

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

EDUC 200

PRINCIPLES OF EDUCATION

COURSE DESCRIPTION

Students will examine historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.

RATIONALE

The candidate will be introduced to major concepts in the field of education. This introduction will assist the candidate in developing and refining choices related to his/her involvement in education. The course will help the candidate determine his/her motivations for becoming a teacher, what vocational areas exist in education, and what he/she can expect to encounter in the educational field.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the candidate will be able to:

- A. Analyze essential characteristics of professionalism and teaching skills. (PRE-A1)
- B. Evaluate some of the rewards and challenges in the teaching profession. (PRE-C5)
- C. Interpret cultural diversity and its influence on student learning. (PRE-B3)

- D. Appraise ways in which schools respond to challenges students face. (PRE-B3; (PRE-B4)
- E. Trace the historic roots of education while describing issues involving religion in America today. (PRE-A)
- F. Compare philosophies of education. (PRE-C5)
- G. Describe the legal and ethical aspects of teaching. (PRE-A)
- H. Determine the relationship among curricula, instruction, measurable standards, and assessments. (PRE-A1)
- I. Critique the impact that societal changes make on the education profession. (PRE-C)

**All items in parentheses refer to overarching [School of Education Program Learning Outcomes \(PLOs\)](#). Follow the link to read the full list of PLOs.*

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings and lecture presentations
- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the candidate will complete the related checklist found in Module/Week 1.
- C. Discussion Board Forums (2)

Discussion boards are collaborative learning experiences. Therefore, the candidate is required to create a thread in response to the provided prompt for each forum. Each thread must be at least 200 words and demonstrate course-related knowledge. In addition to the thread, the candidate is required to reply to 2 other classmates' threads. Each reply must be at least 100 words. In the Introduction/Welcome Discussion Board you will have the opportunity to get to know your classmates. In Discussion Board Forum 1, 2–3 tips learned from viewing Blackboard tutorials or Online Writing Center presentations are applied. In Discussion Board Forum 2, the candidate must incorporate at least 2 citations and references (1 Scripture, 1 textbook) in current APA format in the thread and 1 course text citation in at least 1 of the 2 replies. (MLO: A, D, G, I)
- D. APA Guideline Quiz

The candidate will complete an APA quiz to evaluate knowledge gained from the APA guideline sheet provided. This information will be valuable for the APA requirements for this course and assist in acclimating to APA requirements.
- E. Video Lesson Evaluation

The candidate will view and evaluate 1 of 2 provided video lessons using a supplied form to articulate responses. The candidate will demonstrate knowledge of diverse students and differentiated instruction by answering, and critically analyzing, all the evaluative questions provided with no less than 30 words per question. (MLO: A, B, C, H)

F. Learning Strategies Reflection

The candidate will select and view 1 of the 4 provided videos. Each selection is of a teacher demonstrating a different learning strategy. The candidate will write at least 425 words in current APA format describing and reflecting on the effectiveness of the learning strategy. The video must be cited in current APA format and include a title page and reference page for this assignment. (MLO: A, B, C, H)

G. Select Your Own Assignment (SYOA)

Selection

The candidate will choose 1 of the assignments below to complete. (MLO: A, B, C, D, G, H, I)

1. Board Meeting/PTO Meeting

The candidate will attend a school board, PTO (Parent/Teacher Organization), or faculty meeting. The candidate will then submit a report of at least 500 words in current APA format detailing different aspects of the meeting.

2. Mock Teacher's Application

The candidate will complete a fictional application for a teaching position. The candidate's responses to the application template questions must total at least 500 words in current APA format.

H. Interview Assignment

The candidate will be required to create questions in addition to those provided, interview a teacher, and summarize the findings in the assignment template. This assignment will be submitted in 2 parts: submission of the questions and details of the interview and submission of the completed template that is based on the candidate's interview responses. (MLO: A, B, C, D, E, F, G, H, I)

Part 1

The candidate will create 5 open-ended questions in addition to the 5 provided in the course. These questions will be based on the textbook readings and used for the purpose of interviewing a teacher. These questions will require information about the interviewee and the assignment questions he/she will be asked.

