

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

---

### **EDUC 604**

#### **FOUNDATIONS OF EDUCATION**

#### **COURSE DESCRIPTION**

This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.

#### **RATIONALE**

Professional educators should have an understanding of the historical and philosophical foundations of education so that they can evaluate educational trends, articulate their own personal philosophy of education in context of existing theories, and practice the profession with intentionality.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

#### **IV. MEASURABLE LEARNING OUTCOMES (MLO)**

Upon successful completion of this course, the candidate will be able to:

- A. Analyze the history of education from various cultural perspectives.
- B. Apply a biblical worldview to learning theories and educational developments.
- C. Discuss how educational theories and practices serve each other in historical contexts.
- D. Compare public, private, Christian, and home schools and their socio-cultural contexts.

- E. Critique various interruptions of the history of education.
- F. Discuss the ultimate moral purpose and proposed nature of education.
- G. Discuss national mandates and how they impacted education and society.
- H. Describe change and stability in education and society.

## V. COURSE REQUIREMENTS AND ASSIGNMENTS

### A. Textbook Readings and Lecture Presentations

### B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

### C. Class Introductions

See the directions in the Discussion Board Forum.

### D. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, for each forum, the candidate will provide a thread presenting a thought-provoking question for the rest of the class. In addition to the thread, the candidate will reply to 2 classmates' threads. Replies must go beyond simple agreement by extending discussion of the topic. Each thread must be a minimum of 200 words, and each reply must be a minimum of 100 words. All writing must comply with current APA format, including in-text citations and references. (MLO: A, B, C, D, E, F, G, and H)

### E. Faith, Freedom, and Public Schools (8)

The student will take 8 quizzes corresponding to Topics 1–8 in the Faith, Freedom, and Public Schools Online Module. Each quiz will consist of 5 questions and have a 10-minute time limit. (MLO: D, G, H)

### F. Gutek Quizzes (5)

Five open-book/open-notes quizzes are assigned during this course. Each quiz will contain 20 questions. The candidate will have 2 hours and 45 minutes to complete each quiz. (MLO: A, B, C, D, E, F, G, and H)

### G. Pre-writing Peer Reviews (2)

Pre-writing assignments are portions of the Biblical Worldview Paper and the Educational Philosophy Paper submitted prior to the final assignment. These will be peer-reviewed in the discussion board forum. (MLO: B, F)

### H. ProEthica Scenarios

After receiving an e-mail from ProEthica with access information, students will complete the online scenarios. ProEthica is not a product you need to purchase. It is part of the course fee that you pay. Liberty University will register you for it through Educational Testing Services. You will receive an e-mail notifying you of the access information. (MLO: F)

- I. DVD: Four Centuries of American Education  
While viewing the Barton DVD, the candidate will complete a template provided in Blackboard. The template allows the candidate to take notes during the DVD. (MLO: A, B, C, E, and H)
- J. Biblical Worldview Paper  
See specific directions and rubric in Blackboard for this 4-page paper. It is a paper conveying an understanding of a biblical worldview and the implications of such on the field of education. (MLO: B)
- K. SCRIP Dispositions Assessment  
The candidate will write 5 statements on each of the School of Education SCRIP dispositions: Social Responsibility, Commitment/Work Ethic, Reflection, Integrity, and Professionalism. The instructor’s assessment will include a review of the assignment submission and also consideration of how the candidate displayed the dispositions throughout the course. (MLO: F)
- L. Gutek Exam  
A study guide will be provided for topics covered on the exam. There will be 2 essay questions and 20 multiple-choice and true/false questions. The candidate will have 2 hours and 45 minutes to complete the Final Exam. The exam does permit the use of the textbooks or notes. (MLO: A, B, C, and H)
- M. Educational Philosophy Paper  
See specific directions and rubric in Blackboard for this 5-page paper. The paper will relate a personal philosophy of education in the context of course content. (MLO: A, B, C, and H)

