Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should <u>not</u> be used to purchase course materials.

COURSE SYLLABUS

ENGL 664
ENGLISH AS A WORLD LANGUAGE

COURSE DESCRIPTION

Assuming a general background in the histories of Old, Middle, and Modern English, this course focuses on the rise of English language to the position of global dominance that it holds today, analyzing the reasons and relative stability of its position, and in particular, in relation to the other major world languages.

RATIONALE

No language, not Greek or Latin, Sanskrit or Chinese, has ever held a position such as the English language holds today. It is the only language in history to truly span the reaches of the globe. Its dominance extends to every field of human endeavor, whether scholarship, commerce, entertainment, politics, journalism, communication, transportation, or information storage and retrieval. But what does this mean? How are we who possess the language as native speakers, as members of the dominant societies who possess this language, to understand, appreciate, respond to, and in our own ways, manage these facts? These and related questions will be the focus of this course, within the context of how the language came to occupy this singular position.

I.   PREREQUISITES

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II.   REQUIRED RESOURCE PURCHASES

Click on the following link to view the required resource(s) for the term in which you are registered: http://bookstore.mbsdirect.net/liberty.htm

III. **ADDITIONAL MATERIALS FOR LEARNING**

    A.   Computer with basic audio/video output equipment

    B.   Internet access (broadband recommended)

    C.   Microsoft Word
           (Microsoft Office is available at a special discount to Liberty University students.)

IV. **MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the student will be able to:

    A.   Identify in reasonable detail the facts of the story of the English language, and particularly the period of its globalization.

    B.   Explain the means by which the English language has become the dominant global language.

    C.   Describe the various dimensions of the dominance and global influence of the English language.

    D.   Evaluate the consequences of the dominance of the English language.

    E.   Evaluate the place, status, and future of English, and in particular, in relationship to other major languages of the world.

    F.   Explore the relationship between Christian culture and other primary cultures and the status of the languages of which they are expressions.

V. **COURSE REQUIREMENTS AND ASSIGNMENTS**

    A.   Textbook readings and lecture presentations/notes

    B.   Course Requirements Checklist

           After reading the Syllabus and Student Expectations, the student will complete the related checklist found in Module/Week 1.

    C.   Discussion Board Forums (3)

           Each student will write 3 Discussion Board Forum threads of approximately 300-400 words each, which must show evidence of comprehension of the materials in the text readings through argument. Posts (with the exception of Discussion Board Forum 1) must refer specifically through paraphrase, summary, or quotation, to content from the readings and must formulate responses to or analyses of these statements or arguments. Mere agreement or disagreement is not sufficient. Arguments must be presented in answer to the questions posed. The initial thread is due by 11:59 p.m. (ET) on Sunday of the module/week in which it is assigned. Two 150–250-word replies to 2 classmates' threads are due the following module/week. The first reply to a classmate is due by 11:59 p.m. (ET) on Thursday, and the second reply to a different classmate is due by 11:59 p.m. (ET) on Sunday.

D.   Group Research Project

The course instructor will assign the class to a world language which will be indicated during the first week of the course. The class will be divided into research groups and the instructor will assign specific research areas to each group. The group project is divided into 2 parts. In Part 1, the group will work as a team to collect data, which is due by 11:59 p.m. (ET) on Sunday of Module/Week 4. In Part 2, the group will work as a team to write an analysis of the data, which is due by 11:59 p.m. (ET) on Sunday of Module/Week 7. Results of the research will be presented to the class and may be incorporated into the worldlanguages.info course web page.

E.   Course Paper

Each student will write a course paper on the status of English as a global language. The paper must contain 3 parts. Part 1 is 1,500 words and is due by 11:59 p.m. (ET) on Sunday of Module/Week 5. The final paper, including parts 1, 2, and 3, will consist of 3,500 words and is due by 11:59 p.m. (ET) on **Friday** of Module/Week 8.

VI.   COURSE GRADING AND POLICIES

A.   Points

Course Requirements Checklist	10
Discussion Board forums (3 at 100 pts ea)	300
Group Research Project	
Part 1	50
Part 2	150
Course Paper	
Part 1	200
Final	300
Total	1010

B.   Scale

A = 940–1010   A- = 920–939   B+ = 900–919   B = 860–899   B- = 840–859

C+ = 820–839   C = 780–819   C- = 760–779   D+ = 740–759   D = 700–739

D- = 680–699   F = 679 and below

C.   Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

ENGL 664

Textbooks: Bailey, *Images of English* (2009).
                   Crystal, *English as a Global Language* (2012).
                   Kirkpatrick, *World Englishes* (2007).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Bailey: ch. 1 Kirkpatrick: Part A 3 presentations 3 lecture notes 2 websites	Course Requirements Checklist	10
2	Bailey: chs. 2, 7, 9–10 Crystal: ch. 2 2 presentations 2 lecture notes	DB Forum 1 Thread	50
3	Bailey: chs. 3–4 Kirkpatrick: chs. 4–6 1 presentation 1 lecture note	DB Forum 1 Replies	50
4	Bailey: chs. 5–6 Kirkpatrick: chs. 7–10 1 presentation 1 lecture note	DB Forum 2 Thread Group Research Project: Part 1	50 50
5	Crystal: chs. 3–5 Kirkpatrick: chs. 11–12 2 e-books 1 presentation	DB Forum 2 Replies Course Paper: Part 1	50 200
6	1 e-book 1 presentation 1 lecture note 1 website	DB Forum 3 Thread	50
7	1 e-book 1 presentation 1 lecture note	DB Forum 3 Replies Group Research Project: Part 2	50 150
8	1 presentation 1 lecture note	Course Paper: Final	300
		TOTAL	1010

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on Friday.