

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EVCP 830

CONTEMPORARY MOVEMENTS IN CHURCH PLANTING

COURSE DESCRIPTION

This course equips students with an understanding of the various methods, approaches, and tools employed in the greater context of twenty-first century church planting and ministry in the United States. Emphasis will be placed on contemporary models of church ministry as examples illustrating current church planting movements.

RATIONALE

As a part of the Evangelism and Church Planting (EVCP) cognate, this course will provide the student with an understanding of contemporary movements in church planting along with the needed mindset and skills to help a church realize continued growth and development.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Identify and discuss church models and methods that are both biblical and relevant to the twenty-first century.
- B. Evaluate strengths and weaknesses of current models of church ministry according to contextual demographic paradigms.
- C. Develop a plan to plant a church or transition an existing ministry that will best match methods, models, demographics, and leadership personality.
- D. Analyze the nature and function of intimacy within the leadership and membership of a church ministry.
- E. Implement a strategy for multiplication resulting from spiritual reproduction within a church ministry context.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (3)

Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be 500–600 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 3 other classmates' threads. Each reply must be at least 200 words. Any sources used must be cited in current Turabian format.

- D. Book Critiques (2)

The student will write 2 book critiques of 1,000–1,200 words each in current Turabian format that provide analysis of the texts outlined within the course.

- E. Church Planting Model Assessment

Using the course material and information discussed in this course, the student will write a 1,000–1,200-word paper in current Turabian format. The paper will express the student's understanding of the various church planting models discussed in the course, perceived strengths of the various models, perceived weaknesses of the various models, and a preferred model for his/her chosen context and why it is the best model contextually.

F. Missional Reflection

Using the course material and information discussed in this course, the student will write a 1,000–1,200-word paper in current Turabian format expressing his/her understanding of “missional,” perceived strengths of the “missional” concept, perceived weaknesses of the “missional” concept, and ways in which his/her church operates “missionally.” The student must provide support for his/her perceptions along with cited resources to support his/her assessment. Biblical text must support the assessment as appropriate.

G. Church Planting Evaluation Project

The student will submit a 3,500–4,500-word paper addressing the factors of church planting as applied to his or her own cultural context and church ministry, incorporating the significant elements discussed in this course. The assignment must follow current Turabian format.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums	
Threads (3 at 60 pts ea)	180
Replies (3 at 40 pts ea)	120
Book Critiques (2 at 100 pts ea)	200
Church Planting Model Assessment	100
Missional Reflection	100
Church Planting Evaluation Project	300
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EVCP 830

Textbooks: Christopherson, *Kingdom First* (2015).
 Ott & Wilson, *Global Church Planting* (2011).
 Stetzer & Im, *Planting Missional Churches* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ott & Wilson: chs. 1–3 Stetzer & Im: chs. 1–4 2 presentations	Course Requirements Checklist Class Introductions DB Forum 1: Thread	10 0 60
2	Ott & Wilson: chs. 4–7 Stetzer & Im: chs. 5–8 1 presentation	DB Forum 1: Replies	40
3	Ott & Wilson: chs. 8–10 Stetzer & Im: chs. 10–18 1 presentation	Book Critique 1	100
4	Ott & Wilson: chs. 11–14 Stetzer & Im: chs. 19–25 1 presentation	DB Forum 2: Thread	60
5	Ott & Wilson: chs. 15–17 Stetzer & Im: chs. 26–30 1 presentation	DB Forum 2: Replies Church Planting Model Assessment	40 100
6	Christopherson: chs. 1–8 Ott & Wilson: chs. 18–19 2 presentations	DB Forum 3: Thread Book Critique 2	60 100
7	Christopherson: chs. 9–17 1 presentation	DB Forum 3: Replies Missional Reflection	40 100
8	Christopherson: chs. 26–33 1 presentation	Church Planting Evaluation Project	300
TOTAL			1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.