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Introduction/Welcome Discussion Board	0
Discussion Board Forums (4 at 40 pts each)	160
Faith, Freedom, & Public Schools (8 at 5 pts each)	40
Gutek Quizzes (5 at 20 pts each)	100
Pre-writing Peer Reviews (2 at 30 pts each)	60
ProEthica (7 at 20 pts each)	140
DVD: Four Centuries of American Education	60
Biblical Worldview	100
SCRIP Dispositions Assessment	60
Gutek Exam	100
Educational Philosophy Paper	180
<b>Total</b>	<b>1010</b>

## B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859  
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739  
 D- = 680–699 F = 0–679

## C. LiveText Submission Policy

All LiveText assignments must be submitted to Blackboard and LiveText in order for the candidate to receive credit. **LiveText Submission Exception:** Candidates pursuing the following programs: M.Ed. in Higher Education, Ed.S. in Higher Education Administration, the Ph.D. in Education, and the Ph.D. in Higher Education Administration, are not required to submit this assignment in LiveText, but must submit this assignment in Blackboard.

## D. Late Assignment Policy

Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the candidate is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive a 10% deduction.
2. Assignments submitted more than one week and less than 2 weeks late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the course will not be accepted.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

## E. Disability Assistance

Candidates with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **EDUC 604**

Materials: Barton, *Four Centuries of American Education* [DVD] (2004).  
 Buehrer, *Faith, Freedom, and Public Schools Online Module*.  
 Graham, *Teaching Redemptively* (2009).  
 Gutek, *A History of Western Educational Experience* (1995).  
 Educational Testing Services, *ProEthica*.

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	Graham: chs. 2-3 Gutek: chs. 10–11 FFPS Topic 1 3 presentations Quiz 1 Study Tips ProEthica 1: Introduction	Course Requirements Checklist Class Introductions Discussion Board Advising Guide Acknowledgement DB 1 (Modules 1-2): Initial Post FFPS Topic 1 Gutek Quiz 1	10 0 0 20 5 20
<b>2</b>	Graham: chs. 5-6 Gutek: chs. 12–13 FFPS Topic 2 2 presentations Quiz 2 Study Tips ProEthica Scenario 2	DB 1 (Modules 1-2): Replies FFPS Topic 2 Gutek Quiz 2 Pre-writing 1 (Modules 2-3): Post	20 5 20 20
<b>3</b>	Graham: chs. 8-9 Gutek: chs. 21–22 FFPS Topic 3 5 presentations 1 article Quiz 3 Study Tips ProEthica Scenario 3-4	DB 2 (Modules 3-4): Initial Post FFPS Topic 3 Gutek Quiz 3 ProEthica Scenarios 1-4 Pre-writing 1 (Modules 2-3): Reviews	20 5 20 60 10
<b>4</b>	Graham: chs. 15-16 Barton: <i>Four Centuries of American Education</i> FFPS Topic 4 2 presentations ProEthica Scenario 5	DB 2 (Modules 3-4): Replies DVD: <i>Four Centuries</i> FFPS Topic 4 Biblical Worldview Paper	20 60 5 100
<b>5</b>	Graham: ch. 17 Gutek: chs. 2–4 FFPS Topic 5 2 presentations Quiz 4 Study Tips ProEthica Scenario 6	DB 3 (Modules 4-5): Initial Post FFPS Topic 5 Gutek Quiz 4 Pre-writing 2 (Modules 5-6): Post SCRIP Dispositions Assessment	20 5 20 20 60

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>6</b>	Graham: ch. 18 Gutek: chs. 5–6 FFPS Topic 6 1 presentation Quiz 5 Study Tips ProEthica Scenario 7	DB Forum 3: Replies FFPS Topic 6 Gutek Quiz 5 Pre-writing 2 (Modules 5-6): Reviews	20 5 20 10
<b>7</b>	Graham: ch. 19 FFPS Topic 7 2 presentations ProEthica Scenario 8	DB Forum 4: Initial Post FFPS Topic 7 ProEthica Certificate & All Grades Educational Philosophy Paper	20 5 80 180
<b>8</b>	Graham: ch. 20 Gutek: chs. 7–9 FFPS Topic 8 3 presentations Gutek Exam Study Tips	DB Forum 4: Replies FFPS Topic 8 Gutek Exam	20 5 100
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

FFPS = Faith, Freedom, and Public Schools Online Module

**NOTE:** Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.