material presented in this course by developing upon the concepts presented in the lectures. The paper demonstrates mastery of the concepts presented and an analysis of fact-based material to surmise possible international actions. The paper must be 6–8 pages.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist		10
Discussion Board Forums	(4 at 50 pts ea)	200
Position Papers	(3 at 125 pts ea)	375
Reading Quizzes- Essay	(2 at 60 pts ea)	120
Reading Quizzes- Multiple Choice	(2 at 60 pts ea)	120
Research Paper		185
	Total	1010

B. Scale: **A** = 900–1010 **B** = 800–899 **C** = 700–799 **D** = 600–699 **F** = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GOVT 340

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Codevilla: chs. 1–4 Nye and Welch: ch. 1 1 Presentation 1 Website Video 1 Additional Paper	Course Requirements Checklist Class Introductions DB Forum 1	10 0 50
2	Nye and Welch: chs. 2–3 1 Presentation 3 Website Articles	Position Paper 1 Reading Quiz 1	125 60
3	Nye and Welch: ch. 4 1 Presentation 3 Website Articles	Position Paper 2	125
4	Nye and Welch: ch. 5 Codevilla: ch. 5 1 Presentation 2 Website Videos 1 Website Article	Position Paper 3	125
5	Nye and Welch: ch. 6 1 Presentation 2 Website Articles	DB Forum 2 Reading Quiz 2	50 60
6	Nye and Welch: ch. 7 1 Presentation 1 Website Video 1 Website Article	DB Forum 3 Reading Quiz 3	50 60
7	Nye and Welch: chs. 8-9 1 Presentation 1 Website Video 1 Website Article	Research Paper	185
8	Nye and Welch: ch. 10 Codevilla: ch. 6 1 Presentation 1 Website Video 2 Website Articles	DB Forum 4 Reading Quiz 4	50 60
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.