Part 2

The candidate will conduct an interview of a teacher using all 10 questions from Part 1 and will complete the provided template that will showcase the questions and answers received. This will be posted in the discussion board area. The candidate will respond to the posts of at least 2 other classmates. Each reply must be at least 100 words. A textbook reference or biblical integration will be required in at least 1 reply. Current APA format must be utilized.

I. *Phi Delta Kappan* Article Review

The candidate will locate an article on a given topic from the *Phi Delta Kappan* journal and give the selection. After reading the article, the candidate will write a review covering the required criteria as expressed to the candidate. The review must be at least 500 words and follow current APA style. A title and reference page in current APA format are required for this assignment. (MLO: A, B, C, D, E, G, I)

J. Philosophy Essay

The candidate will write an essay explaining his/her philosophical view(s) based on the results of a calculated philosophy of education self-inventory found in Chapter 9 of the Ryan et al. textbook. This essay will include the application of the candidate's philosophy to a given scenario. The essay must be at least 650 words and in current APA format. The essay must include 2 citations, 1 of which must come from the textbook, and 3 pieces of evidence to support the use of the philosophy in practical teaching methods in a classroom setting. A title and reference page in current APA format are required for this assignment. (MLO: E, F)

K. Final Essay

The candidate will complete an open-book/open-notes essay of at least 800 words in response to the given prompt as the cumulative activity for this course. It must also include 3 citations from the textbook in current APA format. A title and reference page in current APA format are required for this assignment. (MLO: A, B, D, I)

L. Quizzes (5)

Each quiz will cover the Reading & Study material for the assigned modules/weeks. Each quiz will be open-book/open-notes, contain 25 multiple-choice questions, and have a 90 minute time limit. (MLO: A, B, C, D, E, F, G, H, I)

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist	10
APA Guideline Quiz	20
Discussion Board Forums (2 at 60 pts)	120
Video Lesson Evaluation	50
Learning Strategies Reflection	65
Interview Assignment	
Part 1	20
Part 2	90
<i>Phi Delta Kappan</i> Article Selection	5
<i>Phi Delta Kappan</i> Article	65
Philosophy Essay	100

Final Essay	140
Select Your Own Assignment	
Board Meeting/PTO Meeting or Mock Teacher’s Application	75
Quiz (5 at 50 pts ea)	250
Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

Course Assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

- a. Late assignments submitted within one week after the due date will receive a 10% deduction.
- b. Assignments submitted more than one week and less than 2 weeks late will receive a 20% deduction.
- c. Assignments submitted two weeks late or after the final date of the course will not be accepted.
- d. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Accommodation Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

EDUC 200

Textbook: Ryan, et al. *Those Who Can, Teach.* (2016).

MODULE/ WEEK	READING & STUDY	ASSIGNMENTS	POINTS
1	Ryan, et al.: chs. 1–2 2 presentations 1 article 2 websites	Course Requirements Checklist	10
		Introduction/Welcome DB	0
		Advising Guide Acknowledgement	0
		DB Forum 1	60
		APA Guideline Quiz	20
2	Ryan, et al.: chs. 3–4 Select Video	Video Lesson Evaluation	50
		Quiz 1	50
3	Ryan, et al.: chs. 5–6 1 presentation Select Video	Learning Strategies Reflection	65
		Interview Assignment – Part 1	20
		<i>Phi Delta Kappan</i> Article Selection	5
		Quiz 2	50
4	Ryan, et al.: chs. 7–8 3 presentations	DB Forum 2	60
		<i>Phi Delta Kappan</i> Article Review	65
5	Ryan, et al.: chs. 9–10 1 presentation	Philosophy Essay	100
		Quiz 3	50
6	Ryan, et al.: chs. 11–12 1 presentation	Interview Assignment – Part 2	90
		Quiz 4	50
7	Ryan, et al.: chs. 13–14 1 presentation	Final Essay	140
		Quiz 5	50
8	Ryan, et al.: ch. 15 2 presentations	SYOA – Board Meeting/PTO Meeting or Mock Teacher’s Application	75
		TOTAL	1010

DB = Discussion Board

SYOA = Select Your Own Assignment

NOTE: Each course module/week (except Module/Week 1) begins on Tuesday morning at 12:00 a.m. (ET) and ends on Monday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.