Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

FIRE 320
LEGAL AND POLITICAL ISSUES IN FIRE ADMINISTRATION

COURSE DESCRIPTION
This course will examine the American Legal System and provide in-depth coverage of the political, social, and legal issues impacting the fire service. The course emphasizes accountability, legal responsibilities, liabilities, and authorities of the fire service professional.

RATIONALE
Accountability and responsibility are necessary to each individual in society. Individuals in the fire service must maintain a high level of integrity for the good of the order and the community they serve. Integrity of the individual is often measured and or articulated through accountability and responsibility.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Blackboard recommended browsers
D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Compare the differences between employee rights, discrimination, and sexual harassment
B. Comprehend labor law and its relationship to accountability and responsibility
C. Evaluate civil liability and negligence through Biblical Application
D. Define types of law including but not limited to; fair labor law, criminal law, EMS law, and associated criminal procedure
E. Classify administrative agencies and the concepts related to their role in fire law

V. COURSE REQUIREMENTS AND ASSIGNMENTS
A. Textbook readings and lecture presentations/notes
B. Course Requirements Checklist
   After reading the Course Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.
C. Course Curriculum Quiz
   This quiz will help prepare the student to understand course expectations and assignment requirements.
D. Current Events Assignment
   The student will analyze a current event related to a legal and/or political event in the fire administration context. The event must have occurred within the last 2 years. The assignment should be in APA format with a length of 3 to 4 double-spaced pages of content and should include a link to the article as part of the reference page.
E. Case Study Assignments
   Using the assigned scenario, the student will compose a case study of the scenario, analyzing the key lessons learned from the situation and proposed remedies. The assignment should be in APA format with a length of 3 to 4 double-spaced pages of content.
F. Legal Analysis Papers
   These papers will require the student to analyze specific legal issues which are crucial to understanding the legal and political factors of fire administration. Understanding these legal cases, rights, policies, etc. will help the student be better prepared as fire administration leaders. The assignment should be in APA format with a length of 3 to 4 double-spaced pages of content.
G. Ethics Assignment
   The student will complete an assessment of a major ethical issue relating to fire administration. The assignment should be in APA format with a length 5 to 7 double-spaced pages of content.

VI. COURSE GRADING AND POLICIES
A. Points
   Course Requirements Checklist 10
<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Curriculum Quiz</td>
<td>10</td>
</tr>
<tr>
<td>Current Event Assignment</td>
<td>120</td>
</tr>
<tr>
<td>Case Study Papers (2 @ 120 pts ea.)</td>
<td>240</td>
</tr>
<tr>
<td>Legal Analysis Papers (4 @ 120 pts ea.)</td>
<td>480</td>
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<tr>
<td>Final Ethics Paper</td>
<td>150</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1010</strong></td>
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B. Grading Scale

A = 900-1000  B = 800-899  C = 700-799  D = 600-699  F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
## COURSE SCHEDULE

**FIRE 320**

<table>
<thead>
<tr>
<th>WEEK/MODULE</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
</table>
| 1           | Varone: chs. 1 & 2 1 presentation | Course Requirements Checklist  
Class Introductions  
Course Curriculum Quiz  
Current Event Assignment | 10  
0  
10  
120 |
| 2           | Varone: ch. 3 1 presentation | Case Study: Public versus Private | 120 |
| 3           | Varone: ch. 7 1 presentation | Case Study: *Garrison v. Bobbitt* | 120 |
| 4           | Varone: ch. 8 1 presentation | Legal Analysis Paper: Civil Liability | 120 |
| 5           | Varone: chs. 10 & 11 1 presentation | Legal Analysis Paper: Garrity Rights | 120 |
| 6           | Varone: chs. 12 & 13 1 presentation | Legal Analysis Paper: CPAT Development | 120 |
| 7           | Varone: ch. 14 1 presentation | Legal Analysis Paper: Social Media Policy | 120 |
| 8           | Varone: ch. 15 1 presentation | Final Ethics Paper | 150 |
| **TOTAL**   |                  | **1010**    |        |

DB = Discussion Board

**NOTE:** Each course module/week begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.