

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 539

CURRENT ISSUES IN CONTENT AREAS

COURSE DESCRIPTION

An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.

RATIONALE

Each of the content competencies represents an area that is part of best practice in instructional delivery. Demonstration of skill of each of the content competencies is necessary to prove growth in both the program and as a professional. In addition, the models and theories are translated into a working document that affords the best opportunity for implementation in a school setting. This course is designed to provide learners an opportunity to strengthen demonstration of content competencies in order to demonstrate competence and scholarship in a respective area of instruction. Students will review and complete tasks necessary for successful completion of their respective program. Students will also review research in their respective content area.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. RECOMMENDED RESOURCE

American Psychological Association. *Publication manual of the American Psychological Association* (current edition). Washington, DC: Author.

IV. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Demonstrate a clear understanding of content competencies in the candidate's respective field of study.
- B. Synthesize scholarly research related to content competencies in the candidate's field of study.
- C. Demonstrate improvement in at least one content competency area in the candidate's respective field of study.
- D. Describe the requirements for successful completion of the program.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Assigned readings and presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Group Discussion Board Forums (8)

For this collaborative discussion board, the candidate will be assigned into a group based on his/her area of specialization (elementary or secondary). The purpose of Group Discussion Board Forums is to generate interaction among candidates with regard to relevant current course topics. The candidate is required to post 1 thread of at least 300 words. The candidate must also post 2 replies to other candidates of at least 150 words. For each thread, the candidate must support assertions with at least 1 citation in current APA format. Acceptable sources include peer-reviewed articles, web resources, books, interviews, and observations.

- D. Content Competency Plan

The candidate will review content competencies in his/her field and identify a competency for which he/she feels least prepared. The candidate will create a plan for improving in the area (competency) identified, discuss what resources are needed for improving in the targeted competency area, and identify search topics to be used for finding scholarly articles for review of the targeted competency area identified as needing improvement.

- E. Artifacts and Activities Papers (6)

During each module/week, the candidate will identify 1 content competency and discuss in a 1–2-page paper what artifacts, activities, etc. have been completed to demonstrate mastery of the respective competency.

- F. Content Competency Chart

The candidate will complete a content competency chart.

G. Content Competency Paper

The candidate will create a 7–10-page paper that discusses a content competency identified as a weak area in completing program requirements. The paper will include a description of the competency, a discussion of how the plan for competency improvement was followed, and a discussion of the outcome of efforts to follow the plan. Also included must be a discussion of findings within the literature on the identified competency and how the information contained in the resources did or did not serve to assist the candidate in completing the plan.

H. Transcripts

The candidate must locate and submit a copy of his/her official or unofficial transcript(s).

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
Group Discussion Board Forums (8 at 40 pts ea)	320
Content Competency Plan	40
Artifacts and Activities Papers (6 at 60 pts ea)	360
Content Competency Chart	50
Content Competency Paper	200
Transcripts	30
Total	1010

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. LiveText Submission Policy

Assignments that are to be submitted to LiveText must be submitted there in order to receive credit for them. This includes assignments that are also submitted in Blackboard, including those submitted to SafeAssign.

E. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty’s [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EDUC 539

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	1 presentation 4 websites	Course Requirements Checklist	10
		Class Introductions	0
		M.A.T./M.Ed. Specialization Advising	
		Guide Quiz	0
		M.A.T./M.Ed. Professional Advising	
		Guide Quiz	0
		Group DB Forum 1	40
		Content Competency Plan	40
2	1 presentation 1 website	Group DB Forum 2	40
		Artifacts and Activities Paper 1	60
		Content Competency Chart	50
3	1 presentation 1 website	Group DB Forum 3	40
		Artifacts and Activities Paper 2	60
4	1 presentation 1 website	Group DB Forum 4	40
		Artifacts and Activities Paper 3	60
5	1 presentation 1 website	Group DB Forum 5	40
		Artifacts and Activities Paper 4	60
6	1 presentation 1 website	Group DB Forum 6	40
		Artifacts and Activities Paper 5	60
7	1 presentation 1 website	Group DB Forum 7	40
		Artifacts and Activities Paper 6	60
8	1 presentation 1 website	Group DB Forum 8	40
		Content Competency Paper	200
		Transcripts	30
TOTAL			1010

Group DB = Group Discussion Board

NOTE: Each course week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.