

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

FIRE 450

LEADERSHIP IN FIRE SERVICE ORGANIZATIONS

COURSE DESCRIPTION

This course covers supervisory skills and practices necessary to lead in fire service organizations. Topics include the theory, practice, and application of ethical leadership in public safety; and activities to develop personal ethics and leadership skills and abilities.

RATIONALE

The future of fire service organizations is almost wholly reliant upon the quality of leaders who are developed today. To become a well-qualified leader within the fire services, one must not only understand the details of fire service responsibilities but must also understand the basic principles of effective leadership and how to apply those principles in an ethical manner throughout one's career.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

The following resource is not provided electronically in the course and will be mailed directly to the student.

Loomis, K. H. (n.d.). *Publication manual of the American Psychological Association*. Washington, D.C.: American Psychological Association

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

V. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Compare and contrast leadership to management.
- B. Identify the traits beneficial to a leader within the fire services.
- C. Explain the administrative roles incumbent upon a leader.
- D. Describe the customer service mentality required of a leader.
- E. Examine the challenges and opportunities associated with critical decision making.

VI. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (8)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 100 words. All threads and replies must reflect critical thought. Relate the course content to real-world applications with biblical perspectives and cite a minimum of 1 source, per response, in current APA format.

D. Power Point Presentation

The purpose of this project is to discuss the roles and responsibilities of leadership within the fire services. The presentation should discuss the P-R-DIE Administrative Format and how it might be used for some of these roles and responsibilities. Students may also consider presenting topics previously discussed such as the 3U Method. Additionally, the purpose of this project is to familiarize students with the use of the Power Point presentation tool. As a leader within the fire services, there will be times when such presentations might be necessary. All presentations must be completed through the lens of a Biblical Worldview where students will incorporate appropriate biblical passages and/or resources. The presentation must be completed in current APA formatting and consist of 10-15 slides (excluding all title, abstract and reference slides). In addition to the course text, all presentations must utilize at least 4 outside scholarly sources to support evaluation an analysis. When completing the Power Point presentation, please remember to utilize Power Point Best Practices, which can be found at the following link: <https://support.office.com/en-us/article/Tips-for-creating-and-delivering-an-effective-presentation-f43156b0-20d2-4c51-8345-0c337cefb88b>.

Please bullet points in the body of the slides and use the speaker’s notes section liberally to provide supporting thoughts and information.

E. Research Paper

The purpose of this paper is to analyze and discuss the skills and qualities that are most beneficial for both formal and informal leaders within the fire services. Students will examine the role of formal and informal leaders within the fire services and further discuss the role of each as well as the power held by both. All papers must be completed through the lens of a Biblical Worldview where students will incorporate appropriate biblical passages and/or resources. The paper must be completed in current APA formatting and consist of at least 1500 words (excluding all title, abstract and reference pages). In addition to the course text, all papers must utilize at least 5 outside scholarly sources to support evaluation an analysis.

VII. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (8 at 75 pts ea)	600
Project 1- Power Point Presentation	175
Project 2- Research Paper	225
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

VIII. BIBLIOGRAPHY

- Avsec, R. (2013). What Customer Service Skills Does a Firefighter Need? Retrieved from <https://www.fireemsleaderpro.org/2013/07/15/what-customer-service-skills-does-a-firefighter-need/>
- Buckman, J. (2017). 13 Things that make fire department leaders great. Retrieved from <https://www.firerescue1.com/fire-chief/articles/228811018-13-things-that-make-fire-department-leaders-great/>
- McLaughlin, J. (2014). From Firefighter to Administrator: What it's Like to Work Upstairs. Retrieved from <https://inpublicsafety.com/2014/07/from-firefighter-to-administrator-what-its-like-to-work-upstairs/>
- Viscuso, F. (2012). Subordinate Problems, the "3U" Method. Retrieved from <http://fireopsonline.com/wp-content/uploads/2012/01/Subordinate-Problems-the-3U-Method.pdf>

COURSE SCHEDULE

FIRE 450

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Viscuso.: ch. 1 1 presentation 1 lecture note 3 websites	Course Requirements Checklist Class Introductions DB Forum 1	10 0 75
2	Viscuso: ch. 3 1 presentation 1 lecture note 3 websites	DB Forum 2	75
3	Viscuso: ch. 2 1 presentation 1 lecture note 4 websites	DB Forum 3	75
4	Viscuso: ch. 3 1 presentation 1 lecture note 2 websites	DB Forum 4 Power Point Presentation	75 175
5	Viscuso: ch. 3 1 presentation 1 lecture note 5 websites	DB Forum 5	75
6	Viscuso: ch. 4 1 presentation 1 lecture note 4 websites	DB Forum 6	75
7	Viscuso: ch. 5 1 presentation 1 lecture note 5 websites	DB Forum 7	75
8	Viscuso: chs. 1-5 1 presentation 1 lecture note 1 website	DB Forum 8 Research Paper	75 225
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.