

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EVAN 610

CHURCH PLANTING METHODS AND CULTURE

COURSE DESCRIPTION

This course combines study of various cross-cultural church planting methods with exegesis of North American culture. In specific, focus will be given to generational, ethnicity, and people group differences.

RATIONALE

While the principles of the Word of God are timeless, ministry effectiveness must also give careful consideration to cultures and contexts. One model of ministry does not fit all people groups. We must learn to contextualize our ministry methods and models to match the needs and sensitivities of the people we are called to reach with the person God has made us into.


I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
 - B. Internet access (broadband recommended)
 - C. Blackboard [recommended browsers](#)
 - D. Microsoft Office
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IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Assess various methods and models for church planting.
- B. Analyze the Missional Model of church planting.
- C. Evaluate the effectiveness of the most common models of ministry used by churches in North America.
- D. Explain the distinguishing elements of each of the major church ministry models.
- E. Create a plan for implementing his/her personality, gifts, passions, and experiences with the most effective church planting model in order to successfully reach the desired church planting field.
- F. Develop a plan to plant a church or revitalize an existing church that will follow successful methods and models.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

The student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates' threads. Each reply must be 200 words. (Outcomes: A, B, C, D, E, F)

- D. Self-Assessment Paper

Each student will write a 3–5-page self-assessment summary of the results found in the Discovery Tools Assessment. The paper must adhere to current Turabian style. (Outcomes: A, C, E)

- E. 4-MAT Book Reviews (3)

The student will write a 6–8-page or 8–10-page book review in current Turabian format that focuses on the book identified in the course. The paper must follow the review system provided in the instructions. (Outcomes: A, B, C, D)

- F. Ministry Application Proposal

The student will write a 12–15-page paper that demonstrates the ability to apply the principles and information learned in the course into a workable plan for a church plant or the revitalization of an existing church. The paper must include at least 10 references and adhere to current Turabian style. (Outcomes: A, E, F)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirements Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Self-Assessment	100
4-MAT Book Review (3 at 150 pts ea)	450
Ministry Application Proposal	250
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LBTS Writing Guide](#) and the latest edition of the Turabian style manual (*A Manual for Writers of Research Papers, Theses, and Dissertations*). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EVAN 610

CHURCH PLANTING METHODS AND CULTURE

Textbooks: Malphurs, *The Nuts and Bolts of Church Planting* (2011).

Payne, *Discovering Church Planting* (2009).

Stetzer & Putman, *Breaking the Missional Code* (2003).

Sjorgen & Lewin, *Community of Kindness* (2006).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Malphurs: chs. 1–8 Payne: chs. 1–3 2 presentations 1 website	Course Requirements Checklist Class Introductions Self-Assessment Paper	10 0 100
2	Malphurs: chs. 9–14 & Appendices I–P Payne: chs. 4–6 2 presentations	4-MAT Book Review 1	150
3	Payne: chs. 7–9 Sjorgen: chs. 1–58 2 presentations	DB Forum 1	50
4	Payne: chs. 10–12 Sjorgen: chs. 59–Appendix A 2 presentations 2 websites	4-MAT Book Review 2	150
5	Payne: chs. 13–15 Stetzer & Putman: chs. 1–8 2 presentations	DB Forum 2	50
6	Payne: chs. 16–20 Stetzer & Putman: chs. 9–16 2 presentations	DB Forum 3	50
7	Payne: chs. 21–25 2 presentations 3 websites	4-MAT Book Review 3 DB Forum 4	150 50
8	1 presentation	Ministry Application Proposal	250
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.