

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EVAN 525

CONTEMPORARY EVANGELISM

COURSE DESCRIPTION

A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses. (Formerly EVAN 565)

RATIONALE

Because of the importance of every student being fully prepared in the areas of evangelism and discipleship, EVAN 525 is required for each degree program the seminary offers.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE(S)

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the biblical perspective of evangelism.
- B. Identify the characteristics of an evangelistic, servant leader.
- C. Implement the process of sharing one's faith consistently while in seminary, in ministry, and in life.
- D. Compare and contrast contemporary culture with the Gospel message.
- E. Explain his/her testimony and recovery testimony as a basis for evangelism.
- F. Develop an evangelistic plan that could be implemented in a variety of ministry contexts (i.e. church, parachurch, or home).

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (3)
For each forum assignment, the student will address the discussion topic in a new thread. The initial thread must be a minimum of 450 words, supported by course resources. The student will then reply to at least 2 other classmate's threads. Each reply must be a minimum of 250 words. (Syllabus Outcomes: A, B, D)
- D. Conversion Testimony Paper
The student will write a 2-page testimony paper summarizing the story of his/her conversion. The purpose of this paper is to help the student develop a personal testimony, which he/she will use as a bridge from one's personal testimony to sharing the Gospel of Christ. (Syllabus Outcome: E)
- E. Recovery Testimony
The student will write a 2-page testimony paper summarizing a problem the student has overcome. The purpose of this paper is to help the student understand the power of being transparent, as a way of communicating the Gospel message. (Syllabus Outcome: E)
- F. 4MAT Book Reviews (3)
During this course, the student must write 3 book reviews. For each book the student will write a book review consisting of 4 parts: a 1-page abstract summarizing the book, a 1-page response section relating the book to personal experience, a 1-page reflection section that critically reviews the books, and a 2–3-page action plan outlining how the student will alter his/her approach to evangelism based on what he/she has read and learned. Each report must be 5–6 pages. (Syllabus Outcome: B, D)

G. Servant Evangelism Reports (2)

During this course, the student must plan and participate in 2 different servant evangelism opportunities with different people (at least 1 in his/her own neighborhood). The student will write a 1–2-page report on each evangelism opportunity according to criteria given in the course. (Syllabus Outcome: A, E, F)

H. Witnessing Reports (3)

During this course, the student is required to share the Gospel 3 times, with 3 different people during the 8-week course. At least 2 of the 3 encounters must be completed in the student’s neighborhood/Jerusalem. The student will write a 1-2 page report on each witnessing encounter. (Syllabus Outcomes: A, C, E, F)

I. Evangelism Vision Paper

After working through required course materials, the student will develop an 7-8 page, current Turabian-style paper centered on the vision and challenge of what God is doing in his/her life in the area of evangelism. The paper will address questions provided in the course. (Syllabus Outcomes: A, C, F)

J. Servant Evangelism Quiz

The Quiz will cover the *Servant Evangelism Manual* and the *Everyday Series: Evangelism* chapters 18, 24-27, 29. The Quiz will be open-book/open-notes, contain 30 multiple answer questions, and will have a 1-hour time limit. (Syllabus Outcomes: B, D)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (3 at 60 pts ea)	180
Conversion Testimony	50
Recovery Testimony	50
4MAT Book Reviews (3 at 60 pts ea)	180
Servant Evangelism Report (2 at 80 pts ea)	160
Witnessing Report (3 at 80 pts ea)	240
Evangelism Vision Paper	80
Servant Evangelism Quiz	60
Total	1010

B. Scale:

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EVAN 525

Textbooks: Earley & Wheeler, *Everyday Series: Evangelism* (2016).

Fay, *Share Jesus Without Fear* (1999).

Pipes & Lee, *Family to Family* (1999).

David Wheeler, *Servant Evangelism Manual* (2005).

Whaley & Wheeler, *The Great Commission to Worship* (2011).

McRaney, *The Art of Personal Evangelism* (2003), Selected Chapters.

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	<i>Everyday Series: Evangelism</i> : chs. 1–5, 30 <i>Art of Personal Evangelism</i> : chs. 3 Article: “What Evangelism Is Not” <i>Great Commission to Worship</i> : chs. 1–5 1 video presentation Additional Materials – 1 video Explaining the Conversion Testimony; 1 video about Understanding the Gospel	Course Requirements Checklist Class Introductions DB Forum 1 Conversion Testimony	10 0 60 50
2	<i>Everyday Series: Evangelism</i> : chs. 6, 10, 28, 32 <i>Great Commission to Worship</i> : chs. 6–12 1 video presentation 1 website (I Am Second) Additional Materials – 1 video explaining the Recovery Testimony; 1 video Teaching About Utilizing Your Testimony	Recovery Testimony 4MAT Book Review: <i>The Great Commission to Worship</i>	50 60
3	<i>Everyday Series: Evangelism</i> : chs. 18, 24–27, 29 <i>Servant Evangelism Manual</i> <i>Share Jesus Without Fear</i> : chs. 1–4 1 video presentation Additional Materials – 1 video on Servant Evangelism as a Lifestyle	Servant Evangelism Quiz Servant Evangelism Report 1	60 80
4	<i>Everyday Series: Evangelism</i> : chs. 7–9, 12, 13, 33 <i>Share Jesus Without Fear</i> : chs. 5–11 1 video presentation 1 website (Bill Fay Teaching SJWF) Additional Materials – 3 videos by Bill Fay Explaining Share Jesus Without Fear	4MAT Book Review: <i>Share Jesus Without Fear</i> Servant Evangelism Report 2	60 80

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
5	<i>Everyday Series: Evangelism</i> : chs. 11, 19, 20 <i>Art of Personal Evangelism</i> : chs. 1, 2 Article: Prayer and Spiritual Warfare 1 video presentation Additional Materials – 4 videos by Dave Earley discussing Spiritual Warfare and the Great Commission	Witnessing Report 1 DB Forum 2	80 60
6	<i>Everyday Series: Evangelism</i> : chs. 14-16, 22 Article: “Incarnational Apologetics” <i>Family to Family</i> : chs. 1-3 4 video presentations Additional Materials – 1 video on Applying Evangelism – Helpful Tips for Your Ministry	DB Forum 3 Witnessing Report 2	60 80
7	<i>Everyday Series: Evangelism</i> : chs. 36-38, 40 <i>Family to Family</i> : chs. 4-6 1 video presentation Additional Materials – 1 video Explaining the Family to Family Process; 1 video Explaining Family to Family from a Daughter’s Perspective	Witnessing Report 3 4MAT Book Review: <i>Family to Family</i>	80 60
8	<i>Everyday Series: Evangelism</i> : Appendices 1-2 3 video presentations Additional Materials – 4 Documents Discussing Assimilation Strategies	Evangelism Vision Paper	80
TOTAL			1010

DB = Discussion Board

NOTE: Each course Module/Week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final Module/Week ends at 11:59 p.m. (ET) on **Friday**.