

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EVAN 510**

#### **EVANGELISM AND THE GROWING CHURCH**

#### **COURSE DESCRIPTION**

An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.

#### **RATIONALE**

Recognizing that students come from various church backgrounds and preparations, this course is designed to orient all students to the biblical and practical expression of church growth. The student will want to capture the zeal and philosophy of church growth with the view of incorporating them into the churches where he or she will worship or pastor.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Word
- E. School of Divinity Writing Guide:  
<https://www.liberty.edu/divinity/index.cfm?PID=28160>

#### IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze various church growth models for consistency with biblical expectations of evangelism, discipleship, worship, and community building.
- B. Develop a model of church growth suited for the context and target group of his/her individual ministry setting.
- C. Explain and discuss the current literature in church growth.
- D. Incorporate principles from the fields of church growth, sociology, and theology into a comprehensive method for reaching a targeted audience in his/her community through his/her local ministry and assess the potential effectiveness of this method.

#### V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, online articles, and lecture presentations
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (7)

In Modules/Weeks 1–7, the student will participate in Discussion Board Forums. First, the student must post a 400-word thread answering all of the questions in each forum based on that module/week's textbook readings and/or presentations. Then, the student must reply in 200 words or more to at least 1 classmate's thread. Each reply must demonstrate analysis of a classmate's thread and extend meaningful discussion by building on the thread.

- D. Book Critique

The student will write and submit a critique of the book *7 Practices of Effective Ministry* by Andy Stanley. It must be a 4-page paper that adheres to current Turabian style and includes a summary of contents, a critical evaluation of concepts, and some brief remarks about personal application.

- E. Final Paper Abstract

The student will write a 1-page abstract for his/her Final Paper. It must include a topic statement which relates to the topics covered in this course as well as brief summary of the Final Paper and relevant materials to be used in the paper. While the student is not expected to have made his/her final decision yet on these components, he/she will need to demonstrate thought about and preparation for the Final Paper.

F. Final Paper

The student will write and submit a Final Paper that adheres to current Turabian style and contains 12–14 pages. He/She must combine all of the principles and ideas from the course and discuss how he/she plans to apply them in his/her current or future ministries.

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Discussion Board Forums (7 at 80 pts ea)	560
Book Critique	100
Final Paper Abstract	100
Final Paper	240
<b>Total</b>	<b>1010</b>

B. Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859  
 C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739  
 D- = 680–699   F = 0–679

C. Style Guidelines

All assignments for this course are to be formatted in accordance with the [LUSD Writing Guide](#) and the latest edition of the Turabian style manual (A Manual for Writers of Research Papers, Theses, and Dissertations). Discussion assignments and essay examinations may use the parenthetical citation style. All other written assignments should use the footnote citation style. Supplemental writing aids are available via the [Online Writing Center](#).

D. Extra Credit

No additional “for credit” assignments will be permitted beyond those given in the course requirements stated above.

E. Course Changes

Course requirements are subject to change by the administration of the University at any time with appropriate notice.

F. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at [equityandcompliance@liberty.edu](mailto:equityandcompliance@liberty.edu). Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

**VII. BIBLIOGRAPHY**

Brunson, Mac, and Ergun Caner. *Why Churches Die: Diagnosing Lethal Poisons in the Body Of Christ*. Nashville: Broadman & Holman, 2005.

Wagner, C. Peter. *Your Spiritual Gifts Can Help Your Church Grow*. Ventura: Regal Books, 2005.

***COURSE SCHEDULE***

**EVAN 510**

Textbooks: Falwell, *Innovate Church: 8 Innovate Ways to Lead and Grow the Church* (2008).  
 Frizzell, *Releasing the Revival Flood* (2005).  
 Hemphill, *Splash* (2007).  
 Rainer, *Surprising Insights from the Unchurched and Proven Ways to Reach Them* (2001).  
 Robinson, *Total Church-Life* (1997).  
 Stanley, *7 Practices of Effective Ministry* (2004).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Rainer: chs. 1–6 McGavran: pp. 40–71 (online) 1 presentation	Course Requirements Checklist DB Forum 1	10 80
<b>2</b>	Robinson: chs. 4–5 Falwell: chs. 1–4 Rainer: chs. 7–10 Begin reading Stanley	DB Forum 2	80
<b>3</b>	Finish reading Stanley 2 presentations	Book Critique DB Forum 3	100 80
<b>4</b>	Falwell: chs. 8–9 Robinson: chs. 8–10 3 presentations	Final Paper Abstract DB Forum 4	100 80
<b>5</b>	Falwell: chs. 6–7 Robinson: chs. 6–7, 11, 13 3 articles	DB Forum 5	80
<b>6</b>	Falwell: chs. 10–11 Hemphill (entire book) 4 presentations	DB Forum 6	80
<b>7</b>	Frizzell (24 patterns of conflict) 2 presentations	DB Forum 7	80
<b>8</b>	1 presentation	Final Paper	240
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.