

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GOVT 200

CONSTITUTIONAL GOVERNMENT AND FREE ENTERPRISE

COURSE DESCRIPTION

Diverse introduction to political and economic ideas, government institutions, free market processes, public issues, economic policy and political and economic activity, emphasizing the close relationship between a system of limited constitutional government and the free enterprise economy and providing an overview of the Christian worldview with regard to government and economics.

RATIONALE

Government and Business majors, as well as others, need a philosophical foundation for the general concept of limited government and free enterprise economics. This course provides a foundation for students to understand that limited government and free workers are successful. From an ethical point of view, limited government and free workers are superior to other processes; historically, they are the property of western Christian civilization.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the concept and application of limited government.
- B. List the major specific provisions of the U.S. Constitution in its context as a limiting device.
- C. Discuss the ethics and workings of free market processes.

- D. Analyze the moral arguments against capitalism.
- E. Examine the American Constitutional Order and system as well as contemporary political and economic problems.
- F. Apply the historical biblical Christian worldview while practicing the politics of grace.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forum(s) (4)
Discussion Boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 1 other classmates' threads. Each reply must be 150 words.
- D. Worldview Analysis Essay
The student will write a 2–3-page paper analyzing the impact of process philosophy on government policy and/or society. The student must include at least 2 references which may include the textbook, scholarly resources, and provided readings. The student should adhere to the format specified in the Course Style Guidelines document.
- E. Comparison Paper
The student will write a 2-3-page paper comparing and contrasting the Declaration of Independence and the United States Constitution as well as researching Thomas Jefferson's Letter to the Danbury Baptist and its importance in today's society. Once you have read these founding documents and Jefferson's Letter to the Danbury Baptists, answer the question, "What do you think the signers of the Declaration of Independence and the U.S. Constitution thought about the separation of Church and State or about the separation of God from government?" [Note: these are not the same thing.] The student must incorporate a biblical worldview in the paper and the concepts from the readings in the Martin textbook. The student should use the Course Style Guidelines document for the correct formatting.
- F. George Washington Farewell Address (GWFA) Research Paper
The student will write a 3-page analysis of the major points of George Washington's "Farewell Address." The student should adhere to the format specified in the Course Style Guidelines document.

G. Economics Analysis Paper

The student will write a 2–3-page paper discussing government regulation of business and the economy in light of foundational economic principles. The student must include at least 2 references which may include the textbook, scholarly resources, and provided readings. The student should adhere to the format specified in the Course Style Guidelines document.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 100 pts ea, 1 at 75 pts)	375
Worldview Analysis Paper	175
GWFA Analysis	175
Comparison Essay	100
Economics Analysis Essay	175

Total 1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Policies (any policies that are additional to the general policies listed under the Course Content area in the Bb course)

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

GOVT 200

Textbooks: Ferdon, *Constitutional Government and Free Enterprise* (2014).
 Hazlitt, *Economics in One Lesson* (1979).
 Martin, *Prevailing Worldviews of Western Society Since 1500* (2006).
 McClellan, *Liberty, Order, and Justice* (2000).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ferdon: chs. 1–2 Martin: Introduction, chs. 1–3 3 presentations 1 lecture note 2 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 100
2	Ferdon: chs. 3–5 Martin: chs. 4–7 McClellan: parts I–III The U.S. Constitution 6 presentations 2 websites	Comparison Paper	100
3	Ferdon: chs. 6–9 Martin: chs. 8–13 6 presentations	Worldview Analysis Essay	175
4	McClellan: part V (sections A, B) 4 presentations 1 website	Washington’s Farewell Address Analysis	175
5	McClellan: part V (section C) 3 presentations 6 websites	DB Forum 2	100
6	Hazlitt: I, VII, X, XIII, XV, XIX 2 presentations 1 website	DB Forum 3	100
7	Hazlitt: IV–V, XI, XIV, XVIII, XXII 3 presentations	Economics Analysis Essay	175
8	6 presentations 1 website	DB Forum 4	75
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.