

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.**

## ***COURSE SYLLABUS***

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### **EDUC 305**

#### **EDUCATIONAL PHILOSOPHY FOR TEACHERS**

#### **COURSE DESCRIPTION**

This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and educational trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery.

#### **RATIONALE**

In order to understand and present oneself clearly and consistently in the classroom, it is important to know what one believes about teaching and learning. Every teacher should be able to explain and defend his/her philosophy and explain how it differs from other philosophical positions. It is beneficial, if not imperative, for Christian educators to understand the philosophical and ideological issues that impact education.

#### **I. PREREQUISITE**

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

#### **II. REQUIRED RESOURCE PURCHASE**

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

#### **III. ADDITIONAL MATERIALS FOR LEARNING**

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office
- E. APA formatting information:  
<http://ezproxy.liberty.edu/login?url=http://APAStyleCENTRAL.apa.org>

#### **IV. MEASURABLE LEARNING OUTCOMES**

Upon successful completion of this course, the candidate will be able to:

- A. Articulate the history of education from various perspectives. (PRE-A1)
- B. Evaluate values concerning various historical events impacting the philosophy and practical application of education. (PRE-A1)
- C. Apply Christian perspectives to educational philosophy, learning theories and strategies. (PRE-A, B, C)

- D. Compare various educational systems and their socio-cultural contexts. (PRE-A1, B2)
- E. Articulate a personal philosophy of education. (PRE-A1, C5, B4, B2)

**V. COURSE REQUIREMENTS AND ASSIGNMENTS**

**A. Course Requirements Checklist**

After reading the Course Syllabus and [Student Expectations](#), the candidate will complete the related checklist found in Module/Week 1.

**B. Textbook Readings and Lecture Presentations**

The candidate will read the assigned chapters, other readings and watch the lecture presentations associated with each module. Quizzes will come from all this information. (MLO: A, B, C, D, E)

**C. Teaching Tool for Assigned Philosophy**

The candidate will be assigned to 1 of 7 educational philosophies. Individually, each student will create one teaching tool that helps others learn about the core tenets of the educational philosophy chosen. A comparison of the assigned philosophy to Biblical principles should be included. Three citations from 3 sources in addition to the Bible are required in current APA format. (MLO: A, B, C, D)

**D. Discussion Board Forums (4)**

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to provide a thread in response to the provided prompt for each forum. Each thread must be 250 words and demonstrate course-related knowledge, including required readings, presentations and the Bible. In addition to the thread, the candidate is required to reply to 2 other classmates' threads. Each reply should be 100 words.

For each thread and reply, the instructions given in the post and reply prompts should be carefully followed. (MLO: A, B, C, D, E)

**E. Discovering Your Philosophy**

The candidate will complete an inventory designed to assist the student in discovering their personal views and preferences regarding philosophy of education. (MLO: D, E)

**F. Biblical Worldview Paper**

The candidate will write a 3 to 4-page paper to convey their understanding of a biblical worldview and a Christian philosophy of education. Also, the implications of these principles in their application to educational practice should be discussed. This paper must be in current APA format and include a minimum of 4 references in addition to the Bible. The candidate will submit the paper in Blackboard through SafeAssign. (MLO: B, C, D, E)

G. ProEthica Modules

Via e-mail, access information will be provided for the ProEthica online modules. Complete the multiple-module program online, which takes approximately four hours. The candidate is encouraged to work ahead on this assignment. Using the template provided, the candidate will submit a summary of ProEthica quiz scores in Blackboard. (MLO: B, D)

H. SCRIP Assessment

The candidate will write 5 brief paragraphs (50-100 words each) on evidence to support their practice of each of the School of Education SCRIP dispositions (Social Responsibility, Commitment/Work Ethic, Reflection, Integrity, and Professionalism). The candidate will submit the paragraphs through a quiz format. (MLO: B, C, D, E)

I. Personal Philosophy of Education Paper

This is the benchmark assignment. The candidate will write a 4 to 5-page paper (not including the title page, abstract, and reference page) describing his or her personal philosophy of education. This paper must be in current APA format and include a minimum of 4 references in addition to the Bible. The candidate will submit the paper in Blackboard through SafeAssign. (MLO: B, C, D, E)

J. Text and Presentation Quizzes (8)

The candidate will take 8 weekly quizzes throughout the course, covering the readings and presentation. Quizzes are open book/open note. (MLO: A, B, C, D, E)

**VI. COURSE GRADING AND POLICIES**

A. Points

Course Requirements Checklist	10
Teaching Tool for Group Philosophy	50
Discovering Your Philosophy	25
Discussion Board Forums (4 at 50 pts ea)	200
Biblical Worldview Paper	100
ProEthica Modules	100
SCRIP Assessment	75
Personal Philosophy of Education Paper	250
Quizzes (8 at 25 pts ea)	200
<b>Total</b>	<b>1010</b>

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Disability Assistance

Candidates with a documented disability may contact Liberty University Online's Office of Disability Accommodation Support (ODAS) at [LUOODAS@liberty.edu](mailto:LUOODAS@liberty.edu) to make arrangements for academic accommodations. Further information can be found at [www.liberty.edu/disabilitysupport](http://www.liberty.edu/disabilitysupport).

## ***COURSE SCHEDULE***

### **EDUC 305**

Textbook: Ornstein, A., Levine, D., Gutek, G., & Vocke, D. *Foundations of Education* (2017).

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>1</b>	A Christian Philosophy of Education Edlin: ch. 5 2 presentations	Course Requirements Checklist Advising Guide Acknowledgement Introduction/Welcome DB Teaching Tool for Group Philosophy Quiz 1	10 0 0 50 25
<b>2</b>	Philosophies and Theories Ornstein et al.: ch. 6 3 presentations	Discovering Your Philosophy DB Forum 1 – Teaching Tool Quiz 2	25 50 25
<b>3</b>	Significant Contributors Ornstein et al.: ch. 3-4 2 presentations	DB Forum 2 – Purpose of Education Quiz 3	50 25
<b>4</b>	Historical Development of American Education Ornstein et al.: ch. 5 2 presentations	Biblical Worldview Paper Quiz 4	100 25
<b>5</b>	Teachers, Learners, and Ethics Ornstein et al.: ch. 11 1 presentation 1 document	ProEthica Modules Quiz 5	100 25
<b>6</b>	Changing Purposes of Education Ornstein et al.: ch. 13 1 presentation 1 document	SCRIP Assessment DB Forum 3 - A Case Study Quiz 6	75 50 25

<b>MODULE/ WEEK</b>	<b>READING &amp; STUDY</b>	<b>ASSIGNMENTS</b>	<b>POINTS</b>
<b>7</b>	Curriculum and Instruction Ornstein et al.: ch. 14 1 presentation	Personal Philosophy of Education Paper Quiz 7	250 25
<b>8</b>	Legal Aspects of Education Ornstein et al.: ch. 9 1 presentation	DB Forum 4 – Religious Rights Quiz 8	50 25
<b>TOTAL</b>			<b>1010</b>

DB = Discussion Board

**NOTE:** Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.