

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 696

CURRENT ISSUES IN EDUCATION CAPSTONE

COURSE DESCRIPTION

This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.

RATIONALE

Case studies in specific areas of academic interests are studied to enhance professional growth and development. This course is for candidates who are not pursuing licensure nor completing field experience hours.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Assemble a professional teaching Portfolio in LiveText, which will summarize professional goals and highlight the candidates professional development.
- B. Develop a capstone course project related to the field of education which demonstrates the professional development of a Christian worldview pertinent to Christian, public, and private schools.

- C. Establish a pattern of professional growth and development through various means such as professional conference attendance, reading professional journals, and/or staying current in topics related to the field.
- D. Employ grading rubrics to assess various written and verbal presentations.
- E. Discuss with other educational professionals elements pertaining to continual professional growth.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Course readings and presentations
- B. Course Requirements Checklist
After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)
There will be 2 Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction among candidates in regard to relevant, current course topics. The candidate is required to post 1 thread of at least 300 words by 11:59 p.m. (ET) on Thursday of the assigned module/week. The candidate must post 2 replies of at least 100 words each by 11:59 p.m. (ET) on Sunday of the assigned module/week. (MLO: E)
- D. Course Proposal Acknowledgement Quiz
Each candidate will complete an auto graded course proposal quiz. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 1. (MLO: B)
- E. Capstone Course Project: Proposal
The candidate will complete a research-based project that will be developed on information obtained from various sources that the candidate will apply to the actual project. Unlike a research paper, the candidate will not only search through resources but will also apply the information collected into the development of the project. The Capstone Course Project: Proposal is the selection of a topic related to the Field of Education along with a formal written proposal. The proposal must be submitted in the form of the sample provided and follow the directions outlined in the course. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 2. (MLO: B, D)
- F. Capstone Course Project: Annotated Bibliography
Each candidate will submit a 4-5-sentence summary on each of the sources he/she has selected for the course project. A minimum of 10 sources, including at least 3 Biblical integration sources, is required and each must be cited in APA formatting. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 3. (MLO: B, D)
- G. Course Project Check in Quiz

Each candidate will complete and submit the Course Project Check in Quiz. The candidate is not expected to have completed the project at this point. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 4. (MLO: B)

H. Capstone Course Project: Final Submission

Each candidate will complete any remaining portion of the project. A bibliography of all sources should also be included. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 5. (MLO: B, D)

I. Expert Educator Interview & Summary

Each candidate will complete an Expert Educator Interview & Summary. The candidate is responsible to recruit and interview an expert in the field of education. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 6. (MLO: B, D, E)

J. Portfolio Acknowledgement Quiz

Each candidate will complete an auto graded portfolio reminder quiz. This assignment is due by 11:59 p.m. (ET) on Sunday of Module/Week 6. (MLO: A)

K. Portfolio

The candidate will complete the portfolio he/she has been working on throughout the program and will submit it via LiveText. This assignment is due by 11:59 p.m. (ET) by Sunday of Module/Week 7. (MLO: A, D)

L. Professional Development Goals & Summary

The candidate will complete an abbreviated summary of his/her professional goals and plans for the future. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 8. (MLO: C, E)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Discussion Board Forums (2 at 50 pts ea)	100
Course Proposal Acknowledgement Quiz	50
Course Project: Proposal	100
Course Project: Annotated Bibliography	100
Course Project Check in Quiz	50
Course Project: Final Submission	200
Expert Educator Interview & Summary	100
Portfolio Acknowledgement Quiz	50
Portfolio	200
Professional Development Goals & Summary	50

Total 1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
D- = 680–699 F = 0–679

C. LiveText Submission Policy

All LiveText assignments must be submitted to Blackboard and LiveText in order for the candidate to receive credit. **LiveText Submission Exception:** Candidates pursuing the following programs: M.Ed. in Higher Education, Ed.S. in Higher Education Administration, the Ph.D. in Education, and the Ph.D. in Higher Education Administration, are not required to submit this assignment in LiveText, but must submit this assignment in Blackboard.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EDUC 696

Textbooks: None

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	2 Presentations	Course Requirements Checklist Introduction Discussion Board Advising Guide Acknowledgement DB Forum 1 – Professionalism Course Proposal Acknowledgement Quiz	10 0 0 50 50
2	1 Presentation	Course Project: Proposal	100
3	1 Presentation	Course Project: Annotated Bibliography	100
4	1 Presentation	Course Project Check In Quiz	50
5	1 Presentation	Course Project: Final Submission	200
6	1 Presentation	Expert Educator Interview & Summary DB Forum 2 – Portfolio Planning Portfolio Acknowledgment Quiz	100 50 50
7	1 Presentation	Portfolio	200
8	1 Presentation	Professional Development Goals & Summary	50
TOTAL			1010

DB = Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.