Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.
COURSE SYLLABUS

EVAN 201
PREPARATION FOR PERSONAL EVANGELISM

COURSE DESCRIPTION
This course is designed to build upon the student’s knowledge and understanding of personal evangelism by exploring three essential foundational areas: the content of the gospel, the fall of man, and the Great commission as assigned by the Lord Jesus Christ.

RATIONALE
This course is designed to introduce the student to the ministry rationale and hallmark resources associated with the Billy Graham Evangelistic Association. Beyond that, this course seeks to provide a comprehensive overview of the rationale for a strategic and Gospel-based evangelistic lifestyle.

I. PREREQUISITE
For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASES
Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm.

III. ADDITIONAL MATERIALS FOR LEARNING
A. Computer with basic audio/video output equipment
B. Internet access (broadband recommended)
C. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES
Upon successful completion of this course, the student will be able to:
A. Explain the content and priority of the gospel message from a biblical passage.
B. Describe the content of the gospel to another person or group.
C. Define the purpose of evangelism.
D. Demonstrate an understanding of the importance of sound doctrine as it pertains to the evangelistic process.
E. Develop a plan for reaching and discipling people through his or her church.
V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

A. **Textbook readings and lecture presentations**

B. **Course Requirements Checklist**

   After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

C. **Discussion Board Forums (2)**

   Discussion boards are collaborative learning experiences. Therefore, the student is required to create a thread in response to the provided prompt for each forum. Each thread must be a minimum of 300 words and demonstrate course-related knowledge. In addition to the thread, the student is required to reply to 2 other classmates’ threads. Each reply must be a minimum of 150 words. (MLO: A, B, C)

D. **Reflection Paper**

   The student will write a 3-4 page paper that focuses on the work of the cross in his/her own life. The paper must include at least 1 scholarly reference in addition to the course materials and the Bible. The Reflection Paper must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: A, D)

E. **Doctrine Paper**

   The student will write a 4-5 page, research-based paper that examines the importance of sound doctrine and the role that it plays in the evangelistic process. The paper must include at least 3 scholarly references in addition to the course materials and the Bible. The Doctrine Paper must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: C, D)

F. **Video Presentation**

   The student will create a 3–5-minute video in which he/she gives a clear and formal presentation of the gospel. The presentation must contain all student-spoken audio. (MLO: A, B, C)

G. **Video Interview**

   The student will show his/her Video Presentation to 3 people and ask them to answer 3 questions. The student will then consolidate the interview into a 500–600-word synopsis. The synopsis must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: A, B, D)
H. Evangelistic Outreach Paper

The student will write a 5-7 page, research-based paper that focuses on developing a plan and strategy for a *hypothetical* evangelistic event. The paper must include at least 3 scholarly references in addition to the course materials and the Bible. The Evangelistic Outreach Event must be written in current APA, MLA, or Turabian style (whichever corresponds to the student’s degree program). (MLO: E)

I. Exams (2)

Each exam will cover the Reading & Study materials for the module/week in which it is assigned. Each quiz will be open-book/open-notes. Both exams will contain 30 multiple-choice and true/false questions as well as 2 short-answer questions. Both exams have a 60-minute time limit. (MLO: A, C, D)

VI. **COURSE GRADING AND POLICIES**

A. Points

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Requirements Checklist</td>
<td>10</td>
</tr>
<tr>
<td>Discussion Board Forums (2 at 100 pts ea)</td>
<td>200</td>
</tr>
<tr>
<td>Reflection Paper</td>
<td>100</td>
</tr>
<tr>
<td>Doctrine Paper</td>
<td>100</td>
</tr>
<tr>
<td>Video Presentation</td>
<td>100</td>
</tr>
<tr>
<td>Video Interview</td>
<td>100</td>
</tr>
<tr>
<td>Evangelistic Outreach Paper</td>
<td>200</td>
</tr>
<tr>
<td>Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>Exam 2</td>
<td>100</td>
</tr>
</tbody>
</table>

**Total** 1010

B. Scale

- A = 900–1010
- B = 800–899
- C = 700–799
- D = 600–699
- F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.
# COURSE SCHEDULE

**EVAN 201**


<table>
<thead>
<tr>
<th>MODULE/WEEK</th>
<th>READING &amp; STUDY</th>
<th>ASSIGNMENTS</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dever: Introduction and ch. 2 Graham: chs. 1-3 3 presentations</td>
<td>Course Requirements Checklist Class Introductions DB Forum 1</td>
<td>10 0 100</td>
</tr>
<tr>
<td>2</td>
<td>Graham: chs. 4-7 2 presentations</td>
<td>Exam 1</td>
<td>100</td>
</tr>
<tr>
<td>3</td>
<td>Graham: chs. 8-10 2 presentations</td>
<td>Reflection Paper</td>
<td>100</td>
</tr>
<tr>
<td>4</td>
<td>Graham: chs. 11-14 2 presentations</td>
<td>Doctrine Paper</td>
<td>100</td>
</tr>
<tr>
<td>5</td>
<td>Dever: chs. 1, 3-4 2 presentations</td>
<td>Exam 2</td>
<td>100</td>
</tr>
<tr>
<td>6</td>
<td>Dever: chs. 5-6 3 presentations 1 article</td>
<td>Video Presentation Video-Content Interview</td>
<td>100 100</td>
</tr>
<tr>
<td>7</td>
<td>Graham: chs. 15-17 2 presentations</td>
<td>Evangelistic Outreach Paper</td>
<td>200</td>
</tr>
<tr>
<td>8</td>
<td>Dever: ch. 7 and Conclusion 2 presentations</td>
<td>DB Forum 2</td>
<td>100</td>
</tr>
</tbody>
</table>

**TOTAL 1010**

DB = Discussion Board

**NOTE:** Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.