

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

ENGL 333

MODERN GRAMMAR

COURSE DESCRIPTION

A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural and generative-transformational grammars.

RATIONALE

This course requires the learning of basics, so that students may then acquire advanced knowledge and further the skills necessary in order to impart this information to others. The student will also learn to identify, analyze and correct errors. The content is foundational to the student's future success as a professional. The goal of the course is to teach the student how to think grammatically, and enjoy the challenge and joy of learning new things.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the Academic Course Catalog.

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Analyze the morphological and syntactic structures of the English language in terms of traditional, structural and generative-transformational grammar.
- B. Identify the lexical and grammatical categories of words, phrases and clauses, in isolation and in sentences.
- C. Define and use correct terminology for describing and analyzing the structure of English.

- D. Define modern grammar from a biblical worldview.
- E. Demonstrate and apply acquired knowledge of English grammar clearly and effectively in writing.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout this course. The student is required to provide a thread in response to the provided topic for each forum. Each thread is to be at least 400 words in length and demonstrate course-related knowledge. In addition to the thread, the student is required to reply substantially to 2 other classmates' threads. Each reply must be at least 150 words in length.
- D. Correcting Sample Student Essay (2)

The purpose of these assignments is to place the student in the position of "audience" for the provided sample student essays. The student will use Track Changes to note changes in order to make words, phrases, and sentence structures grammatically correct. The student must also note usage issues and label them as such. Finally, the student will note "transition" problems that have to do with consistent focus and topic continuity.
- E. Journal Article Critique

Similarly, as with the sample student essay, the student will critique a provided journal article. However, in this instance, note how the author has appropriately used grammar in sentence and paragraph construction. The student's critique will be 2–3 pages in length, and any additional resources must be cited in current MLA format.
- F. Research Paper

The student will write a 10-page research-oriented paper in current MLA format that focuses on an English grammar course topic. The paper must include at least 5 references which can include the class textbook and the Bible.
- G. Quizzes (6)

Each quiz will cover the Reading & Study material, including video presentation, for the module(s)/week(s) in which it is assigned. Each quiz will be open-book/open-notes, contain 15 multiple-choice and true/false questions, and have a 30-minute time limit. You may take the quizzes 3 times; the highest score will record in the gradebook.

H. Midterm Exam

The Midterm Exam covers the Reading & Study materials, including video presentations, for Modules/Weeks 1–4. This exam will be open-book/open-notes, will contain 50 multiple-choice and true/false questions, and will be 1 hour and 30 minutes long.

I. Final Exam:

The Final Exam covers the Reading & Study materials, plus presentations, for Modules/Weeks 5–8 (but some content may come from Weeks 1-4). This exam will be open-book/open-notes, contain 50 multiple-choice and true/false questions and will be 1 hour and 30 minutes long.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Discussion Board Forums (4 at 50 pts ea)		200
Correcting Sample Student Essays (2 at 100 pts ea)		200
Journal Article Critique		100
Research Paper		160
Quizzes (6 at 30 pts ea)		180
Midterm Exam	(Modules 1–4)	80
Final Exam	(Modules 5–8)	80
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

ENGL 333

Textbook: Rodby and Winterowd, *The Uses of Grammar* (2004).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Rodby and Winterowd: chs. 1–2 1 presentation	Course Requirements Checklist Class Introductions DB Forum 1 Quiz 1	10 0 50 30
2	Rodby and Winterowd: chs. 3–4 1 presentation	Correcting Sample Student Essay 1 Quiz 2	100 30
3	Rodby and Winterowd: chs. 5–6 1 presentation 1 lecture note	DB Forum 2 Quiz 3	50 30
4	Rodby and Winterowd: chs. 7–8 1 presentation 1 lecture note 1 website	Journal Article Critique Midterm Exam	100 80
5	Rodby and Winterowd: chs. 9–10 1 presentation	DB Forum 3 Quiz 4	50 30
6	Rodby and Winterowd: chs. 11–12 1 presentation	Correcting Sample Student Essay 2 Quiz 5	100 30
7	Rodby and Winterowd: chs. 13–14 1 presentation	Research Paper Quiz 6	160 30
8	Rodby and Winterowd: chs. 15–16 1 presentation	DB Forum 4 Final Exam	50 80
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.