

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 307

INSTRUCTIONAL PRACTICES FOR DIFFERENTIATED INSTRUCTION

COURSE DESCRIPTION

This course provides professional development for preservice and inservice teachers in differentiated instruction.

RATIONALE

Differences in intelligence, development, social preferences, and physical and spiritual maturity cause students to have disparate needs and learning styles. Therefore, effective instruction must provide learners with multiple options for processing information and understanding ideas. Through the concept of differentiated instruction, introduced in this course, teachers are equipped to address the learning diversity found in today's classrooms.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Analyze our Christian role in reaching all learners and the uniqueness that makes up the body of Christ. (PRE-B, C5)
- B. Articulate how student readiness, profile, and interests affect content, process, and product. (PRE-B2)
- C. Demonstrate an understanding of how assessment is utilized in differentiated instruction. (PRE-B3)

- D. Analyze and demonstrate how technology is utilized as a tool for teaching, learning, research, and communication. (PRE-A1, B2)
- E. Design lessons and units that successfully integrate differentiated instruction with the teaching/learning process. (PRE-A1, B2, B3)

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations/notes
- B. Course Requirements Checklist

After reading the Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

There will be 4 Discussion Board Forums throughout the course. The purpose of Discussion Board Forums is to generate interaction in regard to relevant, course topics. The candidate is required to post 1 thread of at least 250 words by 11:59 p.m. (ET) on Thursday of the assigned module/week. The candidate will then post a reply of at least 150 words to 1 other candidates' thread by 11:59 p.m. (ET) on Monday of the same module/week, except for Discussion Board Forum 4, in which reply is due by 11:59 p.m. (ET) on Friday of Module/Week 8. Each thread must include at least 1 citation in APA format. (MLO: A, B, C, D)

- D. Differentiated Unit Plan Topic

The candidate will submit a 1-page document explaining the ideas for the Differentiated Unit Plan. The document must include a unit theme, character principle, proposed grade level, subject, and primary SOL for subject. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 2. (MLO: A, E)

- E. Assignment Progression Quiz

The candidate will read the Assignment Progression Chart and complete a quiz. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 2. (MLO: E)

- F. Learning Objective and Assessment Assignment

In preparation for creating a detailed lesson plan in the following week, the candidate will complete the exercises to write daily learning objectives that correlate with appropriate evaluation/assessments. The focus of the objectives and assessments will correlate with the Differentiated Unit Plan Topic assignment. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 3. (MLO: D, E)

G. Lesson Plan Part 1: General Plan

The candidate will create a detailed lesson plan on a core subject area and grade level. The assignments in this course build on each other, so the information you use in this plan will stem from your Unit Plan Topic Assignment. This lesson plan will then fit within your Differentiated Unit Plan 1 and 2 assignments. This assignment is due by 11:59 p.m. (ET) on Monday of Module4/Week 4. (MLO: A, D, E)

H. Lesson Plan Part 2: Differentiated

The candidate will add a plan for differentiation to the general Lesson Plan created in the previous week. Incorporate specific differentiated instruction within the teaching of the concept as well as the practice of it. When creating your Class Description/Diversity, ensure that the class (grade level, type of school, number of students, disability categories, placement, and any other relevant data) is clearly described. It should also include a description of the characteristics of the varying abilities and disabilities. The description of the class should have a student who is ESL as well as a disability. This assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 5. (MLO: C, E)

I. Textbook Quizzes

The candidate will complete 5 quizzes based on assigned textbook readings. Students may utilize the textbook or other resources when completing each quiz. These assignments are due by 11:59 p.m. (ET) on Monday of the same module/week, except for Textbook Quiz 5, which is due on Friday of Module/Week 8 by 11:59 p.m. (ET). (MLO: A, B C,E)

J. Differentiated Unit Plan Part 1: General Plan

The candidate will complete a differentiated unit plan including 5 daily lesson plans, for a core subject. Also, create a class description and make sure to include a student with ESL and a student with a disability. Candidates will also provide sample forms and assignments that correlate with the lessons. Utilize the scoring rubric as well as the Differentiated Sample Unit Plan Part1 provided to guide you. The assignment is due by 11:59 p.m. (ET) on Monday of Module/Week 6 and should be submitted in Blackboard. (MLO: B, D, E)

K. Differentiated Unit Plan Part 2: Accommodations

The candidate will create 10 accommodations for the Differentiated Unit Plan Part 2: Accommodations that will individualize the lessons for students with various disabilities. Utilize the Sample Differentiated Unit Plan Part 2 to help guide you, as well as the rubric which explains specific expectations and details that need to be included in the final plan. This assignment is due by 11:59 p.m. (ET) on Friday of Module/Week 7 and should be submitted in Blackboard. (MLO: C, E)

VI. COURSE GRADING AND POLICIES**A. Points**

Course Requirement Checklist	10
Discussion Board Forums (4 at 50 pts ea)	200
Assignment Progression Quiz	50
Differentiated Unit Plan Topic	50
Textbook Quizzes (5 at 20 pts ea)	100
Learning Objectives and Assessment	100
Lesson Plan Part 1: General Plan	100
Lesson Plan Part 2: Differentiation	100
Differentiated Unit Plan Part 1: General Plan	150
Differentiated Unit Plan Part 2: Accommodations	150
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

If you have a complaint related to disability discrimination or an accommodation that was not provided, you may contact ODAS or the Office of Equity and Compliance by phone at (434) 592-4999 or by email at equityandcompliance@liberty.edu. Click to see a full copy of Liberty's [Discrimination, Harassment, and Sexual Misconduct Policy](#) or the [Student Disability Grievance Policy and Procedures](#).

COURSE SCHEDULE

EDUC 307

Textbook: Sadker, (2018), *Teachers, Schools, and Society: A Brief Introduction to Education*.

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Sadker: ch. 2 1 presentation 1 video	Course Requirement Checklist	10
		Advising Guide Acknowledgement	0
		Class Introductions	0
		DB Forum 1	50
		Connect Registration Quiz	0
2	Sadker: ch. 3 1 video	Differentiated Unit Plan Topic	50
		Assignment Progression Quiz	50
		Sadker Quiz Chapters 2&3	20
3	Sadker: ch. 6 1 video	DB Forum 2	50
		Learning Objective and Assessment	100
		Sadker Quiz Chapter 6	20
4	Sadker: ch. 4 1 presentation	DB Forum 3	50
		Lesson Plan Part 1: General Plan	100
		Sadker Quiz Chapter 4	20
5	Sadker: ch. 10 1 presentation 1 video	Lesson Plan Part 2: Differentiated	100
6	Sadker: ch. 10 1 presentation	Differentiated Unit Plan Part 1: General Plan	150
		Sadker Quiz Chapter 10	20
7	Sadker: ch. 11 1 presentation	Differentiated Unit Plan Part 2: Accommodations	150
8	Sadker: ch. 11 2 presentations	DB Forum 4	50
		Sadker Quiz Chapter 11	20
TOTAL			1010

DB = Discussion Board

NOTE: Each course week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final week ends at 11:59 p.m. (ET) on Friday.