

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

GEOG 200

INTRODUCTION TO GEOGRAPHY

COURSE DESCRIPTION

An introduction course in the physical and cultural phenomena of the earth, stressing spatial distribution of these phenomena.

RATIONALE

The purpose of this course is to provide students with a spatial perspective of the world, utilizing a Christian worldview. The integration of human and physical characteristics of the world are reviewed in present day and historical contexts. Students equipped with a geographic perspective will be better prepared to fulfill the Great Commission in their vocational pursuits.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify the major themes and investigative concepts of geographical study.
- B. Demonstrate basic factual knowledge of locational and theoretical concepts.
- C. Explain the interaction between human and physical geography.
- D. Evaluate the trends of globalization.
- E. Apply a Christian worldview to the problems and issues of geography.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

A. Textbook readings and lecture presentations

B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. Discussion Board Forums (2)

Threads:

Discussion boards are collaborative learning experiences. Therefore, the student will participate in 2 Discussion Board Forums by posting a thread in response to the provided prompt. Each thread must be at least 300 words, and the assertions in the thread must be supported with at least 1 citation in current APA format.

Replies:

In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be a minimum of 150 words.

D. Reflection Essay

The student will observe items on a landscape of his/her choosing for the purpose of determining the 5 themes of geography and various aspects of the culture. Then, the student will write a 2–3-page essay on his/her findings.

E. Geography Project:

Rationale:

The student will identify a location of his/her choice as an area for a potential service project. The student will identify his/her rationale for this particular service project with consideration to a specific location in a 1–1 1/2-page essay.

Outline:

Referencing the Geography Project – Rationale assignment, the student will develop an outline for the service Project Plan. In the context of the 5 main themes of geography, the student will create an 8–10-slide presentation that may be used to inform potential supporters of the service project.

Project Plan:

The student will prepare a mission statement and develop a strategy to accomplish the service project using the 5 main themes of geography as a guide. The student will develop this strategy into a 3–4-page service plan. The student will reference the previous 2 service project assignments to complete the Project Plan.

F. Quizzes (7)

There will be 7 quizzes that allow the student to demonstrate an understanding of the readings and video lectures that accompany each module/week. The quizzes will be open-book/open-notes, contain 25 multiple-choice questions, and have a 60-minute time limit.

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (2 at 125 pts ea)	250
Thread (2 at 75 pts ea)	
Replies (2 at 50 pts ea)	
Reflection Essay	100
Geography Project:	
Rationale	75
Outline	75
Project Plan	150
Quizzes (7 at 50 pts ea)	350
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

GEOG 200

Textbook: De Blij et al., *Geography: Realms, Regions, and Concepts* (2014).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	De Blij et al.: Introduction 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1 – Thread	10 0 75
2	De Blij et al.: chs. 1–2 2 presentations	DB Forum 1 – Replies Quiz 1	50 50
3	De Blij et al.: chs. 3–4 2 presentations	Reflection Essay Quiz 2	100 50
4	De Blij et al.: chs. 5–6 2 presentations	Geography Project – Rationale Quiz 3	75 50
5	De Blij et al.: chs. 7–8 2 presentations	Geography Project – Outline Quiz 4	75 50
6	De Blij et al.: chs. 9–10 2 presentations	DB Forum 2 – Thread Quiz 5	75 50
7	De Blij et al.: ch. 11 1 presentation	DB Forum 2 – Replies Geography Project – Project Plan Quiz 6	50 150 50
8	De Blij et al.: ch. 12 2 presentations	Quiz 7	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.